

Coconino High School

Weekly Learning Guide Spanish 3

Course	Spanish 3	Week Assigned	5/04/20 - 5/08/20
Lesson Title	Celebración del 5 de mayo.		
Teacher(s), Email, & Other Contact Information	Mrs. Solarte. fsolarte@fUSD1.org Google Classroom access codes: • Spanish 3 Period 2: oc5mfyw • Spanish 3 Period 3: 4wdi3iy		
Target Standards	National Foreign Language Standards: Intermediate Mid level STANDARD 2: COMMUNICATION Interpretative Reading: Understand, interpret, and analyze what is read or viewed on a variety of topics. The student can: IR. IM.1 Understand the main idea of text related to everyday life, personal interest STANDARD 3: COMMUNICATION Presentational writing: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers. The student can: PW. IM.1 Write and share material about a variety of familiar topics using connected sentences. STANDARD 4: CULTURE Cultures: Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied. The student can: CUL.I.1 Investigate and describe similarities and differences in practices, products, and perspectives across cultures (e.g., holidays, family life, historical and contemporary figures) to understand one's own and others' ways of thinking. STANDARD 5: CONNECTIONS Connections: Build, reinforce, and expand knowledge of other content areas and evaluate information and diverse perspectives while using		

	the target language to develop critical thinking and creative problem solving. The student can: CON. I.1. Access and interpret information in the target language on familiar topics and use it to reinforce and further knowledge in other content areas. STANDARD 6: COMPARISONS Comparisons: Use the language to investigate, explain, and reflect on the nature of language and the concept of culture through comparisons of the target language and cultures studied to one's own. The student can COMP.I.2 Compare and contrast familiar topics and discuss the impact on the target culture and one's culture.
Learning Goal	Understand the facts and history of the 5 de Mayo celebration.
Essential Question	Why is 5 de Mayo here in the United States a well recognized celebration? Do the american people know what they are celebrating?
Learning Activities	<u>There will be detailed instructions for each of these activities on Google Classroom, also a review of the super seven verbs and connections words posted on our classroom walls.</u>
Resources	Go to Google Classroom to find the reading and activities Online dictionary: Download on your iPad the app "Wordreference".
Links to Printable Materials	You do not need to print anything. Everything will be turned in electronically. If you need a printed copy because you do not have an internet connection, please let me know. I will notify our administrative team and they will send you a printed copy by U.S mail. After you receive the packet we will have to coordinate how you can submit your work. Printable package for families with no internet connection: Printable week of May 4th.
Extension & Enrichment	Go to my teacher webpage and find resources to keep practicing your Spanish through independent practice. Profe.Solarte. Resources. Recursos