Korean for Educators' Curriculum Map

Intermediate Level

Theme: The impact of Korean media on personal lives

Session 1 **Subtheme:** Cultural Globalization & the identity **3 hours**	**Session 2** **Subtheme:** Fandom & Community Building **3 hours**	**Session 3** **Subtheme:** Korean Language Learning through authentic K-media **3 hours**
Cohort **[Date/s]**	**Cohort** **[Date/s]**	**Cohort** **[Date/s]**
Objectives By the end of this session, SWBAT define cultural globalization and the identity in his or her own words.	**Objectives** By the end of this session, SWBAT analyze fandom especially in K-pop culture and assess their community building.	**Objectives** By the end of this session, SWBAT construct their own strategies to improve Korean language learning through authentic K-media.
Functions / Skills • Read, write, and speak • Define words • Critical thinking skill	**Functions / Skills** • Read, write, and speak • Analyze • Assess	**Functions / Skills** • Read, write, and speak • Construct strategies • Critical thinking skill
Can-do Statements • I can write briefly about most familiar topics and present information using a series of simple sentences. • I can exchange information related to areas of mutual interest.	**Can-do Statements** • I can understand the main idea in short, simple messages and presentations on familiar topics. • I can write about people, activities, events, and experiences.	**Can-do Statements** • I can write on a wide variety of familiar topics using connected sentences. • I can exchange information about subjects of special interest to me. • I can use my language

• I can write about topics of interest.	• I can understand the basic purpose of a message.	to do a task that requires multiple steps. • I can present information on plans, instructions, and directions. • I can write short reports about something I have learned or researched.
Assessments/Tasks	**Assessments/Tasks**	**Assessments/Tasks**
Quiz (formative assessment)	Quiz (formative assessment)	Integrated Performance Assessment (summative assessment)
Cultural Topics / Big Ideas • Cultural globalization • identity	**Cultural Topics / Big Ideas** • Fandom • Community building	**Cultural Topics / Big Ideas** • Korean language learning strategies
Vocabulary 세계문화, 한국문화의 세계화, 정체성, -하고 싶어요, -할 거예요, -할까요?	**Vocabulary** 팬덤, 공동체 만들기, -에, -에서	**Vocabulary** 한국어 학습법, -돼요?, -안돼요?, -어야 하다
Expressions/Grammar • Can use -하고 싶어요, -할 거예요, -할까요? appropriately	**Expressions/Grammar** • Can differentiate -에 and -에서	**Expressions/Grammar** • Can use -돼요? -안돼요? -어야 하다 correctly
Resources	**Resources**	**Resources**

Theme: Discovering the best places to visit in South Korea

Session 4 **Subtheme:** Historical Treasures **3 hours**	**Session 5** **Subtheme:** Religious & Spiritual **3 hours**	**Session 6** **Subtheme:** Off the Beaten Path **3 hours**
Cohort **[Date/s]**	**Cohort** **[Date/s]**	**Cohort** **[Date/s]**
Objectives	**Objectives**	**Objectives**
By the end of this session, SWBAT create their own itinerary of visiting historic sites in South Korea.	By the end of this session, SWBAT present their own favorite religious or spiritual places in South Korea.	By the end of this session, SWBAT discover hidden gems in South Korea either culturally or linguistically.
Functions / Skills	**Functions / Skills**	**Functions / Skills**
• Listen, read, write, and speak • research • Create trip itinerary • Organizational skill	• Listen, read, write, and speak • research • Present • Organizational skill	• Listen, read, write, and speak • Research • Organizational skill
Can-do Statements • I can prepare materials for a presentation. • I can identify some simple information from the news media.	**Can-do Statements** • I can write short reports about something I have learned or researched.	**Can-do Statements** • I can write short reports about something I have learned or researched.
Assessments/Tasks	**Assessments/Tasks**	**Assessments/Tasks**
Quiz (formative assessment)	Mid-point Presentation (summative assessment)	Integrated Performance Assessment (summative assessment)

