## Sequoia High School IB Application for Inclusive Access Arrangements

Dear Licensed Professional,	
In order for	(Family: please enter student's first and last name
to apply for testing accommodations on h	nis/her/their IB exams, the IB organization requires
the following items from you as the license	ed professional:

- 1) This form completed by a licensed professional **AND placed in a <u>sealed</u> envelope with** the licensed professional's <u>signature</u> across the sealed envelope flap.
- 2) A psychological OR medical report (letter). This report must meet these criteria:
  - a. Written by a licensed professional who is qualified to evaluate and diagnose
  - b. Provide a diagnosis
  - c. Provide the test or techniques used to arrive at this diagnosis
  - d. Include testing accommodation request(s). This must match the accommodations given to the student in their 504 Plan or I.E.P and the requests checked on this form.
  - e. Based on nationally standardized psychological tests with report results as standard scores (mean of 100 and standard deviation of 15) if it is a psychological report
  - f. Written on official letterhead of the licensed professional completing this form
  - g. All psychological/medical reports must be undertaken within three years of the intended examination that the request relates to and dated accordingly. However, the IB can be flexible with the date of medical reports for students with permanent sensory and/or physical challenges.

## Please read through the entire form and check appropriate boxes. Please remember to confirm these requests on the psychological/ medical report.

Category for Testing Accommodations	Specific Diagnosis
	Please select the one <b>main</b> diagnosis that is most <b>relevant</b> for exam accommodations:
Specific learning difficulties/ disabilities	□ Dyslexia
	Dysgraphia
	□ Dyscalculia
	Dyspraxia
	Information processing difficulties
	Other:
Physical challenges	☐ Fine motor challenges
	☐ Cerebral Palsy
	☐ Muscular dystrophy
	Other:
Communication & speech difficulties	<ul><li>Specific Language Impairment - Receptive</li></ul>
	<ul><li>Specific Language Impairment - Expressive</li></ul>
	<ul><li>Auditory processing difficulties</li></ul>
	☐ Fluency disorders
	(stuttering/stammering)

Category for Testing Accommodations	Specific Diagnosis		
	Please select the one <b>main</b> diagnosis that is most <b>relevant</b> for exam accommodations:		
	☐ Verbal Dyspraxia/Apraxia ☐ Other:		
Sensory challenges	☐ Visual ☐ Hearing ☐ Other:		
Social, emotional and behavioral difficulties	Attention Deficit/Attention Deficit Hyperactive Disorder Personality disturbances Emotional disturbances (eating disorders, depression, excessive stress reaction) Other		
Mental health challenges	☐ Depression ☐ Anxiety ☐ Obsessive Compulsive ☐ Post Traumatic Stress ☐ Other:		
Autism spectrum / Asperger's syndrome	☐ Autism ☐ Aspergers syndrome ☐ Pervasive developmental disorders ☐ Other:		
Medical challenges	☐ Diabetes ☐ Cancer ☐ Asthma ☐ Cystic Fibrosis ☐ Epilepsy ☐ Rheumatoid conditions ☐ Other:		
Intellectual challenges	☐ None ☐ Other:		
Other			
Accommodation Category 1: Additional Time			
Check ALL boxes below that apply:			
Additional Time: WRITTEN Exams ONLY:  A standard score on one or more cognitive processing measures that affect speed of working (eg., working memory, processing speed, long term/short term retrieval, visual-motor coordination). Must meet criteria, check and initial score below:  A standard score between 90 and 100  A standard score of 90 or less  A standard score of 75 or less			

