

Introduction to WBL

Fall 2025

Mr. Flinn

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[Class Syllabus](#)

Google Classroom Codes

Period 4 - i6y24qaf

Period 5 - 3ajvk7ti

[Sept 1](#)

[Sept 8](#)

[Sept 15](#)

[Sept 22](#)

[Sept 29](#)

[Oct 6](#)

[Oct 20](#)

[Oct 27](#)

[Nov 3](#)

[Nov 10](#)

[Nov 17](#)

[Nov 24](#)

[Dec 1](#)

[Dec 8](#)

[Dec 15](#)

Power Essentials and Learning Targets:

Date	Power Essential	Learning Target	In-Class	Assignments
Thursday August 14	Students will learn about the classroom expectations.		Line up in ABC Order Team Building - White Boards Sign up for Google Classroom - Syllabus - Pathway - Classroom Expectations Introduction PPT	Team Building Activities Name The Disney Movie
Friday August 15	Students will learn about the classroom expectations.		Line up in ABC Order Team Building - White Boards Sign up for Google Classroom	Team Building Activities Name The

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			- Syllabus - Pathway - Classroom Expectations Introduction PPT	Dreamworks Movie
Monday August 18	Students will learn about the classroom expectations.		Team Building Note Cards Intro PPTs	Perfect Circle
Tuesday August 19	Students will learn about the classroom expectations.		Team Building DECA and SkillsUSA Plug - 8/20 at 3p Note Cards Intro PPTs	Perfect Circle
Wednesday August 20	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	DECA and SkillsUSA Plug - 8/20 at 3p Present PPTs Values Worksheet - Reflection in G.C. Problem Solving Video - The Challenge (if time)	
Thursday August 21	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	DECA/SkillsUSA Meeting Attendance? Present PPTs Values Worksheet - Reflection in G.C.	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			Problem Solving Video - The Challenge (if time)	
Friday August 22	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Team Building - Cheating Royale Riddle Finish Values - Record responses in G.C. - Personal Examples - "I" Statements Learn L/R Brain - PPT; Notes in G.C. Assessments & Results in G.C. Naviance Login - (District = HPS18)	PPTs: none
Monday August 25	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Problem Solving: Cheating Royale Riddle Finish PPT Presentations Finish Values - Record responses in G.C. - Personal Examples - "I" Statements Learn L/R Brain - PPT; Notes in G.C. Assessments & Results in G.C. Naviance Login - (District = HPS18)	PPTs: GB, CB
Tuesday August 26	Assess my strengths, skills, interests, and	Students will reflect on their strengths,	Problem Solving: Alien and Hats Video	Hangman x2 ppl

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	abilities via various assessments	skills, interests, and abilities	MentoringWorks plug Naviance Login - Have you taken StrengthsFinder already? - Who needs MI Advantage reset? Learn Multiple Intelligences - Intelligences - Naviance - Assessment Results in G.C.	- Phrase Generator
Wednesday August 27	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Team Building - Problem Solving Video MentoringWorks plug Naviance Login - Have you taken StrengthsFinder already? - Who needs MI Advantage reset? Learn Multiple Intelligences - Intelligences - Naviance - Assessment Results in G.C.	Naviance - HR Hangman x2 ppl - Phrase Generator
Thursday August 28	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Review/Finish MI Problem Solving: Rebus Puzzle (pg 1) Strengths Explorer - Assessment Results in G.C.	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			Explain Summative Assessment - Draw connections with Venn Diagram	
Friday August 29	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Review/Finish MI Problem Solving: Rebus Puzzle (pg 1) Strengths Explorer - Assessment Results in G.C. Explain Summative Assessment - Draw connections with Venn Diagram	
Monday September 1	No School - Labor Day			
Tuesday September 2	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Assessment Notes - Thoroughness went ↓ Summative Assessment - Rubric in G.C. Canva (Mind Map) Summary of all assessments results - Turn into G.C. Finish drawing connections (Venn) - Create notes cards to present with - list of descriptors in G.C.	Mindmap: Spelling & Text Size
Wednesday September 3	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Summative Assessment - Rubric in G.C. Canva (Mind Map) Summary of all assessments results - Turn into G.C. Finish drawing connections (Venn)	Mindmap: Spelling & Text Size

