

Template

Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	Pemberdayaan dan Pendampingan Masyarakat (Community Empowerment)
Course unit code	STR6320
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021
Semester/trimester when the course unit is delivered	5-7
Number of ECTS credits allocated	6 ECTS
Name of lecturer(s)	Fikri Disyacitta, M.A.
Learning outcomes of the course unit	1. Mahasiswa mampu mengidentifikasi masalah pembangunan dan menganalisis dampaknya terhadap program pemberdayaan masyarakat. 2. Mahasiswa mampu merencanakan dan menginisiasi proyek pemberdayaan masyarakat secara sederhana di lingkungan tempat mahasiswa tinggal.
Mode of delivery (face-to-face, distance learning)	Distance learning (synchronous and unsynchronous)
Prerequisites and co-requisites (if applicable)	-
Course content	1. Defining development and empowerment 2. Types of community empowerment 3. The importance of communication skill in community empowerment project 4. Stages in planning community empowerment project
Recommended or required reading and other learning resources/tools	1. McPhail, Thomas L. (ed). 2009. <i>Development Communication: Reframing the Role of the Media</i>. West Sussex, UK: Wiley-Blackwell. 2. So, Alvin Y. & Suwarsono. 2013. <i>Perubahan Sosial dan Pembangunan</i>. Jakarta: LP3ES. 3. Prasetyantoko, A et al. (eds). 2012. <i>Pembangunan Inklusif</i>.

	<i>Prospek dan Tantangan Indonesia</i>. Jakarta: LP3ES. 4. Usman, Sunyoto. 2012. <i>Pembangunan dan Pemberdayaan Masyarakat</i>. Yogyakarta: Pustaka Pelajar. 5. Lee, Judith A.B. 2001. <i>The Empowerment Approach to Social Work Practice; Building the Beloved Community (Second Edition)</i>. New York: Columbia University Press.
Planned learning activities and teaching methods	Presentation, Discussion, and Q and A
Language of instruction	Indonesia
Assessment methods and criteria	Methods: Written and oral tests, observation Criteria: participation in lecture, assignments, mid-semester and final examination