

WEEKLY PLANNER

GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

Teacher's Name: Elliott

Unit Topic: Avoiding Hazardous Substances

Subject: Chapter 13 Medications and Drugs

Standard(s) with Synopsis:

Chapter 13 Medications and Drugs

- 1.12.5 Propose ways to reduce or prevent injuries and health problems.
- 1.12.7 Compare and contrast the benefits of and barriers to practicing a variety of healthy behaviors.
- 1.12.8 Analyze personal susceptibility to injury, illness, or death if engaging in unhealthy behaviors.
- 1.12.9 Analyze the potential severity of injury or illness if engaging in unhealthy behaviors.
- 2.12.1 Analyze how the family influences the health of individuals.
- 2.12.3 Analyze how peers influence healthy and unhealthy behaviors.
- 2.12.4 Evaluate how the school and community can affect personal health practice and behaviors.
- 2.12.5 Evaluate the effect of media on personal and family health.
- 2.12.6 Evaluate the impact of technology on personal, family, and community health.
- 2.12.7 Analyze how the perceptions of norms influence healthy and unhealthy behaviors.
- 2.12.9 Analyze how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors.
- 2.12.10 Analyze how public health policies and government regulations can influence health promotion and disease prevention.
- 3.12.1 Evaluate the validity of health information, products, and services.
- 4.12.2 Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid or reduce health risks.
- 5.12.6 Defend the healthy choice when making decisions.
- 7.12.2 Demonstrate a variety of healthy practices and behaviors that will maintain or improve the health of self and others.
- 7.12.3 Demonstrate a variety of behaviors to avoid or reduce health risks to self and others.
- 8.12.1 Utilize accurate peer and societal norms to formulate a health-enhancing message.
- 8.12.2 Demonstrate how to influence and support others to make positive health choices.
- 8.12.4 Adapt health messages and communication techniques to a specific target audience

Dates: 10/14 - 10/17

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET

CH 13 Medications and Drugs -identify the main reasons people use medications; -differentiate between over-the-counter and prescription medications; -describe different ways to take medications	CH 13 Medications and Drugs -give examples of medication abuse; -describe how abusing medications impacts the brain and body; -analyze the mental, social, and legal consequences of medication abuse;	CH 13 Medications and Drugs -analyze the role of physical and psychological addiction in drug abuse; -describe the impact of drugs on the brain and other body systems; -explain the mental, social, and legal consequences of drug abuse	CH 13 Medications and Drugs -describe risk factors for medication and drug abuse and addiction; -assess methods of preventing medication and drug abuse; -identify strategies for refusing medication abuse and drugs;	CH 13 Medications and Drugs -describe risk factors for medication and drug abuse and addiction; -assess methods of preventing medication and drug abuse; -identify strategies for refusing medication abuse and drugs;
ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)	ACTIVATING STRATEGY (10)

INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY
Text (25): Chapter 13.1 Pgs 422-429 Task (25): • CH 11 Review Talk(25): Answer Questions Preview Next Class	Text (25): CH 13.2 Text pg 430-438 Chapter 13.2 Slides Task (30): CH 12 Review Talk (25): Answer Questions	Text (25): CH 13.3 Text pg 440-448 Chapter 13.3 Slides Task (30): 13.3 Review on Digital Textbook Companion Site Talk (25): Answer Questions	Text (25): CH 13.4 Text pg 449-455 Chapter 13.4 Task (30): 13.4 Review on Digital Textbook Companion Site Talk (25): Answer Questions	Text (25): CH 13 Review Task (30): Unit Test Talk (25): Answer Questions
Text (25): The text supports students' understanding of the content and allows them to complete the task and talk. Text exists in varied forms (print, visual, audio, multimodal, etc.) This is the vehicle for thinking Task (30): The task involves student understanding from the text. Students are applying and performing tasks based on their knowledge and interpretation of the text.				

Talk (25): The talk concludes the lesson with a summarizing strategy. This strategy allows students to share or express feedback involved in their learning with the text and task.

REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content	REPRESENTATION options for presenting content
Artifacts ▾	Artifacts ▾	Artifacts ▾	Artifacts ▾	Artifacts ▾

ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest	ENGAGEMENT options for engaging student interest
Cooperative W... ▾	Cooperative W... ▾	Cooperative W... ▾	Cooperative W... ▾	Cooperative W... ▾

EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning	EXPRESSION options for students to demonstrate learning
Written Response ▾	Written Response ▾	Written Response ▾	Written Response ▾	Written Response ▾
CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS	CULTURAL CONSIDERATIONS
Nature of cont... ▾	Nature of cont... ▾	Nature of cont... ▾	Nature of cont... ▾	Nature of cont... ▾

ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS	ASSESSMENTS
Class Work ▾	Class Work ▾	Class Work ▾	Class Work ▾	Class Work ▾