



Brush High School

"Home of the Beetdiggers"

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Our Mission

Safely engaging every student, every day, in every classroom.

Our Vision

To build a culture of instruction that empowers the students of Brush for our future.

WELCOME TO BRUSH HIGH SCHOOL

The policies and procedures contained in this handbook are the result of a concerted effort on the part of the faculty and the administration. This information has been prepared and presented so that it will be of great value in helping you to adjust to our school, and to become an integral part of it.

The ultimate purpose of education is to help you become an effective citizen in our democracy.

We hope you will participate in our varied activities and thus find those things within our school that will prepare you to live a better life and take your place in this complex world.

Remember that your success in this school will be directly proportional to your efforts.

Our school welcomes you to its ranks and we hope that you will always be conscious of its traditions and requirements. This year will be whatever you make it. Let us always have the spirit to do the things that will make it outstanding.

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VISITORS (Section 1)

To ensure the safety of our students, all visitors wishing to enter the school building must submit their driver's license or other official ID card to be scanned by the district implemented computer program to verify that they do not pose a risk to children. The ID card will be returned along with a guest pass which must be worn while in the building. Parents are always welcome at school and may visit classrooms after completing the security process to register as a guest. Please make arrangements with the teacher in advance of the visit to reduce the interruption to classroom instruction. Parents may drop off items for their student, and secretaries will deliver the item to the student. Parents wishing to pick up or visit with their student should come to the main office. Secretaries will call the student from class. Students are not allowed to bring visitors to attend classes.

BELL SCHEDULE (Section 2)

Period 1	7:45-8:42	57 min
Period 2	8:45-9:41	56 min
Period 3	9:44-10:40	56 min
Period 4	10:43-11:39	56 min
Period 5	11:42-12:38	56 min
Lunch	12:41-1:09	28 min
Period 6	1:12-2:08	56 min
Period 7	2:11-3:07	56 min
Homeroom	3:10-3:45	35 min

SPANISH LANGUAGE TRANSLATION NEEDS (Section 3)

Spanish Language translation is available at Brush High School. Please contact the front office for translation services. Translators will be available for parent teacher conferences and all other meetings as needed.

NON DISCRIMINATION POLICY (Section 4)

Notice of Non-Discrimination Under Title VI, Title IX, Section 504, Age Discrimination Act, Title II of the American with Disabilities

Brush School District RE-2J does not discriminate on the basis of race, color, sex, age, religion, creed, national origin, ancestry, genetic information, marital status, sexual orientation, gender identity and disability in its programs, activities, operations and employment decisions and provides equal access. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Lacey Smith
Brush Schools District RE-2J
527 Industrial Park Road
Brush, CO 80723
970-842-5176

THE BRUSH BEETDIGGERS HISTORY (Section 5)

In the early days, beets were plowed out of the ground, picked up with the hook of a beet knife and topped with the blade of the knife. A hoe was used by the beet workers to dig and to give adequate spacing of about six inches between plants. During most of the time the Brush plant was in operation, approximately 80-90 percent of the land in the area grew beets. It was a good cash crop and hail damage was minimal. In the mid-1940's the first mechanical puller, topper and loader was developed.

There have been over 17,000 acres in the Brush, Fort Morgan area committed to the growing of beets. The local Western Sugar Company has a waiting list of farmers that would like to contract to grow them. The people of Brush think the mascot of a Beetdigger is unique and appropriate.

BRUSH BEETDIGGERS ATTAIN A NATIONAL PROMINENCE

The Brush Beetdigger was chosen as the second most unusual mascot in the nation by a contest run by Cable News Network (CNN). Brush adopted the Beetdigger mascot because of the great amount of beets that were grown here in earlier years. During beet harvest, school would be dismissed so students could help. Many times when those students came back to school or to practice, other students would call them the beetdiggers, thus the name became popular and was given to the entire group of students that attended Brush High School.

Legend has it that a contest was held in which students submitted their choice of mascot names with a car going to the person whose choice was selected. The car was given to a boy who couldn't have played on the basketball team without his own transportation since he would have had to ride the bus home and miss practice. It has been said that it was already decided that this student's choice of mascot would be the one selected to enable him to participate in basketball. His choice was the Beetdiggers.

SCHOOL SONGS (Section 6)

Loyalty (tune: Illinois Loyalty)

We're loyal to you, BHS
We're Crimson and Gold, BHS
We'll back you to stand
Against the best in the land
For we know you have sand, BHS
RAH! RAH! RAH!
So smash that brigade, BHS
Go crashing ahead, BHS
Our team is our fame protector,
On team, for we expect a victory from you, BHS
RAH! RAH! RAH!