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			- Create notes cards to present with - list of descriptors in G.C.	
Thursday September 4	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Finish Summative Assessments - Create Note Cards - Turn in Mind Map - Practice - Go over Expectations again Present Summative Assessments	
Friday September 5	Assess my strengths, skills, interests, and abilities via various assessments	Students will reflect on their strengths, skills, interests, and abilities	Finish Summative Assessments - Create Note Cards - Turn in Mind Map - Practice - Go over Expectations again Present Summative Assessments	
Monday September 8	Identify careers through research that meet my personal standards and areas of interest	I will describe how the Nebraska Career Education Model is organized and narrow down the field(s) I am interested in.	Finish Presentations Reality Check Video - Write down 3 takeaways Learn NE Career Education Model- in G.C. Career Cluster Finder (Naviance) - Notes in G.C.	
Tuesday September 9	Identify careers through research that meet my personal standards and areas of interest	I will describe how the Nebraska Career Education Model is organized and narrow	Finish Presentations Reality Check Video - Write down 3 takeaways	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
		down the field(s) I am interested in.	Learn NE Career Education Model - in G.C. Career Cluster Finder (Naviance) - Notes in G.C.	
Wednesday September 10	Identify careers through research that meet my personal standards and areas of interest	I will describe how the Nebraska Career Education Model is organized and narrow down the field(s) I am interested in. I will examine a field, cluster, and various careers that fit my interests by using multiple websites	Present - JS Review Map Finish Career Cluster Finder Notes Rebus Puzzles - Page 2 Reality Check Activity - Research Careers within your Cluster(s) NDE Career Cluster Exploration/NE Virtual Career Tours Videos - Notes in G.C.	NDE Career Cluster Exploration Career Cluster Videos
Thursday September 11	Identify careers through research that meet my personal standards and areas of interest	I will describe how the Nebraska Career Education Model is organized and narrow down the field(s) I am interested in. I will examine a field, cluster, and various careers that fit my interests by using multiple websites	Present - GB Review Map Finish Career Cluster Finder Notes Rebus Puzzles - Page 2 Reality Check Activity - Research Careers within your Cluster(s) NDE Career Cluster Exploration/NE Virtual Career Tours Videos	NDE Career Cluster Exploration Career Cluster Videos

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			- Notes in G.C.	
Friday September 12	Identify careers through research that meet my personal standards and areas of interest	I will examine a field, cluster, and various careers that fit my interests by using multiple websites	Map Review Finish NE Virtual Career Tours Videos Wizard Riddle - The Challenge CareerOneStop Career Cluster Videos and Notes	CareerOneStop Career Cluster Videos
Monday September 15	Identify careers through research that meet my personal standards and areas of interest	I will examine a field, cluster, and various careers that fit my interests by using multiple websites	Map Review Finish NE Virtual Career Tours Videos Wizard Riddle - The Challenge CareerOneStop Career Cluster Videos and Notes	Bus Evac Drill CareerOneStop Career Cluster Videos
Tuesday September 16	Identify careers through research that meet my personal standards and areas of interest	I will examine a field, cluster, and various careers that fit my interests by using multiple websites	Map Review Finish CareerOneStop Career Cluster Videos and Notes Enroll in SkillsUSA Curriculum - Enrollment Key in Confirmation Email - Sign up Instructions Why the Essential Skills Framework? Essential Skills Graphic – In G.C.	
Wednesday September 17	Identify careers through research that	I will examine a field, cluster, and various	Map Review	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	meet my personal standards and areas of interest	careers that fit my interests by using multiple websites	Finish CareerOneStop Career Cluster Videos and Notes Enroll in SkillsUSA Curriculum - Enrollment Key in Confirmation Email - Sign up Instructions Why the Essential Skills Framework? Essential Skills Graphic – In G.C.	
Thursday September 18	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Review Essential Skills Graphic – In G.C. Advanced Curriculum Pre-Assessment (35 mins) Riddle - Brain Break Unit 1: Continuous Improvement - Pre-Test - Kickoff PPT (in Drive) - Notes in G.C. #2: Computer and Technology Literacy - Review in Overview - E-module - Activity: Validating Information Online	Fix account - MM (should be fixed)
Friday September 19	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Review Essential Skills Graphic – In G.C. Advanced Curriculum Pre-Assessment (35 mins) Riddle - Brain Break Unit 1: Continuous Improvement - Pre-Test - Kickoff PPT (in Drive) - Notes in G.C.	Enroll - SW

