

Carnival of the Animals

Objective: *Students will be able to listen and respond to the music they hear, identifying elements that reflect characteristics of various animals.*

Materials:

- [Slideshow](#) (Includes listening links)
- [Listening Glyphs](#) (One or two pages per lesson)
 - Crayons, colored pencils, markers, etc.
- [Listening Journal](#) (One or two pages per lesson)
 - Pencils

Limited Technology & Accommodations

- For students unable to listen to the recordings via YouTube, discuss what a song about the given animal might sound like if you wrote it.
- If Listening Glyph pages and Listening Journal pages are not accessible, spend more time moving like the animals to the music and discuss what about the music makes it sound like that animal.
- Kindergarteners and 1st graders may need assistance reading and understanding directions for listening glyph and listening journal.

District 97 Music Department

Please email with any questions or concerns..

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Beye/Holmes - Dana Brown - dbrown@op97.org

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Longfellow/Irving - Judy Friesen - jfriesen@op97.org

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Lincoln - Michael Tangorra - mtangorra@op97.org

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Mann - Carmen Hauser - chauser@op97.org

Whittier - Anjali Karia - akaria@op97.org

Holmes - Keira Quintero - kquintero@op97.org

	Tasks
Lesson #1 (Week of March 16th)	<p>Video</p> <ul style="list-style-type: none"> - John Lithgow's Carnival of the Animals book <p>Listening</p> <ul style="list-style-type: none"> - Royal March of the Lion <p>Responding</p> <ul style="list-style-type: none"> - Listening Glyph - Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none"> - Complete listening journal page for Royal March of the Lion
Lesson #2	<p>Listening</p> <ul style="list-style-type: none"> - Hens and Roosters - Persons with Long Ears <p>Responding</p> <ul style="list-style-type: none"> - Listening Glyph - Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none"> - Complete listening journal page for Hens and Roosters, and Persons with Long Ears
Lesson #3	<p>Listening</p> <ul style="list-style-type: none"> - Wild Donkeys - Tortoise <p>Responding</p> <ul style="list-style-type: none"> - Listening Glyph - Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none"> - Complete listening journal page for Wild Donkeys and Tortoise
Lesson #4	<p>Listening</p> <ul style="list-style-type: none"> - Elephant <p>Responding</p> <ul style="list-style-type: none"> - Listening Glyph - Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none"> - Complete listening journal page for Elephants
Lesson #5	<p>Listening</p> <ul style="list-style-type: none"> - Kangaroo <p>Responding</p> <ul style="list-style-type: none"> - Listening Glyph - Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none"> - Complete listening journal page for Kangaroos

We want to see what you're doing!!

Tweet out a picture of your student while they are doing their music lessons
#d97makesmusic.

Also feel free to tag your music teacher and the District:

Oak Park District 97 - @OakPark97

Longfellow - Ms. Ablan - @MrsAblanOP97

Longfellow & Irving - Ms. Friesen - @Mrs.FriesenOP97

Beye - Ms. Rosenblum - @gabeuph74

Beye & Holmes - Ms. Brown - @danabrown_music

Holmes - Ms. Quintero - @Music_K5_

Lincoln & Mann - Mr. McKinney - @McKinneyMusic97

Mann - Ms. Hauser - @carmen_hauser

Whittier - Ms. Karia - @KariaMusic

	Tasks
Lesson #6 (week of March 30th)	Listening - Aquarium Responding - Listening Glyph - Move like the animals to the music Writing - Complete listening journal page for Aquarium
Lesson #7	Listening - The Cuckoo Responding - Listening Glyph - Move like the animals to the music Writing - Complete listening journal page for The Cuckoo
Lesson #8	Listening - The Aviary - The Pianist Responding - Listening Glyph - Move like the animals to the music Writing - Complete listening journal pages for The Aviary and The Pianist
Lesson #9	Listening

	<ul style="list-style-type: none">- Fossils- Swan <p>Responding</p> <ul style="list-style-type: none">- Listening Glyph- Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none">- Complete listening journal pages for Fossils and Swan
Lesson #10	<p>Listening</p> <ul style="list-style-type: none">- Finale <p>Responding</p> <ul style="list-style-type: none">- Listening Glyph- Move like the animals to the music <p>Writing</p> <ul style="list-style-type: none">- Complete listening journal page for the Finale