Kids (tune: Washington and Lee Swing)

The kids of Old Brush High are quite discreet
They are one hundred pure from head to feet
They got the style, the smile, the winning way,
And everywhere you go you recognize their ways.
I say now there's a kid I'd like to know.
They've got that good ole Brush High pep and go,
For the colors of Maroon and Gold, Maroon and Gold
FIGHT! FIGHT! FIGHT!

BRUSH HIGH SCHOOL GRADUATION REQUIREMENTS (SECTION 7)

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities in the 21st century, the Brush Board of Education has established the following graduation requirements for students.

District academic standards:

To receive a high school diploma from Brush High School, students must meet or exceed the district's academic standards by demonstrating college and career readiness as provided below or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified academic standards. Students must also complete the College/Career/Workforce Readiness program as outlined by the school district. Currently, this program is outlined in Xello and completed during the ILP period.

Demonstration of Readiness in English in at least one of the following:

Accuplacer	Score of at least 62 on Reading Comprehension
ACT Assessment	Score of at least 18 on English
ACT Compass assessment	Score of at least 79 on English
ACT WorkKeys	Score of at least 3 (Bronze Level) on the English Exam.
Advanced Placement (AP)	Score of at least 2 on AP English Language and Culture Exam
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31
SAT assessment	Score of at least 470 on English
Collaboratively-developed, standards-based performance assessment	Score of at least 70% on the district English Proficiency Exam. Pending state approval.
Concurrent enrollment course	Grade of at least a C in one semester of an approved concurrent enrollment course.
Industry certified	Passing score on Career Skills Certification Exam
District capstone	Approved by a district-designated reviewer verifying that the student has demonstrated academic and intellectual learning in the subject of English

Demonstration of Competency in Math in at least one of the following:

Accuplacer	Score of at least 61 on Elementary Algebra
ACT Assessment	Score of at least 19 on Math
ACT Compass assessment	Score of at least 63 on Math
ACT WorkKeys	Score of at least 3 (Bronze Level) on Mathematics Exam
Advanced Placement (AP)	Score of at least 2 on AP Calculus AB Exam
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31
SAT assessment	Score of at least 500 on Math

Collaboratively-developed, standards-based performance assessment	Score of at least 70% on the district Math Proficiency Exam. Pending state approval
Concurrent enrollment course	Grade of at least a C in one semester of an approved concurrent enrollment course.
Industry certified	Passing score on Career Skills Certification Exam
District capstone	Approved by a district-designated reviewer verifying that the student has demonstrated academic and intellectual learning in the subject of Math

If the student transfers to Brush High School and demonstrates college and career readiness by completing an assessment or other measure that is not included in this policy's graduation requirements, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's readiness as provided above. Such determination shall be made in accordance with state graduation guidelines.

Capstone

A capstone project is a multifaceted course that serves as a culminating academic, intellectual, and personalized learning experience for students, typically at the end of an academic program or learning pathway experience. The project must demonstrate the 21st century skills as defined by the Colorado Department of Education. *Students may utilize projects they are working on in a class, or extracurricular activity if they are related to their career interest area. This highly individualized and flexible capstone portfolio prioritizes work readiness, career and/or college exploration (technical college, 2 year and 4 year), post-secondary transition planning and self-reflection (Senior Capstone Portfolio). *Students who complete the BHS Career Capstone satisfy their English and mathematics competency requirements.**

The five elements that must be completed are: [BHS Capstone Rubric](#)

1. College/Career Exploration: (facility tour, job fair, college tour, mock interview, etc..)
2. Assessment (Must take one academic assessment (SAT/ASVAB/Accuplacer, etc...) and one career/skill/interest test can take Xello, YouScience, etc.)
3. Independent Living (Resume, cover letter building, personal finance course, etc..)
4. Work Readiness (CDIP approved certification, internship, RWPS, concurrent enrollment course, level two or beyond CTE course)
5. Presentation of Learning (present the portfolio to a group of teachers, administrators, school leaders, volunteer parents, etc...)

Graduation Courses/Credit Requirements

Units of credit needed

A total of 50 credits are required to the class of 2026. 48 credits are required for the class of 2027 onward for graduation. A credit shall be earned by receiving a passing grade in a course meeting four days a week for a minimum designated period of time for one semester.

