

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 17 - 21, 2023 (WEEK 10)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of speech cues for clear expression of ideas	Demonstrates understanding of processes in sight word recognition or phonic analysis to read and understand words	Demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms	Demonstrates understanding of different listening strategies to comprehend texts.	Demonstrates understanding of narrative and informational texts for appreciation of literacy-related activities/tasks
B. Performance Standard	Uses speaking skills and strategies appropriately to communicate ideas in varied theme-based	Uses word recognition techniques to read and understand words that contain complex letter combinations, affixes, and contractions through theme-based activities.	Shows proficiency in constructing grammatically correct sentences in varied themes.	Uses information from text viewed or listened to in preparing logs and journals.	Makes personal journals, diaries, portfolios and logs, etc. as an expression of enthusiasm
C. Learning Competency/Objectives Write the LC code for each.	Appreciate the heroism shown by the character. EN3OL – III i-j 1.9 CG.p. 63	Use different sources of information in the reading. Read and write words, phrases, and sentences with the “ay” digraph EN3 PWR – III I -26.3 CG.p. 63	Use demonstrative pronouns. EN3G-III i-4.2.3 Read and write words, phrases, and sentences with the “ay” digraph CG.p. 63	Express feelings and opinions through journal writing EN3LC – IIIi-j-3-7 CG.p. 63	Express feelings and opinions through journal writing EN3 A-III f-i -1 CG.p. 63
II. CONTENT					
	Peñaflorida, A Modern Hero	Sources of information in reading	Demonstrative Pronoun	Journal Writing	Journal Writing
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages	LG: __314-315	LG: __316-317	LG: __318	LG: __319-320	
2. Learner’s Materials pages	LM: 296	LM: 297	LM: 300	LM: 303	Activity 271 and 272
3. Textbook pages	LM: 296	LM: 297	LM: 300	LM: 303	
4. Additional Materials from Learning Resource (LR)portal	Story	DiagramSentence/line strips from the story read.	Pictures		
B. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing the previous lesson or presenting the new lesson	Refer to Previous Lessons	Review of Previous Lessons	Review of Previous Lessons	Review of Previous Lessons	Present a sample journal entry

B. Establishing a purpose for the lesson	Unlock keywords through word cards and sentence strips. (social workers, dynamic, extraordinary, scholarship.)	Concept development /ay/ digraph	Concept development Use demonstrative pronoun (This, That.These,)	Journal Writing	Recall and discuss the mechanics of writing a journal entry.
C. Presenting examples/Instances of the new lesson	Reading the story “Penaflorida A Modern Day Hero”.	Show different pictures about the story “Penaflorida”	Show different pictures about the story “Penaflorida”	Show an example of a journal.	Allow pupils to make a cluster of topics for their journal entries.
D. Discussing new concepts and practicing new skills # 1	1. Who is EfrenPeñaflorida, Jr.? 2. What does the Dynamic Teen Company do? 3. Why is the pushcart an important thing in Teacher Efren’s life? 4. What was the result of his extraordinary work? 5. Was Teacher Efren a helpful boy when he	Work by 3's. Study each picture below. Write 4-5 words about the picture, then form two sentences using the words. Write your answers in your notebook. 1.  2. 	Write the correct demonstrative pronoun. 1. _____ Teacher Efren. 2. _____ the students of the Teacher Efren. 3. _____ youngEfren’s house. 4. _____ his friends. 5. _____ are the books he used.	You will make an entry in a journal and you need to learn how to cluster your opinions and feelings. This is how it will look like. 	Let the pupils write a sample journal entry following the rules in writing sentences.
E. Discussing new concepts and practicing new skills # 2	Ask prediction questions at every story stop.	Use the words in writing sentences	Discuss demonstrative pronouns by giving examples and providing sentences.	Show a sample journal entry provided in the LM.	Activity 271
F. Developing mastery (leads to Formative Assessment 3)	Refer to LM activity-265A pp.296	Modeling Teaching Refer to TG pp.317	Refer to LM activity-268A pp.301	Introduce the “Jay rey and the clay”	Introduce the “Jay rey and the clay”
G. Finding practical application of concepts and skills in daily living	Role play about “Penaflorida”	Refer to LM activity-266B pp.297	Refer to LM activity-269A pp.301	Refer to LM activity-270 pp.302	Refer to LM activity-270 pp.302
H. Making generalizations and abstractions about the lesson	What lesson did you learn today?	What lesson did you learn today?	What is a demonstrative pronoun?	What is journal writing?	What is journal writing?
I. Evaluating learning	Refer to LM activity-265B pp.296	Refer to LM activity-267B pp.297	Refer to LM activity-268B pp.301	Refer to LM activity-272 pp.304	Refer to LM activity-272 pp.304
J. Additional activities for application or remediation	Allow the pupils to tell their heroes and write two sentences about them.	Refer to LM activity-267A pp.297	Refer to LM activity-269B pp.302	Make your journal.	Make your journal.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					

B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter that my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover that I wish to share with other teachers?					