

Board of Directors Meeting
October 2, 2025 -- 3:00 pm to 4:30 pm
Special Board Meeting: School Sustainability

Mission: Cyber Village Academy prepares students to meet the challenge of a rapidly changing world with confidence by helping them to become inquiring, knowledgeable, caring, and active citizens who value academic rigor, integrity, self-reliance and compassion.

Meeting called to order at 3:03pm.

Board Members: Annette Bridges(arrived at 3:06pm), Carol Gale, Maggie Jungbluth, Cherie Neima, Tim Normandt (left at 3:58pm), Annie Ponder (Absent), Jennifer Roberts (Absent), Katelynn Strawmatt (arrived at 3:07pm), Carrie Thompson, Nicole Rasmussen (ex officio), Joe Aliperto (ex officio)

Location: CVA Media Center, Some board members may participate virtually in the meeting

Google Meet: <https://meet.google.com/npk-grui-zno>

Or dial: (US) +1 484-353-6579 PIN: 217 016 787#

1. Approval of Agenda
Maggie moved to approve the agenda, seconded by Carol
Carol Gale approved
Maggie Jungbluth approved
Cherie Neima approved
Tim Normandt approved
Carrie Thompson approved
2. Declaration of Conflict of Interest
No conflict of interest
3. Public Comment: The board will recognize anyone from the public who wants to speak at this time. The board reserves the right to limit the time of the public comment. The public will not have the opportunity to speak or comment on any agenda item after the public comment time has passed.
 - **Hannah told Tim that the Northern Lights has doubled its membership in the last year, and we should look into that**
4. Data
 - a. [Budget](#)
 - i. FY26 Budget

We feel confident and comfortable at keeping our fund balance at 20% or higher

ii. 5 Year Budget Projection

1. ADM to drive Staffing Model

In the past, we have been fortunate to be able to guide our budget to the number of students we have

Our total student ADM will now guide our staffing

iii. [Staffing by Gradeband & Department](#)

This tells us about our staffing and where people are spending their time

Did we ask Joe to get us an income at the grade band level and at the grouping level?

Katelynn has asked for this information

b. Program

i. Program Analysis

1. [Enrollment Trends](#)

We have FY26 budgeted for 235 students, but we only have 185 currently. We are looking to change the budget to 200 students.

Other trends: FY21-22 was coming out of COVID

All of MN is low in enrollment

Many other schools have easy internet programs

Grades 7-12 get more general aid from the government

2. 100% Online vs. Hybrid Enrollment

c. Market Analysis

i. [School Comparison Data](#)

Schools were chosen for this by Nicole's knowledge and understanding of them having "been around" for a while

Because we have been split into five schools, our data can't be quantified

The numbers on the state website are not accurate, investigation is being done as to why

Cherie: Last year, when she was looking at online schools, she found that our testing was better than most

Katelynn: Query about waiting lists and full schools, asked Nicole to put that in, Nicole says she is looking into that and the relationship between the full schools and synchronous, asynchronous etc.

Carol: Is the grad rate from the state? Yes, it is through MARS.

Transition programs question

Would it violate any laws to put an asterisk after our low grad rate saying "this is not exactly right"

For any of these other comparable schools, what is their SpEd percentage? We have to figure this out

1. MDE
 - a. Grad Rates
 - b. Academics
2. Great Schools, Google Reviews
- ii. Community Connections
Different connections that we can put forth to attract families
 1. Autism Society
 2. PACER
 3. Mental Health Professionals
 4. Past & Current Families
 5. Other
5. Budget Adoption
 - a. Budget FY26
 - i. Adopt a new budget*
 1. ADM

Katelynn moved to adopt the FY 2026 budget at 200 ADM, seconded by Carol
Carol Gale approved
Annette Bridges approved
Maggie Jungbluth approved
Katelynn Strawmatt approved
Cherie Neima approved
Tim Normandt approved
Carrie Thompson approved
6. Brainstorming
 - a. Program Shift & Adaptation Options
 - i. Hybrid
 1. **neurodivergent student population as focus?**
Parents not at home as much as they were during the pandemic, potentially change fundamental hybrid nature of school (5 day/week for elem?, 4 day/wk); put more current student work examples on website (academic rather than community building)
 - ii. 100% Online - **computer lab available at school for online students,**
 - iii. Grade Levels - **do our gradebands feed next level (elem to middle, middle to high), possible shift for how elem is structured**
 - iv. Schedule - **block schedule, cotaught cross-curricular classes, reduce total number of classes in a day (secondary), combine classes, HS CTE/work credit (work-based program), PBL (maybe on Th/Fri), blended/station model (elem?), concurrent classes (to maybe keep some we'd lose to PSEO)**
 - v. Staffing - **if focusing on higher needs pop, need to staff for it (SPED more \$\$); secondary educ. co-teaching models/cross-curricular courses**

- vi. Compensation & Benefits - **fridays 'ghost town' at school (downside of WFH)**
 - vii. Other - **use building to maximize space, perhaps adding transition component for SPED who may go beyond 12th grade, alumni 'program' (some coordinated effort to track at least, can use for marketing, event attendance, speakers for current students, maybe \$), clubs or activities to bring students Th/Fr - including PBL type things**
 - b. Marketing
 - i. Ongoing push for 2025-2026 Enrollment - **current: word-of-mouth**
 - ii. Campaign for 2026-2027 Enrollment
 - iii. Personas
 - 1. Who do we serve now? **Attract a lot of students who cannot successfully manage hybrid model**
 - 2. Who do we serve well? **Students who can successfully manage hybrid model**
 - 3. Target Market - **include positives about online program for community newspapers, etc.**
 - iv. Budget
 - 1. Current \$20,000
 - 2. Fund Balance Expenditure
 - c. Other - **if any further ideas, Nicole creating to collect [brainstorming ideas](#)**
7. Committee Assignments for October
- a. Funding Opportunities - **Finance/Facilities committee will explore**
 - i. Grants **MN Foundation Directory - do we have it; explore with eye toward monitoring capacity (CG volunteered to help explore this)**
 - ii. Federal Grants
 - iii. Fundraising
 - iv. Building rental -
 - b. Public face of CVA - **Governance Committee will explore**
 - i. MDE, Google, Great Schools
 - c. Possible Scenarios FY27 - **C&I Committee explore potential changes to deal with reduced budget through market research to collect relevant data related to what people want, what keeps/draws them here, etc.; Nicole & Katelynn volunteered to put together programmatic change based alternate budgets**
 - d. Analysis of competitors and opportunities - **Governance Committee will explore**
 - e. Other -

8. Adjournment

Next Meeting: October 28, 2025

November 25, 2025

February 24, 2026

December 16, 2025

March 24, 2026

January 27, 2026

April 28, 2026

CyberVillage

A C A D E M Y

Inspiring, challenging, and preparing
students on campus & online



May 26, 2026

June 23, 2026