

**CKLA Knowledge Unit Planning Template**

<p><b>Grade: Kindergarten</b>      <b>Domain Title: 10 Colonial Towns and Townspeople</b></p>	
<p><b>Domain Overview:</b> Read through the Domain Introduction and respond to the questions below.</p>	
<p>Why is this domain important?</p>	<p>Students are introduced to the early history of the United States as they explore what daily life was like for people in colonial times.</p> <p>This domain will continue students' journey as they learn more about the early history of our country. Students already learned in the Columbus and the Pilgrims domain that the Pilgrims came to America from England to seek religious freedom. The setting for Colonial Towns and Townspeople is more than 150 years later, after the colonies had been firmly established. These Read-Alouds will acquaint students with what daily life was like for the people who lived during these times, and how very different it was from students' own present-day experiences. This background knowledge will help set the stage for an in-depth understanding in later grades of specific historical events that also took place during colonial times. During these years, America evolved from a small group of dependent British colonies to a growing, independent nation.</p>
<p>What are 3-5 key takeaways students should have by the end of this domain?</p>	<p>Demonstrate an understanding of key vocabulary words. (L.K.5, RI.K.4) - Country, Everyday, Customers, Garments, Measure, Thrilled, Patiently, Essential, Merry, Sympathy</p> <p>Orally describe details from informational text (RI.K.1, RI.K.2, SL.K.2)</p> <p>Use a graphic organizer to organize and retell information (WF.K.1, W.K.2, W.K.8)</p> <p>Ask and answer questions using 'where' (RI.K.1)</p> <p>Sequence events based on information in the text (RI.K.1, RI.K.2)</p> <p>Write short phrases and sentences and draw pictures based on details in the text (WF.K.1, W.K.7, W.K.8)</p>

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<p>How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?</p>	<p>Students will learn about the differences between towns and the country along with life during the colonial period. This builds background knowledge for future units of study on the history of our nation.</p> <p><i>Big Ideas</i></p> <ul style="list-style-type: none"> <li>• Students draw on knowledge from Columbus and the Pilgrims as they learn more about America’s history during colonial times.</li> <li>• The daily life of people during the colonial era are contrasted with students’ present-day experiences.</li> <li>• The differences between living in a town versus living in the country are explored.</li> </ul>
<p><b>Domain Assessment:</b> Read through the Domain Assessment in the Teacher Guide and respond to the questions below.</p>	
<p>What key content will students need to be successful on the Domain Assessment?</p>	<p>Answer questions about important events from stories read throughout the domain and the lifestyle, roles, and important jobs of people in colonial times.</p>
<p>What key vocabulary will students need to be successful on the Domain Assessment?</p>	<p>Domain- Specific Vocabulary</p> <ul style="list-style-type: none"> <li>- Country, Trade, Customers, Garments, Tradesperson, Iron, Weave, Kneaded, Trade</li> </ul> <p>Academic Vocabulary</p> <ul style="list-style-type: none"> <li>- Essential, Patiently, Everyday, Rare, Merry</li> </ul>
<p>What literacy skills will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"> <li>• Understanding of domain-related and academic vocabulary from the domain</li> <li>• Recall facts about jobs in colonial times</li> </ul> <p>Informal Writing:</p> <ul style="list-style-type: none"> <li>• Students continue to write short sentences and phrases and draw pictures based on details in the text.</li> </ul>

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|  | <ul style="list-style-type: none"><li>○ They participate in shared activities to complete graphic organizers such as Venn diagrams and K-W-L charts.</li><li>● Pausing Points and Culminating Activities provide additional opportunities for student writing.</li></ul> |
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