The following specific requirements shall be necessary in order to graduate from high school:

- Achievement in academic standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, the state assessment program, the district assessment program, classroom assessments, and student participation in, and completion of assigned projects.
- Completion of the required credits in the prescribed categories listed below.
- Completion of the requirements and goals as listed on a student's Individualized Education Plan (IEP) which may include modified academic standards.
- Completion of the requirements and goals listed on the student's Individualized Academic Plan (IAP)

Required credit/courses

1. English. Each student shall be required to take at least two semesters of English each year in grades 9-12 (8 credits).
2. Social studies. Students must complete the following:
 - a. Two semesters of world geography (2 credits)
 - b. Two semesters of United States history (2 credits)

- c. One semester of American government (1 credit)
- d. Two additional semesters of social studies electives (2 credits)
- 3. Science. Each student must complete six semesters of science (6 credits).
- 4. Mathematics. Each student must complete six semesters of mathematics (6 credits).
- 5. Physical Education. Each student must complete two semesters of physical education (2 credits). Successful participation in 4 seasons of sport may be substituted for one physical education credit. If a student becomes injured and is unable to complete a season, they must finish the season in good standing as a participant of the team to earn credit.
- 6. Career and Technical: Each student must complete two semesters of career/technical classes with one semester being in technology (2 credits). Students completing multiple pieces of the CTE Honors Program are eligible for the Beetdigger of the Year.
- 7. General Elective:(18 Credits) Completion of one online course required. IAPs will determine the pathways that will guide which electives students will take during their high school career. Students who elect to change pathways will still need to meet the total credit requirements to earn a BHS diploma, but may not be able to finish the credentials or diplomas in a particular pathway.

Credit from other institutions and home-based programs

All students entering from outside the district must meet the district graduation requirements. The ILT Review Committee shall determine whether the credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through online programs, must have the prior approval from the ILT Review Committee or have selected a course the ILT Approved Course List.

The district shall accept the transcripts from a home-based educational program, provided it meets district standards. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.

Independent study

Independent study, work based learning and experience-based programs approved in advance by the ILT Academic Review Committee Process may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Student course load

Students must be enrolled in at least 6 hours per semester of high school credit or 12 credit hours of college credit to meet CHSAA eligibility requirements and/or participate in BHS extracurricular activities. Students need to meet the activity requirements if they choose to participate, but may also develop schedules that allow them to complete graduation requirements only. Seniors may be permitted one exempt period per day if they are on track to graduate. Juniors may be permitted an exempt period for scheduling purposes. Juniors must have administration approval to take an exempt period.

Years of attendance

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. Conversations with parents and staff should be held to determine the best course of action for each student. However, in some cases, students need the challenge provided by postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements. Commencement ceremonies will only be held at the end of the spring semester.

Individual Learning Plans (ILPs)

Each student at Brush High School will have the opportunity to develop an individual academic plan along with their family, a teacher, counselor, and other important academic advisors to develop the pathway to a diploma from Brush High School that best fits the students interests and meets the requirements set by the Brush School District and state of Colorado.

- Each teacher will be assigned 8-10 students to contact and schedule appointments per Parent Teacher Conference session. (Based on enrollment of 450 and certified staff of 27)
- IAP plans will be reviewed and developed based on conversations with the families.
- Teachers will have the same students for all 4 years. BHS will attempt to have students in the same family with the same teacher on ILP Conference nights.
- Students will still need to meet with counselors to verify schedules/plans/etc as needed.

- Initial pathway planning and interest finding development will occur beginning in Beetdigger Academy and other courses during a student's freshman year.
- Pathways/certificates/diplomas will be planned in that process. Graduation requirements of total required credits, and/or capstone courses remain in place.

Graduation Deadlines and Bubble Meetings

Students who have not met or have multiple indicators of not being able to meet the requirements for graduation, shall participate in an Academic Review Meeting (Bubble Meeting) consisting of at a minimum: principal or assistant principal, counselor, teacher, student, parent/guardian on or prior to April 30. An individualized graduation plan will be developed and the opportunity to complete the requirements on the graduation plan by the senior's last day of school will be given. If the requirements of the graduation plan are met by the senior's last day of school, the student will be allowed to participate in the graduation ceremony.

CTE Honors Program

Brush High School believes that career and technical education is an important part of preparing kids for their future. In an effort to encourage students to take advantage of course offerings, develop employable skills, and gain valuable experience, the BHS CTE team has developed the CTE Honors Program to recognize students that have taken advantage of these opportunities. The student that accomplishes the most pieces of the CTE Honors Program at the end of their senior year will be recognized as the Beetdigger of the Year at graduation and earn the BHS Grant Award. A description for the CTE Honors Program can be found in the Counseling Office.

Credit Recovery and Alternative Credit Policy

Alternative credit is available for all courses required for graduation through our alternative credit program. This is an alternative way for students to earn credit in courses that they have already taken, but have failed to receive a passing grade or alternative courses are available for students based on their individual academic plans. All alternative courses will use the final dates listed on the school calendar for the semester. Alternative dates may be used with approval of the Instructional Leadership Team, counseling, and principal. If a student is requesting to receive credit for something not already contained in our approved online curriculum, students must have their alternative credit plans and courses approved by the Instructional Leadership Team Academic Review Committee prior to the start of each semester.

