



INEE Network Spaces

INEE is a network of more than 15,000 individual members and 130 partner organizations in 190 countries. INEE's structure is composed of various 'network spaces' that facilitate collaboration and participation at global, regional, and local levels among members and stakeholders. INEE network spaces are designed to foster horizontal communication and action within the membership and the broader EiE community. Depending on the network space, members can participate as individuals or via institutional representation. External stakeholders engage through targeted and strategic activities and events.

INEE's network spaces vary in their structures, participation, focus, and degree of formality. The different types of INEE network spaces are as follows:

- The [INEE Steering Group](#) is composed of organizational members, represented by senior professionals in the field of education in emergencies. The INEE Steering Group sets goals and plans for the network, approves new working groups and task teams, and provides strategic guidance to the Secretariat staff.
- The [INEE Secretariat](#) is INEE's core staff team, that represents the network, leads and supports network activities, and coordinates network processes, systems, and projects. INEE Secretariat staff are hosted by member organizations.
- [INEE Working Groups](#) are the platform for institutional membership in INEE. Working Groups are composed of experts from a variety of organisations and institutions, and membership is gained through an application process. Working Groups have a three year mandate. Current INEE Working Groups focus on the following areas: [Advocacy](#), [Education Policy](#), and [Standards & Practice](#). They meet every six months to discuss and agree on priorities and implement work plans.
 - **INEE Working Group Workstreams** are focus areas within Working Groups. Workstreams focus on a particular theme or project within the Working Group's larger scope. For example: The Standards & Practice Working Group has three Workstreams - Knowledge Management, Monitoring & Evaluation, and Professional Development.
- [INEE Working Group Collaboratives](#) are cross-working group spaces comprised of members of two or more Working Groups. Collaboratives are focused on a specific theme, such as [Psychosocial Support and Social-Emotional Learning \(PSS/SEL\)](#), [Teachers in Crisis Contexts \(TiCC\)](#), and [Data & Evidence](#). Made up of Working Group members, Collaborative membership is institutional and gained through the application process to Working Groups.

Collaboratives focus on completing specific tasks related to the chosen theme. Once a Collaborative's tasks are completed, the group disbands.

- [INEE Reference Groups](#) are technical advisory groups made up of global experts. Reference Groups provide time-bound technical support to other network spaces. Participation in Reference Groups is on an individual or institutional basis and membership is gained through invitation or an application process. Therefore, Reference Group members can be Working Group members or external experts. Once a Reference Group's tasks are completed, the group disbands. An example is the Reference Group that reviewed drafts of the INEE PSS Guidance Note.
- [INEE Task Teams](#) are a platform for individual membership and engagement, open for all INEE members to work collectively on specific thematic areas of interest. Any INEE member with interest or expertise in the thematic area of a Task Team can apply to join by directly contacting the co-conveners of the Task Team. Task Teams focus on specific time-bound tasks, and once those tasks are completed, the Task Team disbands. Current INEE Task Teams include: [Adolescents and Youth](#), [Gender](#), [Inclusive Education and Disability](#), and [Technology and Education in Crises](#).
- [INEE Language Communities](#) are forums that foster collaborative resource development and knowledge-sharing among [Arabic](#), [French](#), [Portuguese](#), and [Spanish](#)-speaking INEE members. The INEE Language Communities collate and disseminate key resources in the relevant languages, identify gaps, and develop or translate new tools and case studies. The Language Communities also undertake advocacy and outreach in Arabic-speaking, Lusophone, Francophone and Hispanophone countries, and support and facilitate training and capacity-building opportunities for non-Anglophone INEE Members. Any INEE member can join a Language Community. INEE Language Communities are each led by dedicated Language Community Facilitators (LCF's).

