



BEHAVIOR MATRIX-Code of Conduct

Minor Behaviors

Failure to bring materials to class, incomplete work or sleeping in class
Cheating/Lying
Dress Code Violation
Irresponsible use of food/drink/gum
Inappropriate Physical Contact and Horseplay
Name Calling/ Unkind Conversation
Repeated Non-Compliance
Safety Violation
Inappropriate use of Technology
Disruptive/Disorderly
Disrespect to Staff
Inappropriate Language or Gestures
Theft/Vandalism/ Property Damage (under \$20) *student pays for damage

Minor behavior consequences - The teacher redirects, reteaches expectations, practices behavior, contacts adult/s and or moves seats. Repeated minor behaviors are referred to the Principal for Lunch Reflection. The Principal reflects with the student and contacts the parent. If disruption continues the student needs to make a plan to improve behavior and present it to the Board of Education.



Major Behaviors

Possession of Alcohol or Drugs

Theft/Vandalism/ Property Damage
(over \$20)

Fighting, Instigating a Fight, Physical Aggression, Assault

Unauthorized use of electronic devices (digital distribution of video, photos, or text while on school premises)

Credible threat of bodily harm

Bullying- repeatedly intentionally being mean to a person to hurt their feelings or cause them harm

Inappropriate Touch and/or sexual gestures

Intended violence or threat of violence against a staff member

Possession of a weapon or item perceived as a weapon or dangerous device

Self Abuse/Harm

The teacher refers the student to the principal. The principal fills out the referral paperwork and contacts home. Then works with the student to restore justice in the school community.

All major behaviors go on a student's record and have in-school suspension. A principal, parent, teacher meeting is held to communicate support needed for the student. Student reports the plan for improved behavior to the Board of Education.

Riverside Hagar #6 School