Students enrolled in online credit recovery will be charged a \$50 fee per course. If a student completes the course by the assigned due date, the student will receive full credit. Completion dates for credit recovery will be the same as the final semester dates listed on the school calendar. This policy will also apply to summer school.

Credit Recovery courses offered by BHS staff in person may be an option. These courses would follow the Repeat and Replace Policy. These courses may be offered in English, Social Studies, Science, and Math. Students who choose to recover credit via in person instruction will not be charged for the course.

ILT Alternative Credit Approval Process

The BHS Instructional Leadership Team will be the oversight group for determining the alternative credit process. Students wishing to receive high school credit for courses taken online, off campus, or from some other location that is not an accredited institution will need to apply for approval through the BHS ILT. The process the BHS ILT will follow is listed below. Examples might include:

- Courses through colleges approved with review of syllabus
- Online courses approved with review of syllabus and vendor qualifications
- Courses offered at other educational facilities - approved with review of syllabus and verification of coursework requirements.
- Courses that result in an earned certificate or diploma.
- Process for approval of Alternative Credits:
 1. Review and Approval by BHS ILT with recommendations to BSD Curriculum Council
 2. BSD Curriculum Council review and approval with recommendations made to the superintendent.
 3. Superintendent presents curriculum development to Brush School District BOE in accordance with BOE Policy IG.
 4. Approved alternative credit list will be reviewed annually at BHS ILT level and recommendations for changes can be sent through the process as needed.

Online Elective Lab

Students will have access to a variety of electives through the online elective lab. The purpose of the lab is to offer students access to courses that may not be offered at BHS in person. Seniors and juniors may take online courses through the lab with approval from the lab teacher. Sophomores and freshmen may only take online elective courses with approval from administration.

EARLY GRADUATION POLICY (Section 8)

To qualify for early graduation, a student must comply with all of the following

- Apply in writing by the end of the 1st semester of the student's junior year and receive approval from the principal.
- Plan 2nd semester junior courses and 1st semester senior courses by the end of the 1st semester junior year.
- Be able to meet all graduation requirements by the end of the 7th semester.
- Students must demonstrate proficiency in English and Math as determined by the school district graduation requirement policy.
- Students must have completed all requirements for Brush High School to be eligible for graduation. Brush High School does not have a winter graduation ceremony.
- Seniors who graduate early and want to participate in the Brush High School's graduation ceremony must have approval by the principal.

English Requirement for Early Graduation

Students who have met the district criteria for early graduation may complete their English requirements by taking 2nd semester senior English in addition to taking their 2nd semester junior English required class during the 2nd semester of their junior year. Students choosing this option do so with the understanding that they may not have acquired the skills taught during the first semester of the senior English class. Students would then complete the first semester senior English requirement during the first semester of their senior year. Students who successfully complete all courses will have completed the English requirements at the end of the first semester of their senior year.

GRADING (Section 9)

Parents and students have access to all grades in real time via their ALMA account and are encouraged to frequently monitor their student's academic progress in this manner.

BHS uses the following for grading:

Percent Grade	Letter Grade	GPA Point Value	Weighted GPA Value
100- 90%	A	4	4.2
89 - 80%	B	3	3.2
79-70%	C	2	2.5
69-60%	D	1	1
59-0%	F	0	0
59-0%	WF	0	0

Other Grades that may be earned:

S- Satisfactory U- Unsatisfactory I- Incomplete

Grading is based on academic achievement as well as attendance in class. The first day the class meets, teachers distribute a course syllabus that includes the grading plan and the value of semester tests toward the final semester grade.

Class rankings and grade point averages

Graduating seniors shall be ranked within the graduating class upon the basis of grade-point averages for the four-year program.

Grades for regular classes will be given the following values: A=4, B=3, C=2, D=1.

Grades for Advanced Placement classes, college courses, and honors will be given the following values: A=4.2, B=3.2, C=2.5, D=1. Honors courses have been determined by the Brush High School Instructional Leadership Team as: AP Chemistry*, AP US History*, AP Spanish*, AP Calculus*, Physics, Pre-Calculus, Spanish III, Core Content Courses from MCC or UNC

*Students wishing to receive honors credits for AP courses must sit for the exam.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

When transcripts of transfer students show grades such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought.