Cultural Topics / Big Ideas	Cultural Topics / Big Ideas	Cultural Topics / Big Ideas
• Korean historical treasures • Create trip itinerary	• Religious & spiritual places in South Korea • Temple stay	• Unknown and hidden treasures in South Korea • Cultural and linguistic treasures in South Korea
Vocabulary 문화재, 역사, 역사탐방, 박물관, 기념관, 미술관, 도서관, 더/보다, 가장/제일	**Vocabulary** 종교적인, 정신적인, 문화적인, 불교, 유교, 천주교, 기독교, 무당, 단군신, 장승, -데 (그런데, 접속사), -고 (그리고, 접속사), -하고(조사)	**Vocabulary** 보석, 무명, 유명 관광지, 무명용사 묘지, 시골, 장터, 전통 시장, -은 같다, -는 같다, -을 것 같다
Expressions/Grammar • Can use comparative and superlative forms such as 더/보다, 가장/제일	**Expressions/Grammar** • Can use -데 (그런데, 접속사), -고(그리고, 접속사), -히고(조사) appropriately	**Expressions/Grammar** • Can use -은 같다 (형용사), -는 같다 (동사), -을 것 같다 (미래형) correctly
Resources	**Resources**	**Resources**

Theme: Recognizing the significance of kimchi beyond its culinary aspect

Session 7 **Subtheme:** Kimjang Season **3 hours**	Session 8 **Subtheme:** Symbolism & Rituals **3 hours**	Session 9 **Subtheme:** 먹거리 not 막걸리 **3 hours**
Cohort	**Cohort**	**Cohort**

[Date/s]	[Date/s]	[Date/s]
Objectives	**Objectives**	**Objectives**
By the end of this session, SWBAT explain how the entire community gathers together to prepare kimchi during kimjang season. SWBAT compare and contrast traditional and modern kimchang seasons.	By the end of this session, SWBAT organize symbolism and rituals in South Korea based on the various resources provided by the lesson.	By the end of this session, SWBAT create a list of unknown culinary items in South Korea using various resources.
Functions / Skills	**Functions / Skills**	**Functions / Skills**
• Listen, read, write, and speak • Research • Explain • Critical thinking skill	• Listen, read, write, and speak • Research • Organizational skill • Critical thinking skill	• Listen, read, write, and speak • Research • Create a list • Organizational skill
Can-do Statements • In my own and other cultures I can make comparisons between products and practices to help me understand perspectives. • I can state my viewpoint about familiar topics and give some reasons to support it, using sequences and series of connected sentences.	**Can-do Statements** • I can understand the main idea and key information in short straightforward informational texts. • I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	**Can-do Statements** • I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.
Assessments/Tasks	**Assessments/Tasks**	**Assessments/Tasks**
Quiz (formative assessment)	Quiz (formative assessment)	Final Proficiency Assessment

		(summative assessment)
Cultural Topics / Big Ideas ● Kimjang season in South Korea ● Research and explain	**Cultural Topics / Big Ideas** ● Symbolism & Rituals of Kimjang ● Research and organize	**Cultural Topics / Big Ideas** ● Culinary aspect of Korea ● Research and create a list of unknown Korean culinary items
Vocabulary 김장, 김치, 김장, 겉절이, 속, 김치찌개, 묵은지, 총각무, 열무김치, 보쌈, 부추김치, 물김치, -은 적이 있다/없다	**Vocabulary** 전통, 상징주의, -은/는/을 줄 알았다/몰랐다	**Vocabulary** 음식, 먹거리, 막걸리, 맥주, 소주, 동동주, 포도주, 고량주, 소맥, -다고 하다, -냐고 하다, -으라고 하다, -자고 하다, -어 달라고/주라고 하다
Expressions/Grammar ● Can use -은 적이 있다/없다	**Expressions/Grammar** ● Can use -은/는/을 줄 알았다/몰랐다	**Expressions/Grammar** ● Can use indirect speech forms such as -다고 하다, -냐고 하다, -으라고 하다. -자고 하다, -어 달라고/주라고 하다
Resources	**Resources**	**Resources**