	A standard score on an assessment of reading (reading fluency or reading comprehension). Must meet criteria, check and initial score below:  A standard score between 90 and 100  A standard score of 90 or less  A standard score of 75 or less  A standard score on an assessment of writing (writing fluency and/or written expression). Must meet criteria, check and initial score below:
	☐ A standard score between 90 and 100 ☐ A standard score of 90 or less ☐ A standard score of 75 or less Standard scores below 90 in at least three measures (where at least one includes a score on an assessment of reading or writing) that affect speed of working and there
	is no request for a scribe/ word processor or reader.  A physical, sensory, psychological or medical challenge due to which additional time is required.
Additi	onal Time: Mathematics ONLY:
	A standard score of 90 or less in a test of mathematical fluency.
۸dditi	onal Time: ORAL Exams ONLY (English/ French/ Spanish Orals):
Additi	A standard score that is 90 or below in processing speed measures that affect
	expressive and/or receptive speech
	Speech and communication challenges (eg. stuttering) or psychological challenges (eg., social phobia, anxiety etc.)
Acco	mmodation Category 2: Access to Writing
	mmodation Category 2: Access to <b>Writing</b> ALL boxes below that apply:
	ALL boxes below that apply:
	• ,
	Word processor. Must meet criteria, check and initial score below:  A medical, physical or sensory condition due to which the word processor is
	Word processor. Must meet criteria, check and initial score below:  A medical, physical or sensory condition due to which the word processor is required to access written assessments.  Speech recognition software. Must meet criteria, check and initial score below:  A standard score on a free writing speed test that is below average for their
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☐ Grap	hic Organizer. Must meet criteria, check and initial score below:
	The standard score on written expression/information processing/working memory is 90 or less
	A medical or psychological condition due to which the candidate has
	difficulties in focusing, planning and organizing and has access to graphic
	organizers as usual way of working
☐ Trans	scriptions. Must meet criteria, check and initial score below:
	A medical, physical or sensory condition due to which the candidate cannot type and that causes the candidate's writing to be illegible or incomprehensible.
	A medical, physical or sensory condition that causes difficulties in accessing the scantron (bubble sheets) answer sheets.
ccommod	lation Category 3: Access to <b>Reading</b>
neck ALL b	oxes below that apply:
☐ Read	er. Must meet criteria, check and initial score below:
	A standard score on a psychological test of 90 or less on reading speed/reading accuracy/reading comprehension
	A medical, physical or sensory condition due to which a candidate either cannot read/ has difficulty in reading
	ing software. Must meet criteria, check and initial score below:
	A standard score on a psychological test of 90 or less on reading speed/reading accuracy/reading comprehension.
	A medical, physical or sensory condition due to which a candidate cannot read/ has difficulty in reading.
☐ Exam	ination reading pen. Must meet criteria, check and initial score below:
	A standard score on a psychological test of 90 or less on reading speed/reading accuracy/reading comprehension
	A medical, physical or sensory condition due to which a candidate either cannot read/ has difficulty in reading
☐ Augn belov	nentative communication device. Must meet criteria, check and initial score v:
	A speech impairment and the communication device is the usual way of working.
	municators. Must meet criteria, check and initial score below:
	A hearing impairment and needs this arrangement to access information through sign language, finger spelling or lip speaking and that the communicator is a teacher with qualification in technical language who can
	sign or finger-spell all technical words.
	lation Category 4: Access to Listening Comprehension h/French Language Acquisition Listening Exam)
(for Spanis	sign or finger-spell all technical words.  Hation Category 4: Access to Listening Comprehension

<ul> <li>A mild or moderate hearing condition due to which the candidate would require additional time for listening and there is no request for additional time for producing written responses</li> <li>A mild or moderate auditory processing disorder due to which the candidate would require additional time for listening and there is no request for additional time for producing written responses</li> </ul>
<ul> <li>Lip reading and 25% additional time. Must meet criteria, check and initial score below:</li> <li>A mild or moderate hearing condition which requires the candidate to lip read</li> </ul>
Accommodation Category 5: Access to Four Function Calculators (for exams that do not allow graphic calculators)
<ul> <li>Four function calculator. Must meet criteria, check and initial score below:</li> <li>A standard score of 90 or less in a test of mathematical fluency</li> </ul>
Accommodation Category 6: Modified papers
24 point on A3 enlargement -standard printing   36 point on A3 enlargement -standard printing   48 point on A3 enlargement -standard printing   16 point on A4-standard printing   18 point on A3 enlargement -single sided   24 point on A3 enlargement -single sided   36 point on A3 enlargement -single sided   48 point on A3 enlargement -single sided   16 point on A4-single sided   18 point on A3 enlargement - double spaced   24 point on A3 enlargement - double spaced   36 point on A3 enlargement - double spaced   36 point on A3 enlargement - double spaced   48 point on A3 enlargement - double spaced   16 point on A4 -double spaced   18 point on A3 enlargement - single sided, double spaced   24 point on A3 enlargement - single sided, double spaced   36 point on A3 enlargement - single sided, double spaced   36 point on A3 enlargement - single sided, double spaced   48 point on A3 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   16 point on A4 enlargement - single sided, double spaced   17 point on A4 enlargement - single sided, double spaced   17 point spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - single sided, double spaced   18 point on A4 enlargement - si
☐ Gray ☐ Lavender ☐ Pink

<ul><li>Light yellow</li><li>Dark yellow</li></ul>		
Accommodation Category 7: Other		
Please explain any additional accommodo	ation requests not listed above	
<del>-</del>	<del> </del>	
This form must be submitted to the Sequo professional's signature on the sealed en	oia IB Office in a sealed envelope with the licensed velope flap.	
Licensed Professional Name		
LICETISEA FIOIESSIONAL NATHE	Date	
License Number	Licensed Professional Signature	