Repeat and Replace Policy

Students wishing to retake a class to improve their final grade may do so. Students must declare their intention to Repeat/Replace a course within 14 days of the start of the semester to the counseling office in writing. The Repeat/Replace Course will replace the previous grade on a student's transcript. The course being replaced will remain on the transcript without a grade. Students will not receive an additional credit for Repeat/Replace Courses. In the event the student is Repeat/Replacing a course they previously failed or did not complete, they will be allowed to receive credit. A student may only Repeat/Replace a course one time.

Credits Earned Prior to Starting High School

Students in middle school may take courses that can result in additional credits being earned prior to starting high school. If a student takes and passes a high school level course with a C or better in both quarters, they may receive high school credit. This credit will go on a transcript upon enrollment in Brush High School. The credit will not count towards GPA nor will a final grade be listed on the transcript.

VALEDICTORIAN/SALUTATORIAN AND BEETDIGGER OF THE YEAR (Section 10)

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians. Salutatorian(s) will be the next highest class rank. Please see Section 7 for an explanation of class rankings and grade point average.

Students that complete the most requirements on the CTE Honors Program will qualify for consideration of Beetdigger of the Year. It may be possible to be Beetdigger of the Year and Valedictorian. The BHS Grant will be awarded to the Beetdigger of the Year.

HONOR GRADUATES (Section 11)

All seniors with a cumulative grade point average of over 3.5 will graduate with honors. All seniors who graduate with a cumulative grade point average of over 4.0 will be recognized as honors graduates with distinction.

HONOR ROLLS (Section 12)

Scholarship is recognized and encouraged through the Honor Roll and Cadet Honor Roll. Eligible students must be enrolled in at least five classes each semester, and receive credit in all classes. The Honor Rolls are compiled at the close of each of the four quarters. Requirements for the Cadet Honor Roll are a 3.0 average and no grade lower than a 2.0 value. The Honor Roll requires an average over 3.5 with no grade lower than a 3.0.

ACADEMIC LETTERING (Section 13)

The purpose of the academic lettering program at BHS is to encourage and support academic excellence by all students. The fall of each school year, an academic lettering assembly is held. Sophomores through seniors are eligible to receive the awards. Everything is based upon the previous year's GPA (grade point average). Students who achieve a 3.5 cumulative GPA for the year will letter.

NATIONAL HONOR SOCIETY (Section 14)

To qualify for National Honor Society, a student must have a cumulative semester grade point average of 3.50 or above. The faculty then evaluates leadership, character and community service and a total score is ascertained.

ANNUAL AWARDS NIGHT (Section 15)

Toward the end of the school year, a special assembly is held for the purpose of awarding local scholarships and giving recognition for notable achievements made by seniors. This assembly is held in the evening so that parents may attend.

FEES (Section 16)

Fees are paid by those students involved in optional activities or courses or P.E.. These fees are paid before school begins (fee amounts are subject to change).

Activity Ticket - \$50.00 per year
Accounting Class Fee- \$20.00 per year
Ag Fundamentals - \$20.00 per semester
Ag Bus/Science/Mechanics - \$20.00 per semester
PE Fee - \$6.00 per semester
Athletic Fees – \$100 first sport, \$75 second sport, \$25 third sport, \$400 family max
Drawing/Studio Fee - \$20.00 per semester
Woods Class Fee - \$30.00 per semester
Construction Science Fee- \$30.00
Culinary Essentials Fee - \$30.00 per semester
Catering - \$30.00
Health Science Courses- \$40.00 per semester

Students that do not have their fees paid will not be considered as a “student in good standing.”

TAKING COLLEGE CLASSES FOR H.S./COLLEGE CREDIT (Section 17)

The student must be in the ninth through twelfth grade, be under the age of 21 and have permission of their parent(s) or guardian(s). A student intending to enroll in a post-secondary program must give written notice to the College and Career Readiness Counselor prior to enrollment via the concurrent enrollment application. These decisions should be based on the student's individual learning plan (ILP) developed in conjunction with their parent/guardian and the College and Career Readiness Counselor.

The high school principal shall determine whether the student is eligible for the post-secondary program on the basis that:

- a. The student is in need of course work at a higher academic level than available at the high school
- b. The student qualifies based on GPA, previous class college enrollment, PSAT/SAT, NWEA, and/or teacher recommendation.
- c. The student is in good standing in terms of credits, fees, behavior, and eligibility.
- d. The student is able to work out a transportation plan and the parent/guardian approves of the overall plan to attend the course(s).

TAKING COLLEGE CLASSES AT MORGAN COMMUNITY COLLEGE (Section 18)

There is an application process that must be completed by the student. Please make sure you contact the counseling office prior to signing up for college classes.