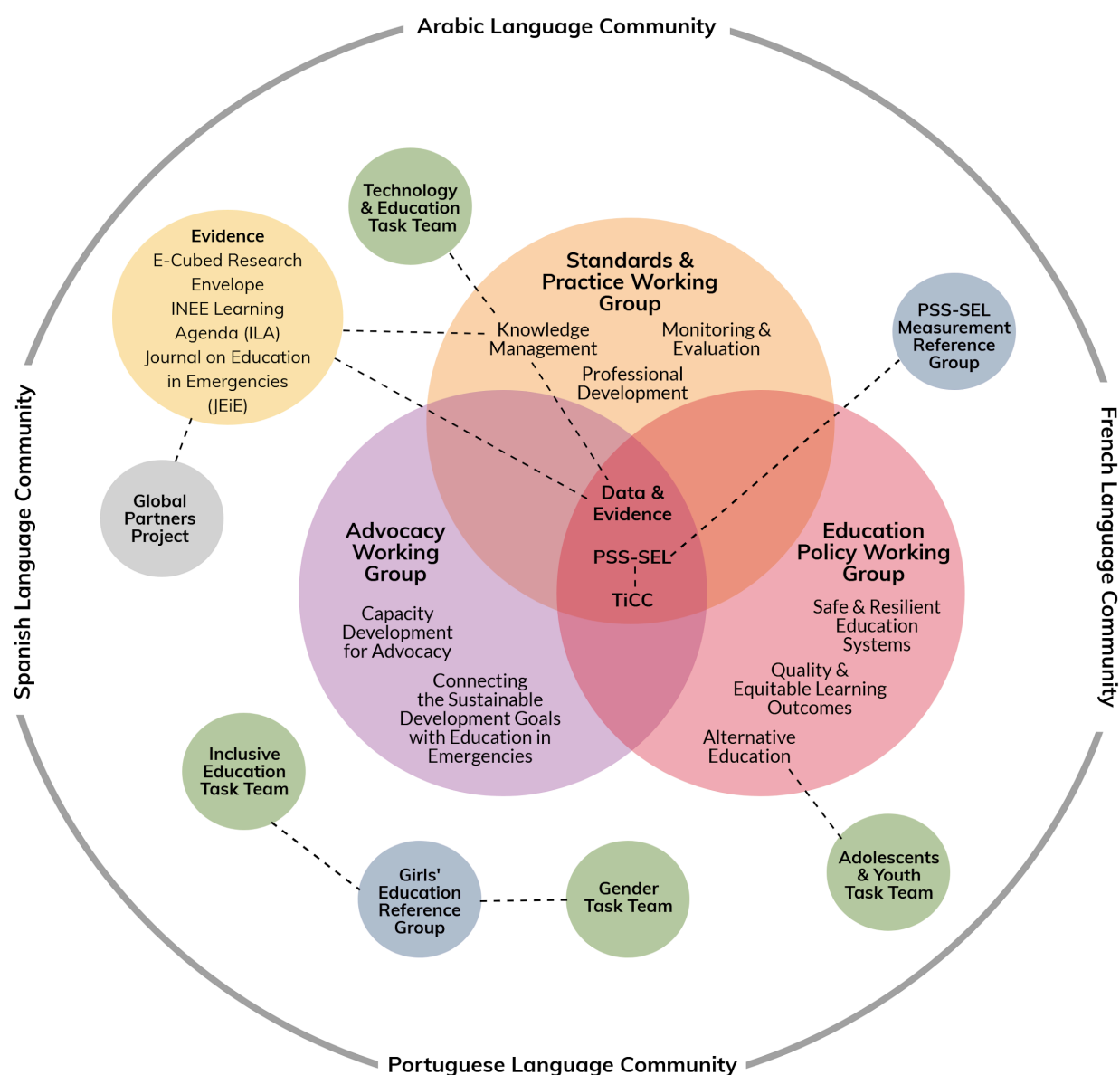
Network Spaces Cheat Sheet

	Working Group	Working Group Workstream	Working Group Collaborative	Reference Group	Task Team	Language Community
Institutional membership	✓	✓	✓	✓		
Individual membership				✓	✓	✓
Open to WG members only	✓	✓	✓			
Open to all INEE members				✓	✓	✓

Application needed	✓	✓	✓	✓	✓	
Average # of members	10-30	5-10	10-15	10-25	10-25	Unlimited
Duration	3 years	3 years	Until completion of tasks	Until completion of tasks	Based on members' interest	Unlimited

Active Network Spaces

The following diagram gives an overview of INEE's currently active network spaces and the linkages between them:



*Dotted lines represent linkages between network spaces through shared activities and technical guidance.