

RRGSD Remote Instruction Learning Plan

Dates: November 30th to December 4th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will study how specific words and phrases make the text beautiful, powerful, or otherwise engaging. Students will analyze how an author's choices concerning how to structure specific parts of a text. Students will show knowledge and understanding of the text and be able to cite evidence to support what the text is saying, as well as make logical connections if the text does not directly state something.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> RL.11-12.4 Interpret words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone. RL.11-12.5 Analyze the structure of texts. RL.11-12.10- Read/comprehend complex literary and informational texts independently and proficiently.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Begin Review Questions for The Crucible Live Session- Discuss The Crucible/review	1:00 pm
Tuesday	Work on Review Questions	
Wednesday	Work on Review Questions Call or one on one with the teacher for extra help.	
Thursday	Finish Review Packet Live Session- Discuss The Crucible/review	10:00 am
Friday	Kahoots Quiz on The Crucible	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on their Review questions, Kahoots Quiz, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete review questions, Kahoots Quiz, and show their comprehension through live discussions and by monitoring responses to questions.
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:

Teacher Name: WILTSIE

Subject: English III 2nd Block

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google classroom