Vocational Classes: There are no initial eligibility requirements (other than being on track to graduate) for juniors or seniors taking the vocational courses such as Auto Tech, Collision Repair, and Welding. However, if a student earns a semester grade below a C in an MCC course, that student will no longer be allowed to continue in the MCC vocational programs the next semester.

Health Sciences Technology and Multimedia: There is an initial eligibility requirement of a 2.5 GPA, and the student must have earned credit in the prerequisite courses at Brush High School. There are also minimum scores required for the ACCUPLACER reading test or SAT English and Writing

Academic Classes: Qualifications for taking academic courses are:

- A. The student must maintain a cumulative GPA of 3.0
- B. The student must pass the ACCUPLACER test (or SAT) in the appropriate area with these designated scores:
 - For English courses:
245+ Next Generation Writing (470 SAT English and Writing)
 - For Math courses
246+ Next Generation Advanced Algebra and Functions (590 SAT Math)

The district shall pay the tuition for postsecondary courses by a qualified student and for which the qualified student receives high school credit.

The tuition paid by the district for the qualified student's approved postsecondary course shall be in accordance with the Act and the district's cooperative agreement with the institution of higher education. The institution of higher education may charge associated fees to the qualified student or the student's parent/guardian in addition to the tuition paid by the district. The first \$200 dollars of these fees per year shall be paid by the student. Any fees beyond the \$200 shall be paid by the district.

Parents/Guardians may be required to pay any fees paid incurred by the district if the student fails the course.

Students who take summer MCC courses must have the courses approved by the Counseling Department and the principal, if the courses are to be placed on the BHS transcript and used to complete graduation requirements. Students with passing grades in MCC courses will receive both high school and college credit.

ENROLLING AT MCC WITH SOPHOMORE STATUS (Section 19)

Student Eligibility Criteria:

- * High school graduates currently enrolled with Morgan Community College during their junior and or senior year of high school.
- * Successful completion (C or better) of 30 or more credit hours with Morgan Community College at the time of High School graduation or no later than the semester immediately following high school graduation.
- * Completion of the Free Application for Federal Student Aid (FAFSA) and Morgan Community Scholarship by priority dates of April 1 for May high school graduates and November 1 for December high school graduates.
- * Students must qualify for in-state resident status. If a student does not meet in-state resident requirements, they may apply for other financial aid programs.

Students may enroll at any MCC location. Eligible students will receive grant and/or funds (not a loan or work study) to cover tuition and fees (at on campus rates only) at MCC for an additional 30 hours of coursework in the degree for which they were enrolled in the initial 30 hours. Books are not included. If a student's financial aid award (including loans and work study) is greater than tuition and fees, the students can receive the entire award.

This program is available for up to three academic semesters beginning the summer or fall semester after high school graduation. This program does not apply to any hours needed during the summer to complete the 30 hour requirement. Any student who graduates from high school in mid-year is eligible to enroll in the spring semester if they meet the student eligibility criteria.

Students must be enrolled for a minimum of 6 hours per semester but the scholarship/grant with this program is only guaranteed for the time of 3 academic semesters after high school graduation. Other financial aid may be available after that time but is not guaranteed. All federal, state, and college rules and regulations regarding financial aid/scholarships apply to this program.

See a BHS counselor for additional information on the above programs.

REPORTING TO COLLEGES (Section 20)

Brush High School is obligated to report inappropriate student behavior to the colleges at which students have been accepted, particularly where scholarships are involved. Examples of reportable behaviors are those resulting in expulsion, suspension, or failure of a required course, including cheating or plagiarism.

ADVANCED PLACEMENT COURSES (Section 21)

Brush High offers Advanced Placement (AP) Courses in a number of subject areas to expose students to college level rigor and to provide additional opportunities for students to earn college credit. Students that take AP courses are expected to complete the entire course, are required to take the AP exam aligned with the course offering in May and are responsible for paying the AP exam Fee. Students enrolled in AP courses that fail to show for the AP exam associated with the class will be responsible for paying the restocking charge for the exam. Students that drop an AP class first semester will receive a withdraw fail for 1st and 2nd semester. Students dropping an AP class second semester will receive a withdraw fail for the second semester.

BUSES (Section 22)

Buses are provided for transportation to and from school for students in outlying areas. All buses to games, music contests or field trips are scheduled by the school and each bus is under the direction of faculty members and/or Parent Association/ Accountability Committee members. All students are required to return to the school on their assigned bus unless parents request in writing that their child ride home with them. Requests for variations should be made to the faculty sponsor or administration before the bus leaves Brush. The assistant director maintains a list of students that are restricted from riding activity buses. (Student athletes must see the athletic handbook for more information.)