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			#2: Computer and Technology Literacy - Review in Overview - E-module - Activity: Validating Information Online	
Monday September 22	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Rebus Puzzles Unit 1: Continuous Improvement Finish #2 - E-Module (start with Xavier) #3: Job-Specific Skills - Review in Overview #3 Capstone Artifact: Going Above and Beyond (20 mins) #4 Safety and Health - Review in Overview - E-module #4 Capstone Artifact: Responding in an Emergency (15 mins)	
Tuesday September 23	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Rebus Puzzles Unit 1: Continuous Improvement Review and Finish #2 #3: Job-Specific Skills - Review in Overview #3 Capstone Artifact: Going Above and Beyond (20 mins) #4 Safety and Health - Review in Overview - E-module	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			#4 Capstone Artifact: Responding in an Emergency (15 mins)	
Wednesday September 24	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Bell Ringer: Riddles Unit 1: Continuous Improvement Finish #4 and share #5: Service Orientation - Review in Overview - E-module - Personal & Professional Time (partners; 10 mins) #6 Professional Development - Review in Overview #6 Capstone Artifact: Your Progress Interview (20 mins) - Brainstorm questions together - Line up interview (email or in person) #6 Capstone Artifact: Stand-out Portfolio Missing Work	
Thursday September 25	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Bell Ringer: Riddles Unit 1: Continuous Improvement Finish #4 and share #5: Service Orientation - Review in Overview - E-module	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			- Personal & Professional Time (partners; 10 mins) #6 Professional Development - Review in Overview #6 Capstone Artifact: Your Progress Interview (20 mins) - Brainstorm questions together - Line up interview (email or in person) #6 Capstone Artifact: Stand-out Portfolio Missing Work	
Friday September 26	No School - Professional Development Day			
Monday September 29	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Finish Unit 1 #6 Professional Development - Review in Overview #6 Capstone Artifact: Your Progress Interview (20 mins) - Brainstorm questions together - Line up interview (email or in person) #6 Capstone Artifact: Stand-out Portfolio Missing Work Unit 1 Post Test Specific Career Research H3 Jobs - What are They? (look at Methodology OR show PPT) - PDF/Excel SS/PPT in Drive	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday September 30	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Finish Unit 1 #6 Professional Development - Review in Overview #6 Capstone Artifact: Your Progress Interview (20 mins) - Brainstorm questions together - Line up interview (email or in person) #6 Capstone Artifact: Stand-out Portfolio Missing Work Unit 1 Post Test Specific Career Research H3 Jobs - What are They? (look at Methodology OR show PPT) - PDF/Excel SS/PPT in Drive	
Wednesday October 1	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Finish H3 Careers Brain Break CareerOneStop Specific Job Research - Notes (G.C.) Gone on Friday - sign up for College Fair using QR Code - Help absent peers on Friday	Need Portfolio: CB Progress Interview?
Thursday October 2	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Finish H3 Careers Brain Break Prep for College Fair - Handout - Come up with questions - Register using barcode - PPT in Drive	Need Portfolio: ET Progress Interview?

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			Missing Work	
Friday October 3	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Prep for College Fair - Handout - Come up with questions — Register using barcode — PPT in Drive Finish CareerOneStop Specific Job Research Missing Work	SUB Barcode: CB
Monday October 6			COLLEGE FAIR - If absent, complete alternate assignment College Fair Follow up	
Tuesday October 7	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	College Fair Follow up Grade Check/Missing Work	Need Portfolio: Progress Interview?
Wednesday October 8	Identify careers through research that meet my personal standards and areas of interest.	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Bell Ringer: Grade Check CareerOneStop Specific Job Research - Notes (G.C.) Missing Work	Need Portfolio:
Thursday October 9	Determine if entrepreneurship is an appropriate career choice for them after conducting career	Students will define entrepreneurship and list the pros and cons of it.	Bell Ringer: Rebus Specific Career Research My Next Move Career Research	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	research on the skills and abilities required.		Intro: Entrepreneurship - Notes (in G.C.)	
Friday October 10	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will define entrepreneurship and list the pros and cons of it.	Bell Ringer: Rebus Specific Career Research My Next Move Career Research Intro: Entrepreneurship - Notes (in G.C.)	
Monday October 13	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Review Entrep. Notes - Pros/Cons; Personality Traits - Finish Notes - Research Current young entrep. Start your own Business Activity	
Tuesday October 14	Pre-ACT Testing Day			
Wednesday October 15	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Review Entrep. Notes - Pros/Cons; Personality Traits Start your own Business Activity	SUB
Thursday October 16	No School - Teacher Work Day			
Friday October 17	No School - PTC Payback Day			

