

You cannot edit this document. To make an editable copy of this document in your Google Drive, click *File*, then *Make a copy*. To download this document to your computer, click *File*, then *Download* to choose your format



Click here
for audio
read-a-long
of the lesson

2.01: Mesopotamia

Enhanced Guided Notes

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading. Make sure to read all areas of the lesson, even those not mentioned in the Guided Notes. **Best practice is to complete the Guided Notes in your own words to better help on your written assignments.**

Why Did Civilization Begin in the River Valleys? (Page 2)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Mesopotamia	Definition: Mesopotamia was located between which two rivers?
irrigate	
surplus	
silt	
specialization	

Rivers were used for trade. What are **two other** reasons people settled near rivers: *Hint: use the word silt in one of your answers!*

1.

2.

What are 3 things that happened when people learned how to grow a food surplus?

1.

2.

3.

How Did People in Mesopotamia Communicate Through Writing? (Page 3)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Scribes	
Cuneiform	
Stylus	

(make sure to click on the interactive images to find these answers!)

The earliest form of writing was created in Mesopotamia. Sumerian _____ recorded information about food, workers, and other things that helped rulers run the cities. The tip of the _____ had a triangular shape. It made _____ marks in the clay and it made communication between people who spoke different languages easier. This writing is called _____.

The world's oldest example of _____ is written in Sumerian cuneiform. It is known as _____.

How Did the People of Mesopotamia Use the Land to Survive? (Page 4)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Raw Materials	
Bronze	
Imported	
Barter	<i>Found under the interactive</i>

Mesopotamia had a traditional economy (an economy where the people decide what to grow / produce) based on farming. However, they relied on _____ for many finished goods and natural resources. They used the _____ system as coins had not been introduced yet.

List MORE of the goods available in Mesopotamia and the goods needed below. One example of each is provided.

GOODS PRODUCED	GOODS NEEDED
Grain (paragraph 1) <ul style="list-style-type: none"> • • • 	Metal (use map) <ul style="list-style-type: none"> • • •

What Is a Ziggurat? (Page 5)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Ziggurat	
Monument	
Polytheistic	<i>Found under the interactive</i>

In Mesopotamia, religion and government were closely tied. Most business was carried out in _____. A city's ruler, sometimes called a _____, often claimed to be related to the city's patron god. A ruler with political and religious power is called a theocrat.

The largest temple in a city was called a step pyramid called a _____. It was a type of monument believed to connect the people to their _____. The Mesopotamians believed in over 200 gods. The belief in many gods is called _____.

What Were the Social Classes? (Page 6)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Dependent	
Slave	
Dowry	

After completing the matching activity in your lesson, write the correct answers below.

STATEMENTS	PERSON
I am at the top of society.	
I own my own way of making a living.	
I rarely own land but have been known to work as a scribe or artist.	
I don't own my own land, but no one can buy or sell me.	
I am legally someone's property.	
I am the head of my household.	
I contribute a dowry to my new household when I marry.	
I am responsible for the other members of my household.	
I was orphaned and now belong to the temple.	

What Were the City-states of Mesopotamia? (Page 7)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
-----------------	--

City-States	
Empires	

Complete the chart below while reading about the major empires of Mesopotamia.

Hint: Click on the brown “Text Version Button” below the video for a transcript.

<i>Empire</i>	<i>Ruler</i>	<i>Notes</i>
<i>Kush</i>	<i>Sargon</i>	<p>The Akkadian Empire lasted for</p> <p>The capital was</p>
<i>Ur</i>	Urnonu	<p>Who challenged the religious beliefs of Ur?</p> <p>What were the people of Abraham called?</p>
<i>Babylon</i>	Hammurabi	<i>What is the “Code of Hammurabi” and what does it describe?</i>
	Nebuchadnezzar II	<i>What city did Nebuchadnezzar rebuild & rule over at the height of it’s power?</i>

<i>Persian Empire</i>	<i>Cyrus</i>	<i>Cyrus was known for tolerating the customs of the people he conquered.</i> <i>What did he create by 539 BCE?</i>
-----------------------	--------------	--

Civilizations Comparison Chart

Complete the chart below with your notes about each category for Mesopotamia. You do not need to write in complete sentences. Include enough detail to make sure you understand your answers in each category. By the end of Module 2 you will have a complete chart comparing Ancient River Civilizations.

	Mesopotamia			
Geography <i>Hint: Where was it located?</i>				
Society <i>Hint: Were there social classes?</i>				
Religion <i>Hint: What did they worship?</i> <i>Was government tied to religion?</i>				
Government				

<i>Hint: Were there leaders? How were cities organized?</i>				
Economy <i>Hint: What did the people have? How did they get goods they needed?</i>				
Contributions <i>Hint: What did they create and build? What technology did they use? Did they have a written language?</i>				

Next Up:

1. Save these notes for your quiz and module/segment exam
2. Go to your gradebook and take your 2.01 quiz.