

Basirhat College

Department of Education

Programme Outcome

PO1	<i>Disciplinary knowledge:</i> Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
PO2	<i>Communication Skills:</i> Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
PO3	<i>Critical thinking:</i> Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following Scientific approach to knowledge development.
PO4	<i>Creativity:</i> Think and express any idea in a novel way or out of the box thinking.
PO5	<i>Problem solving:</i> Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
PO6	<i>Analytical reasoning:</i> Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
PO7	<i>Research-related skills:</i> A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO8	<i>Cooperation/Team work/ Leadership readiness:</i> Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO9	<i>Information/digital literacy:</i> Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
PO10	<i>Moral and ethical awareness/reasoning:</i> Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

Basirhat College

Department of Education

Course Outcome for Honours Course

SEMESTER: I

Educational Philosophy (EDCACOR1T)

CO1: To develop an understanding of educational philosophy

CO2: To be acquainted with the western and Indian schools of philosophy and their impact on Education.

CO3: To understand contributions of some great educators and their philosophies of education

CO4: to understanding different forms of education

CO5: to understand national values in the Indian Constitution

Educational Psychology (EDCACOR2T)

CO1: to understanding the concept of educational psychology

CO2: to make an understanding of different aspects of child development and relate that with education

CO3: to realize the relationship between psychology and education

CO4: to understanding different aspects of learning in the context of education

CO5: to understand Intelligence and creativity

SEMESTER: II

Educational Sociology (EDCACOR3T)

CO1: to develop an understanding of educational sociology

CO2: to be acquainted with culture and its relationship with education

CO3: to be acquainted with some social issues in education

CO4: to understand about Sustainable Development at present context

CO5: to understand social importance of unity in diversity

Pedagogy (EDCACOR4T)

CO1: to understanding develop of pedagogy

CO2: to understanding different bases of pedagogy

CO3: to develop an understanding of applications of pedagogy in education

CO4: to understanding concept, scope, principles and functions of teaching

CO5: to know about teaching-learning psychomotor skill , verbal conditioning ,problem solving and knowledge construction

SEMESTER: III

Education in Pre-Independence India (EDCACOR5T)

CO1: to know the educational history about pre independence India.

CO2: to learn about the Buddhist, Islamic etc educational institutions

CO3: to know about the Rammohan, Vidyasagar, Derozio and their contribution in education

CO4: to know about the Buniadi education

CO5: to learn development of education under British period

Education in Post-Independence India (EDUCACION 06T)

CO1: to know the educational history about post India

CO2: to know about university commission,Mudaliar commission, national policy of 1986 etc.

CO3: to know about of Sarva Siksha Abidjan

CO4: To know about human resource

CO5: at providing access to primary education for all children by reducing the primary drop-out

Contemporary issues (EDCACOR07T)

CO1: to know the language problem of India

CO2: to know the educational technology and vocational problem of education

CO3: to know about the problem of other backward classes in education.

CO4: to understand National Curricular Framework,2009

CO5: to understand problems of adult education

Field Tour & Report Writing (EDCACOR07P)

CO1: Gather experience regarding places of Philosophical, Psychological & Historical importance

CO2 : Field study includes proper planning, execution of journey and report writing.

CO3 : Students will able to link their learning with experience

CO4: to learn cooperative with each other

CO5 : Students gains first hand exposure to different cultures

SEMESTER: IV

Educational Management (EDCACOR8T)

CO1: to learn about management in education.

CO2: student can take the leadership in future

CO3: to know about the difference educational agencies like ugc,ncert etc

CO4: to make the best use of human and material resources as well as educational leadership to supervise

CO5: To ensure qualitative improvement of education

Basics of Educational Research & Evaluation (EDCACOR9T)

CO1: To understanding the meaning and nature of Educational research.

CO2: To understanding types of Research.

CO3: To understanding research related terminologies.

CO4: To understanding Sampling, Hypothesis, and measurement.

CO5: To understanding Standardization Test

Statistics in education (EDCACOR10T)

CO1: to understanding use of statistics in psychology and education

CO2: to understanding graphical representation of data.

CO3: to understanding concept of central tendency, variability and their properties

CO4: to understanding concept of Percentile and Percentile Rank and its application.

CO5: to understanding concept of co-relation and their application.

Statistics Practical (EDCACOR10P)

CO1:to understanding data collection

CO2: to know introduction of data

CO3: to understanding data analyses by excel

CO4: to understanding graphical representation of data by excel

CO5: to able report writing

SEMESTER: V

Guidance and Counseling (EDCACOR11T)

CO1: to understanding concept, nature, scope, types & importance of Guidance

CO2: to understanding concept, nature, scope, types & importance of Counseling.

CO3: to understanding adjustment and maladjustment.

CO4: to understanding psychological testing.

CO5: to understand psychoanalytic, humanistics and behaviouristic approaches

Educational Technology (EDCACOR12T)

CO1: to understanding concept, nature and scope of educational technology.

CO3: to understanding communication and classroom oriented model.

CO3: to understanding mass instructional technologies.

CO4: to understanding personalized instructional technologies.

