

### Elementary Math Support Service Criteria

<b>Service Description</b>	<p>Tier 3 math intervention is provided by acceleration teachers, as well as additional highly trained staff.</p> <p>Students receive services two-to-five days per week during the small group portion of the literacy or math instructional block. Students receiving tier 3 instruction will also receive tier 1 whole group, tier 1 small group, and tier 2 instruction.</p> <p>Groups will be revisited after each benchmarking period. (Winter and Spring)</p>
<b>Instructional Resource</b>	<p>Curriculum Associates i-Ready</p>
<b>Service Criteria</b>	
<p><b>Kindergarten</b> <i>1st Semester</i></p>  <p><b>Kindergarten</b> <i>2nd semester</i></p>	<p><i>Students are not identified for math support services during the 1st semester of kindergarten.</i></p> <p><b>Criteria for Service:</b></p> <p><b>Step 1:</b> Students qualify for services based on the NWEA MAP results. Students who are at or below the 10th percentile will qualify for tier 3 support.</p> <p><b>Step 2:</b> The team of teachers will review the MAP data, as well as, CFA data to determine if the student will receive tier 3 math support.</p>
<p><b>1st Grade</b></p>	<p><b>Criteria for Service:</b></p> <p><b>Step 1:</b> Students qualify for services based on the MAP results. Students who score at or below the 10th percentile will qualify for tier 3 support.</p> <p><b>Step 2:</b> The team of teachers will review the MAP data, as well as classroom data to determine if the student will receive tier 3 math support.</p>
<p><b>2nd Grade</b></p>	<p><b>Criteria for Service:</b></p> <p><b>Step 1:</b> Students qualify for services based on the NWEA MAP score and the i-Ready diagnostic results. Students who score below the 10th percentile on MAP will qualify for tier 3 support.</p> <p><b>Step 2:</b> The team of teachers will review the MAP data and classroom data to determine the support the student will receive for tier 3 math support.</p>

<p><b>3rd Grade - 5th grade</b></p>	<p><b>Criteria for Service:</b></p> <p><b>Step 1:</b> Students qualify for services based on the NWEA MAP score. Students who score below the 10th percentile on MAP will qualify for tier 3 support.</p> <p><b>Step 2:</b> The team of teachers will review the MAP data and classroom data to determine the support the student will receive for tier 3 math support.</p>
<p><b>6th-8th Grade</b></p>	<p><b>Criteria for Service:</b></p> <p><b>Step 1:</b> Students qualify for services based on the NWEA MAP score. Students who score below the 10th percentile on NWEA MAP will qualify for tier 3 support.</p> <p><b>Step 2:</b> The team of teachers will review the diagnostic data, MAP data, and classroom data to determine the support the student will receive for tier 3 math support.</p>

<p><b>Progress Monitoring</b></p>	<p>Student progress is monitored biweekly using one the progress monitoring tools on i-Ready.</p>
<p><b>Exit Criteria</b></p> <p><b>Communication Documents</b></p> <p><b>Reporting</b></p>	<p>The data team will review progress monitoring data and benchmarking data to determine eligibility for exiting tier 3 services.</p> <p><a href="#">Service Eligibility</a></p> <p><a href="#">Service Discontinuation</a></p> <p>The acceleration teacher will update the classroom teacher and the families on a biweekly basis with information about progress and goals.</p>

\*\*EPS staff may adjust the percentile that students will qualify for support

\*\*Students may enter tier 3 based on an MTSS referral from administration