Bus Transportation Rules

1. Bus riders are not permitted to leave their seats while the bus is in motion.
2. Students are expected to be courteous to other students, sponsors and bus drivers.
3. All students are to be quiet when the bus stops at railroad crossings.
4. Glass containers are not allowed on any bus.
5. No food is allowed on buses unless the sponsor has received authorization in advance.
6. Students that do not follow rules may lose the privilege of riding school transportation.

PARKING (Section 23)

Students driving cars to school must park them in the student parking lot on the east side of the building.

Handicapped parking is available for students with disabilities. For reasons of safety and fire lane access, parking is permitted in designated parking spaces only.

Students must register vehicles parked on campus by completing a Parking Permit Request Form. All registered vehicles will receive a numbered Student Parking Permit designed to hang from the rear view mirror. It can easily be moved from vehicle to vehicle as needed. The first permit will be given free of charge and is to be used by the recipient throughout their high school career. It is to be returned on the student's last school day, whether graduation or withdrawal from school. Additional permits, if needed, will cost \$5.00.

The school district assumes no responsibility for cars parked on school property. It is recommended that all cars be locked after arriving in the morning. Sitting in or on cars during the school day (7:45 a.m. – 3:45 p.m.) is not allowed. Students must leave their car and the parking lot after arriving at school.

Students that do not follow the posted speed limit, drive recklessly on or around school property, fail to abide by posted signs or that park improperly may lose their privilege to park on school grounds. Reckless driving that endangers the safety of others may be reported to law enforcement.

Students that park their vehicles in unauthorized parking spots will be subject to the following fines:

- 1st offense - \$5
- 2nd offense - \$10
- 3rd and subsequent offenses- \$20

STUDENT SCHEDULES (Section 24)

Students make out their schedule with the assistance of their parents, teachers and assigned counselor. At the same time, all students graduating from middle school plan their courses for the freshman year.

If it becomes necessary to change a schedule during the year, students may request a change at the counseling department.

Schedule changes will be made only if there is a good reason for doing so. Except at the semester break, all schedule changes require the signatures of all teachers involved and a counselor. A student wishing to drop a class must consult with the teacher before taking the problem to the counselor.

Counselors will keep track of all students to whom they give a transfer form. Students must turn in the transfer forms to the counselor after all signatures have been obtained. No schedule change will be made until the counselors receive the completed transfer form. Teachers for the added class will not sign until after the teacher of the dropped class has signed.

DROPPING AND ADDING CLASSES (Section 25)

Dropping a class or adding a class is allowed without penalty in the first 3 days of a semester, provided all school guidelines are followed.

After the 8th day of a semester and up through the midpoint of the semester ...

- a. A class may be added as long as the student makes up the work missed and the teacher approves this.
- b. A class may be dropped and replaced with a class as specified in article "a" of this section OR replaced with a study hall, provided the student does not already have a study hall or an exempt period. Written parent permission is required.
- c. For determination of eligibility, a student dropping a class in which the grade is an F will continue to have that F recorded every week for the remainder of the semester, and the F will be treated as if it were the final grade.

After the midpoint of the semester ...

- a. No class may be added.
- b. A class dropped will have a grade of WF (Withdrawn Fail) assigned, regardless of the grade in the class at the time it was dropped. Written parent permission is required

Note: Students who transfer from other schools, regardless of when it is during the semester, will be placed in courses roughly equivalent to the courses they had in the previous school. Students who have not yet attended school during the semester will not be allowed to enroll after the 35th day of the semester.

WITHDRAWAL FROM SCHOOL (Section 26)

The following steps must be taken to withdraw from school:

1. Obtain appropriate forms from the counselors.
2. Secure authorization for withdrawal from your parents or guardian.
3. Have the forms completed by teachers, librarian and financial secretary (school fees). Return all schoolbooks and property and make sure all fees are paid.
4. Take completed forms to the counselors for final clearance.

BRUSH HIGH SCHOOL ACTIVITIES AND ATHLETICS (Section 27)

ACTIVITIES

FBLA FFA FCCLA Catering Drama	International Travel Club Student Council (Must be enrolled in the corresponding academic course) TSA
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YEAR ROUND TEAMS

E-Sports

FALL TEAMS

Cross Country Football Boys' Golf Softball Volleyball Boys Soccer @ FMHS

WINTER TEAMS

Boys' Basketball Girls' Basketball Boys' Wrestling Girls' Wrestling
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SPRING TEAMS

Track Baseball Girls' Golf Girls' Soccer @ FMHS Girls' Tennis

Student Random Drug Testing

Students who are in extra-curricular activities will participate in random drug testing. For specifics, refer to the athletic or extra-curricular handbooks and the district random drug testing policy.

