

**ELA Graduation Standards and
Assessed Performance Indicators 6- 12**

Letter/Number combos in parentheses refer to aligned Maine Learning Result

BE Graduation Standard 1 (ELA):

Language

Acquire language skills, including grammar, vocabulary, and conventions, that enable clear and effective comprehension and communication.

6-8th grade Performance Indicators	9-12th grade Performance Indicators
<p>MS.ELA.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (L1)</p> <p>MS.ELA.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (L2)</p> <p>MS.ELA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening. (L3)</p> <p>MS.ELA.L.4 Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple meaning words and phrases from grade level content. (L4)</p> <p>MS.ELA.L.5 Determine and analyze the meaning of figurative, connotative, and technical word and phrases in various texts in addition to demonstrating understanding of word relationships in reading, writing, speaking, and listening. (L5 & R7)</p> <p>MS.ELA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. (L6) <i>Taught but not Assessed</i></p>	<p>HS.ELA.L.1 Demonstrate command of the conventions of Standard English including capitalization, punctuation, spelling, grammar and usage when writing or speaking. (L1 & L2)</p> <p>HS.ELA.L.2 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style in writing and speaking, and to comprehend more fully when reading or listening. (L3)</p> <p>HS.ELA.L.3 Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple meaning words and phrases from grade level content. (L4 & L6) <i>Taught but not assessed</i></p> <p>HS.ELA.L.4 Determine and analyze the meaning of figurative, connotative, and technical word and phrases in various texts in addition to demonstrating understanding of word relationships in reading, writing, speaking, and listening. (L5 & R7)</p>

BE Graduation Standard 2 (ELA):**Speaking and Listening**

Apply oral communication and listening skills to facilitate effective interpersonal and academic interactions.

6-8th grade Performance Indicators	9-12th grade Performance Indicators
<p>MS.ELA.SL.1 Prepare for and participate in conversations across a range of topics, types and forums, building on others' ideas and expressing their own. (SL 1)</p> <p>MS.ELA.SL.2 Integrate and evaluate information presented in a diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric. (SL2)</p> <p>MS.ELA.SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate. (SL3 & SL4)</p>	<p>HS.ELA.SL.1 Prepare for and participate in conversations across a range of topics, types and forums, building on others' ideas and expressing their own. (SL1) Assessed through Work Completion</p> <p>HS.ELA.SL.2 Integrate and evaluate information presented in a diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric. (SL2)</p> <p>HS.ELA.SL.3 Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate. (SL3 & SL4)</p>

BE Graduation Standard 3 (ELA):**Reading**

Develop fluency, reading comprehension, critical thinking, and interpretation abilities across various texts and genres.

6-8th grade Performance Indicators	9-12th grade Performance Indicators
<p>MS.ELA.R.1 Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts. (R4)</p> <p>MS.ELA.R.2 Provide an accurate summary of various texts; determine the central idea(s) and theme(s) and analyze the development throughout each text. (R5)</p> <p>MS.ELA.R.3 Analyze how and why individuals, events and ideas interact over the course of a text. (R6)</p>	<p>HS.ELA.R.1 Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts. (R4)</p> <p>HS.ELA.R.2 Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text. (R5)</p> <p>HS.ELA.R.3 Analyze how and why individuals, events and ideas interact over the course of a text. (R6)</p>

<p>MS.ELA.R.4 Analyze the structure of various texts, including how the features and components relate to each other and the whole. (R8)</p> <p>MS.ELA.R.5 Assess how perspective or purpose shape the context and style of various texts. (R9)</p> <p>MS.ELA.R.6 Evaluate the argument and specific claims in various texts and analyze the content presented. (R10 & R11)</p> <p>MS.ELA.R.7 Read with sufficient accuracy and fluency to support comprehension. (R12) <i>Monitored for all students but not always formally assessed</i></p>	<p>HS.ELA.R.4 Analyze the structure of various texts, including how the features and components relate to each other and the whole (R8)</p> <p>HS.ELA.R.5 Assess how perspective or purpose shapes the context and style of various texts. (R9)</p> <p>HS.ELA.R.6 Analyze and evaluate the content presented, argument and/or specific claims in various texts. (R10 & R11)</p> <p>HS.ELA.R.7 Read with sufficient accuracy and fluency to support comprehension. (R12) <i>Monitored for all students but not always formally assessed</i></p>
--	--

BE Graduation Standard 4 (ELA):

Writing

Express thoughts in writing that demonstrate the ability to communicate, compose, and research across various contexts and for various purposes.

6-8th grade Performance Indicators	9-12th grade Performance Indicators
<p>MS.ELA.W.1 Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g. print, digital, discussions, etc) that build understanding of and lead to conclusions, while avoiding plagiarism. (W1)</p>	<p>HS.ELA.W.1 Gather relevant, credible information/evidence from a variety of sources (e.g. print, digital, discussions, etc) that build understanding of and lead to conclusions about a subject under investigation while avoiding plagiarism. (W1)</p>
<p>MS.ELA.W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. (W2)</p>	<p>HS.ELA.W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. (W2)</p>
<p>MS.ELA.W.3 Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W3)</p>	<p>HS.ELA.W.3 Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose. (W3)</p>