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Monday October 20	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Bell Ringer: Add certifications to Portfolio Share your own business Entrepreneurship - Shark Tank - S13, E10 - S13, E11	
Tuesday October 21	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Unit 2: Initiative - Pre-Test - Kickoff PPT (in Drive) - Notes in G.C. - Warm up Questions #2-3 - Read Overview (p 1-2) #2 Integrity - E-module #2 Capstone Artifact: Documenting Your Personal Values (20 mins) - Brainstorm list of Values together (25ish)	SUB
Wednesday October 22	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Unit 2: Initiative - Pre-Test - Kickoff PPT (in Drive) - Notes in G.C. - Warm up Questions #2-3 - Read Overview (p 1-2) #2 Integrity - E-module #2 Capstone Artifact: Documenting Your Personal Values (20 mins)	SUB

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			- Brainstorm list of Values together (25ish)	
Thursday October 23	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Finish #2 Capstone Artifact #3 Work Ethic - E-module (together) #3 Capstone Artifact: Finding Leadership Opportunities #4 Professionalism - What would a Dress Code look like for your career? - Class Slideshow in G.C. – at least 5 pictures	SUB
Friday October 24	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness.	Finish #2 Capstone Artifact #3 Work Ethic - E-module (together) #3 Capstone Artifact: Finding Leadership Opportunities #4 Professionalism - What would a Dress Code look like for your career? - Class Slideshow in G.C. – at least 5 pictures	SUB
Monday October 27	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Bell Ringer: Look over SkillsUSA (last 2 days) Add certifications to Portfolio Share your own business Entrepreneurship - Shark Tank - S13, E10 - S13, E11	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday October 28	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Complete Missing Work – grade book check Summative Test Work Day - Teach Prezi - Go over rubric - Get started - Submit Link to G.C. or Email me it Be ready to present on Thursday!	Prezi Example
Wednesday October 29	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will analyze real-life entrepreneurs, focusing on personality traits	Complete Missing Work – grade book check Summative Test Work Day - Teach Prezi OR Canva - Go over rubric - Get started - Submit Link to G.C. or Email me it Be ready to present on Monday!	
Thursday October 30	Determine if entrepreneurship is an appropriate career choice for them after conducting career research on the skills and abilities required.	Students will present their career research findings through the use of a Prezi presentation.	Summative Test Work Day - Teach Prezi OR Canva - Go over rubric - Get started - Submit Link to G.C. or Email me it Be ready to present on Tuesday!	Prezi Example
Friday October 31	No School - Teacher Work Day			
Monday November 3	Determine if entrepreneurship is	Students will present their career research	Summative Test Work Day	Prezi Example

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	an appropriate career choice for them after conducting career research on the skills and abilities required.	findings through the use of a Prezi presentation.	- Teach Prezi OR Canva - Go over rubric - Get started - Submit Link to G.C. or Email me it Be ready to present on Wednesday!	
Tuesday November 4	Identify careers through research that meet my personal standards and areas of interest	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Submit link to G.C. (if needed) - Review and check spelling Present Summative Presentation Fill out WBL Capstone Jobs SS	
Wednesday November 5	Identify careers through research that meet my personal standards and areas of interest	I will examine a field, cluster, and various careers that fit my interests by using multiple websites.	Submit link to G.C. (if needed) - Review and check spelling Present Summative Presentation Fill out WBL Capstone Jobs SS	
Thursday November 6	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness	Missing Presentation #4 Professionalism - Professionalism & Social Media-----> #5 Responsibility - E-Module #5 Capstone Artifact: Holding Yourself Accountable - In G.C.	Pair and Share: 5 behaviors, pictures, or post that might be a red flag to potential employers