CO5 : to know approaches of educational technology.

Basic ICT EDCACOR12P

CO1: to understanding computer and different components.

CO2: to know typing word, font, page set up, insert and printing.

CO3: to know basics ideas of Data Sheets & Cell, Data Editing and 2D/3D model.

CO4: to learn presentation with ppt

CO5: to learn face to face oral presentation

Teacher Education (EDCADSE01T)

CO1: to know about concept and nature of teacher education

CO2: to know history teacher education in India

CO3: Equipping the prospective teachers with necessary pedagogic skills

CO4: Developing proper attitudes and ethics towards teaching

CO5: Developing self-confidence in the teachers

Women Education (EDCADSE02T)

CO1: to know basic concept of women education

CO2: to Understand history women education

CO3: to know how to develop various committee & commission for women education in India

CO4: to know about women rights in India (Constitutional and Legal Rights)

CO5: to know about women empowerment

SEMESTER: VI

Curriculum Studies EDCACOR13T

CO1: to understanding meaning, nature, scope, determinants and functions of Curriculum.

CO2: to understanding types and bases of curriculum.

CO3: to understanding Bloom's taxonomy and development model.

CO4: to understanding curriculum construction, evaluation and innovation

CO5 : to learn Scientific Model Of Curriculum Evaluation

Special Education (EDCACOR14T)

CO1: To understanding Concept, nature, need of special education

CO2: To understanding gifted children and slow learner.

CO3: To understanding visual impairment, auditory impairment and mental retardation.

CO4: To understanding development of special education in India

CO5: To assess the teaching learning and skills of children with disabilities in the classroom

Value Education (EDCADSE04T)

CO1: to know concept of Value

CO2: to know values from different perspective

CO3: to know Causes of Value crises with respect to Social,
Economic and Political life

CO4: to know classification of Indian and western values

CO5: to learn value education

Peace Education (EDCADSE04T)

CO1: to know concept of peace and peace education

CO2: to know Factors Responsible for Disturbing individual Peace

CO3: to know Role of Peace Education present context

CO4: to make people aware of the importance of peacemaking and develop a positive environment

CO5: to understand how to promoting a culture of peace

Basirhat College

Department of Education

Course Outcome for General Course

SEMESTER: I

Philosophical Foundation of Education [DSC 1A (EDCGCOR01T) / GE1(EDCHGE01T)]

CO1: Understand the foundation of Education and disciplinary relationship between Education & Philosophy.

CO2: Get an idea of the Philosophical bases in Education.

CO3: Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.

CO4: Perceive the values enshrined and educational provisions in the Indian Constitution.

CO5: Understand contributions of some great educators and their Philosophies of Education.

SEMESTER: II

Psychological Foundation of Education [DSC 1B (EDCGCOR02T) / GE 2(EDCHGE02T)]

CO1: Develop a concept of Psychology, and its relationship with Education.

CO2: Get an idea of Educational Psychology.

CO3: Understand the different aspects of child development and relate that with Education.

CO4: Learn about Psychology of Intelligence and Creativity and relate that with Education.

CO5: to know personality and education

SEMESTER: III

Development of Education & Educational Policies [DSC 1C (EDCGCOR03T)/GE 3(EDCHGE03T)]

CO1: to understand about the development of education from 1947-1970

CO2: to develop a concept of education from 1970-2000

CO3: to know about sarba sikha abhijan 2002

CO4: to learn about pre-primary education 2016

CO5: to know about PWD Act,1995

SEMESTER: IV

Evaluation in Education [DSC 1D (EDCGCOR04T) / GE 4(EDCHGE04T)]

CO1: To understand scales of measurement

CO2: To understand Develop the basic concept of Statistics

CO3: To understand Organize and tabulate data

CO4: To learn difference between educational and psychological tests

CO5: To know tools of evaluation

SEMESTER: V

Sociological Foundation of Education (EDCGDSE01T)

CO1: Understand the meaning of Sociology and its different perspectives related to Education.

CO2: Realize the relationship between Education and Sociology;

CO3: Acquaintance with the concept of Culture and its relationship with Education

CO4: Understand about National Integration & International Understanding

CO5: to know types and role education in social group

Teacher Education (EDCGGEC01T)

CO1: to know concept, objectives ,importance and nature

CO2: to know pre-service & in-service teacher education

CO3: to development teacher education in India

CO4: to know modern concept in teacher education

CO5: to Know about teachers training programme and school internship programme

SEMESTER: VI

Inclusive Education in India (EDCGGEC02T)

CO1 : To know basic concept of inclusive education

CO2 : To know develop of inclusive education in India

CO3 : To understand meaning, nature and importance of Adult and Social education

CO4 : To know barriers and facilitators in Inclusive Education

CO5 : To know special education and administration of special education

Guidance and counseling in education(EDCGDSE03T)

CO1 : The meaning, scope and need for adjustment and causes and remedies for maladjustment;

CO2 ;Meaning, scope , types and importance of guidance and its need in secondary and higher secondary schools;

CO3:The meaning, nature, scope, and importance of Counselling;

CO4: The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

CO5: To know types of counseling