



Course Title

Practicum

Contact Information

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Course Instructor

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Course Facilitator

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Course Overview

For the practicum, individuals will go through a series of observations (online), write lesson plans (for online and/or traditional classrooms), design activities and materials for instruction, and teach for a minimum of 15 minutes or longer, demonstrating your incorporation of your lesson plans, activities, and other teaching materials you've developed. This teaching demonstration video, or demo, can be asynchronous, synchronous, or in-person teaching. This teaching portion will be negotiable as some prospective teachers are more interested in online environments while others are more interested in teaching in a traditional classroom.

Required Textbook

No required textbook. Necessary readings provided throughout the D2L course.

Tech Help

If you are having issues with D2L or want to learn how to do something in it, please follow this series of steps:

- **Step 1:** Familiarize yourself with D2L by enrolling in this self-paced course: [Getting Started with D2L](#)
- **Step 2:** Visit the [D2L Help Page](#).
- **Step 3:** Contact D2L Support by using [this D2L tech support form](#)

Below is a list of video tutorials explaining some of the basic D2L tools you'll use in this course. The page design in these videos may be different from that of our courses, but the functionality is the same.

- [How to take a quiz](#)
- [How to navigate course content](#)

Did you encounter any issues or broken website links for readings or other content?

Please report any broken links or issues to tesolcrt@msu.edu.

Final Portfolio Assignment [Only Required for Full TESOL Online Certificate Participants]

For the final portfolio assignment, individuals must submit a link to their LMS that includes the following components: lesson plans, handout or other informational page, activity, task, or game, video recording, discussion board, and an assessment.

Along with the link to the LMS, individuals must provide a 250-word reflection on the practicum experience. This reflection can focus on ways to improve their practice in the future. It can also include next steps in creating or modifying more content and finding more ideas and resources for future classrooms.

Course Outline

Unit 1 - Introduction to Practicum

A: Welcome to the Practicum & New Course, New Tools

Unit 2 – Three Aspects of Teaching

A: Learning by Observing, Doing, and Reflecting

Unit 3 – Learning by Observing

A: Good Teaching

B: Teaching that Needs Improvement

Unit 4 – Learning by Doing

A: Submissions of Lesson Plans, Handouts, Activities, Teaching Videos, and Learning Management Systems (LMS)

Unit 5 – Learning by Reflecting

A: Reflection in Two Steps

Course Objectives

After completing the presentations and readings for these units, you should be able to or will:

Unit 1 - Introduction to Practicum

1. outline the steps needed to complete the practicum course
2. introduce yourself to other certificate members

Unit 2 – Three Aspects of Teaching

1. explore the three aspects of teaching
2. respond to personal challenges within those three aspects of teaching

Unit 3 – Learning by Observing

1. describe features of exemplary teaching examples
2. observe multiple teaching contexts with a variety of learners and delivery styles
3. identify your own example of good teaching or learning moment
4. discuss your ideas of good teaching

5. synthesize the differences between good teaching and that teaching that needs improvement

Unit 4 – Learning by Doing

1. create a variety of teaching materials
2. find teaching materials from multiple sources
3. plan lessons and materials for various delivery modalities
4. develop engaging, student-centered tasks, activities, and informational handouts
5. deliver at least two lessons and share their recordings
6. assemble a full lesson using a learning management system
7. incorporate a variety of tools and applications into your teaching practice

Unit 5 – Learning by Reflecting

1. answer reflective questions targeting an instructional material or lesson
2. craft a focused set of reflective questions on another instructional material or lesson
3. reflect on your development throughout the practicum
4. provide feedback on the course and its impact on your development
5. incorporate reflective practices into your future teaching