

SBU CELT Panel Discussion

Syllabus reboot: Addressing inequity and racism through the teaching practice

Aug. 10, 2020

https://docs.google.com/document/d/1u7WSplGWU_npPLnqhw8IM5kJObRFRRToGOHzUJhPXik/edit?usp=sharing

Resources and links

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STEM FIELDS

Physics

Mylene DiPenta's blogs

<https://shiftingphases.com/>

E.g.

carol.hernandez@stonybrook.edu, catherine.scott@stonybrook.edu

3

<https://shiftingphases.com/2020/01/04/questioning-authority-and-building-models-new-semester-letter-to-students/>

<https://shiftingphases.com/2019/07/23/assessment-practices-and-transforming-our-relationships-to-power/>

<https://shiftingphases.com/2015/10/07/instead-of-authority/>

Physics education researcher:

<https://www.compadre.org/per/>

Neuroscience

<https://dcal.dartmouth.edu/resources/course-design-preparation/syllabus-guide/diversity-and-inclusion-statement>