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Friday November 7	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness	Missing Presentation #4 Professionalism - Professionalism & Social Media-----> #5 Responsibility - Review in Overview - E-Module #5 Capstone Artifact: Holding Yourself Accountable - In G.C.	Pair and Share: 5 behaviors, pictures, or post that might be a red flag to potential employers
Monday November 10	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness	#6 Adaptability/Flexibility #6 Capstone Artifact: Resolving Workplace Challenges #7 Self Motivation - Review in Overview #7 Capstone Artifact: Creating a Career Plan #7 Capstone Artifact: Presenting Personal Attributes	
Tuesday November 11	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness	#6 Adaptability/Flexibility #6 Capstone Artifact: Resolving Workplace Challenges #7 Self Motivation - Review in Overview #7 Capstone Artifact: Creating a Career Plan #7 Capstone Artifact: Presenting Personal Attributes	
Wednesday November 12	Apply Career Readiness concepts and skills through a variety of activities,	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the	Review Overview - Finish all Capstone Artifacts (if needed) Post Test	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
	research, and application scenarios.	17 Essential Elements for Career Readiness		
Thursday November 13	Apply Career Readiness concepts and skills through a variety of activities, research, and application scenarios.	Students will work through the SkillsUSA Advanced Curriculum to recite and apply the 17 Essential Elements for Career Readiness	Review Overview - Finish all Capstone Artifacts (if needed) Post Test	
Friday November 14	Develop a resume and cover letter for use in all post-secondary options.	Students will identify the uses of a resume and describe the subparts that go into creating one.	Create a LinkedIn Account Resumes Intro (in groups) - Answer questions - Tips Worksheet Start Template Worksheet (handout)	- What is it? - What can it be used for? - Subparts of it
Monday November 17	Develop a resume and cover letter for use in all post-secondary options.	Students will identify the uses of a resume and describe the subparts that go into creating one.	Create a LinkedIn Account Resumes Intro (in groups) - Answer questions - Tips Worksheet Start Template Worksheet (handout)	- What is it? - What can it be used for? - Subparts of it
Tuesday November 18	Develop a resume and cover letter for use in all post-secondary options.	Students will be able to articulate specific job description using action verbs	Template Worksheet Verb Practice Exercise (G.C.) Start Your Resume - In your WBL Portfolio	Goals: Individual, Organized, Consistent, Efficient

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Wednesday November 19	Develop a resume and cover letter for use in all post-secondary options.	Students will be able to articulate specific job description using action verbs	Template Worksheet Verb Practice Exercise (G.C.) Start Your Resume - In your WBL Portfolio	Goals: Individual, Organized, Consistent, Efficient
Thursday November 20	Develop a resume and cover letter for use in all post-secondary options.	Students will format a resume to promote organization and professionalism	Formatting Exercise (G.C.) - Google Search - Resumes - Get formatting ideas for your own Peer Review Resumes Finalize Resume	Goals: Individual, Organized, Consistent, Efficient
Friday November 21	Develop a resume and cover letter for use in all post-secondary options.	Students will format a resume to promote organization and professionalism	Formatting Exercise (G.C.) - Google Search - Resumes - Get formatting ideas for your own Peer Review Resumes Finalize Resume	Goals: Individual, Organized, Consistent, Efficient
Monday November 24	Develop a resume and cover letter for use in all post-secondary options.	Students will write a cover letter for a future career of their choice	Resumes - Last round of Peer Review - Content Focus Cover Letter -- What is its Purpose? - Handout (highlight) - Format Guidelines (G.C.) - Find Job Announcement - Copy to Cover Letter - Fill out Template	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Tuesday November 25	Develop a resume and cover letter for use in all post-secondary options.	Students will write a cover letter for a future career of their choice	Resumes - Last round of Peer Review - Content Focus Cover Letter -- What is its Purpose? - Handout (highlight) - Format Guidelines (G.C.) - Find Job Announcement - Copy to Cover Letter - Fill out Template	
Wednesday November 26	No School - Thanksgiving Break			
Thursday November 27	No School - Thanksgiving Break			
Friday November 28	No School - Thanksgiving Break			
Monday December 1	Develop a resume and cover letter for use in all post-secondary options.	Students will write a cover letter for a future career of their choice	Finish Template Write Cover Letter	
Tuesday December 2	Develop a resume and cover letter for use in all post-secondary options.	Students will write a cover letter for a future career of their choice	Finish Template Write Cover Letter	
Wednesday December 3	Identify the parts of a SMART Goal and create their own.	Students will identify the parts of a SMART and create 2 SMART goals of their own (1 academic and 1 personal)	Turn in Resume and Cover Letter Bell Ringer: SPENT SMART Goals PPT - Take notes in G.C.	

Date	Power Essential	Learning Target	In-Class Activities	Assignments
			Create 2 of your own SMART Goals - Peer Review	
Thursday December 4			WBL Field Experience Students - Presentation	
Friday December 5			WBL Field Experience Students - Presentation	
Monday December 8	Identify the parts of a SMART Goal and create their own.	Students will identify the parts of a SMART and create 2 SMART goals of their own (1 academic and 1 personal)	Turn in Resume and Cover Letter Bell Ringer: SPENT SMART Goals PPT - Take notes in G.C. Create 2 of your own SMART Goals - Peer Review	
Tuesday December 9				
Wednesday December 10				
Thursday December 11				
Friday December 12				
Monday December 15				
Tuesday December 16				

Date	Power Essential	Learning Target	In-Class Activities	Assignments
Wednesday December 17			P4: Final (9:35-11a)	
Thursday December 18			P5: Final (9:35-11a)	