



Teacher Name: Cynthia Fulton

Class: Health Science I

| Date | Standards | Learning Target(s) | Activating Strategy | Agenda | Closing Strategy | Due Dates/ Assignments |
|----------------------------------|---|---|--|---|---|-------------------------------|
| Monday 8/11/25 | No Standard - First Day of School Activities and Getting to Know Classmates | I can better get to know my teacher and classmates through bonding activities. | Welcome to Health Science 1! Once your table partner has arrived, get a pencil or pen from the box on the table and begin to “assess” your table partner with your Classmate Hx Form. | 1. Get to Know Me 2. Introduction of the teacher and class 3. Syllabus and Rules highlights 4. Blobs and Lines Activity | At the end of the block, we will learn the “end of class” routine. | NOTHING DUE TODAY |
| Tuesday 8/12/25 | No Standard - Second Day of School Activities and Getting to Know Classmates | I can learn and understand what is expected of me throughout the semester for Health Science 1 | Read through the Assessment and Triage scenario on your table and answer the questions on paper. | 1. Assessment and Triage Scenario and Debate 2. Google Classroom highlights 3. Notebook highlights 4. Get to Know Me Presentations | At the end of the block, we will learn the “end of class” routine. | NOTHING DUE TODAY |

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| Wednesday 8/13/25 | Standard 7.1 | I can compare major classes of microorganisms. | Career Technology and Education Informational Videos | *CTE Videos *Safety Unit Notes (slides 1-5) *Microchart | *What is the difference between pathogenic and nonpathogenic microorganisms? *What are the four things that microorganisms need to survive? | *Composition Notebook |
| Thursday 8/14/25 | Standard 7.2 | I can analyze the chain of infection and apply it to a personal experience. | Creating their “Chain of Infection Story” | *Safety Unit Notes (slides 6-9) *Chain of Infection Story | *Identifying each link in the Chain of Infection in a given scenario. *If one of these links is missing, can the Chain of Infection continue? | *Chain of Infection Story (completed in Class) *Microchart (by the end of class) |
| Friday 8/15/25 | Standard 7.1 | I can compare major classes of microorganisms and analyze the chain of infection. | 1. Research: Can bacteria survive in extreme environments? What kinds of extreme environments can they survive in? | 1. Wanted Microorganism Project (20 minutes) 2. Notes (slides 11-17) 3. Zombie Apocalypse | 1. Review: What are the six links in the Chain of Infection? 2. If one of these links are missing, can the Chain of Infection continue? | 1. Behavior Conduct Contract 2. Wanted Microorganism Project |