STUDENT ELIGIBILITY (Section 28)

Student participation in athletics, clubs and organizations will be based on CHSAA Eligibility and on the weekly eligibility. A student must be academically eligible to be allowed to participate in any extra-curricular activity. Eligibility is based on the CHSAA state Option A that states that a student becomes ineligible on the 1st failing grade during any grading period. Additionally BHS holds students to a higher standard. Any student with more than one D in any reporting period will also be considered ineligible. Student athletes can still practice if they do not meet this requirement, but may not compete in a scheduled competition.

Eligibility reports will be run weekly beginning the third full week of each semester. Grades will be a continuous semester grade for each grading period. Eligibility is turned in every week during the eligibility period and reported to sponsors and coaches, with eligibility for each reporting period running from Monday through Sunday of the following week.

LOCKERS (Section 29)

Students will be assigned lockers at designated times the first week of school. Changing lockers is not allowed. Students are responsible for the upkeep of their locker and the combination lock. Administrators may search any locker with reasonable suspicion.

SCHOOL LUNCHES (Section 30)

Current Food Service information, including cost of individual breakfast and/or lunch, is available on the District Website at www.brushschools.org. Families may apply for free or reduced-price lunches by completing an application in the main office. Lunch accounts can be maintained by depositing money that students debit at each lunch. Students may charge only up to two lunches. Students with a negative balance will not be allowed to charge seconds.

After eating, students must dispose of all trash in appropriate trash cans. All school rules apply during lunchtime.

OPEN CAMPUS (Section 31)

Open campus is a privilege for all students grades 10-12. Lunchtime is open-campus, and Sophomore-Senior students may leave during this time. The following guidelines should be observed when leaving campus for lunch:

1. Do not loiter or congregate on or near other people's property.
2. Be responsible when disposing of your trash – do not litter!
3. Walk only on sidewalks, not in the street.
4. For the safety and welfare of others, do not block or obstruct streets or alleys.
5. Be respectful to property owners and other adults who live near the school.

Students who do not follow these guidelines may lose the privilege of leaving campus at lunchtime.

Student guests are not allowed at any time at BHS.

EMERGENCY DRILLS (Section 32)

FIRE DRILLS

When the alarm sounds, everyone exits the building using designated exit routes as quickly and calmly as possible. Designated exit routes are posted in each classroom.

Physical education classes should use the nearest convenient exit. Students exiting out the north doors are to go across the street and stay away from the fire hydrant.

Teachers check outside their rooms to see if an alternate exit should be used in case of fire or smoke. Teachers also make sure doors are shut before leaving the building. Students must remain with their teachers, as teachers take attendance outside.

TORNADO DRILLS

The warning of a possible tornado is made over the intercom. At that time, all students are to proceed to the tornado shelter under the direction of staff.

STAFF PROTECTION (Section 33)

The following procedures shall be followed in instances of assault, disorderly conduct, harassment, and knowingly giving false allegations of child abuse or alleged criminal offense by a student directed toward a teacher or school employee. An act of a teacher or other employee shall not be considered child abuse if the act was an appropriate expression or emotional support.

These same procedures shall be followed in instances of damage, by a student, to the personal property of a teacher or school employee, occurring on school district premises.

- (1) The teacher or employee shall file a written complaint with the building principal, the superintendent's office and the Board of Education.
- (2) The principal, after receipt of both the complaint and adequate proof of charges, shall suspend the student for three days in accordance with established procedures.
- (3) The superintendent shall initiate procedures for the further suspension or expulsion of the student when injury or property damage has occurred.
- (4) The superintendent, or his designee, shall report the incident to the district attorney or the appropriate local law enforcement agency or officer who shall then investigate the incident to determine the appropriateness of filing criminal charges or initiating delinquency proceedings.

GRIEVANCE PROCEDURE (Section 34)

A student grievance is defined as a complaint lodged by a student with a member of the staff or administration alleging one or more of the following unfair practices:

- (1) that a school rule is unfair
- (2) that a school rule or regulation discriminates between students
- (3) that an unfair procedure has been used in arriving at a punishment
- (4) that a violation has occurred in regard to the administration of Federal Regulations Title VI, Title IX or Section 504.

Grievances are processed:

- (1) an informal talk with the counselor about the problem, and
- (2) an informal talk with the person with whom you have a complaint (if the problem has not been resolved, you return to the counselor).
- (3) Unresolved problems will be referred to the administration.

Grievances that are not resolved at the building level will be referred to the superintendent. Grievances about actions taken by the directors should be addressed to the superintendent.

Grievance Procedures for Sexual Harassment or Discrimination

Allegations of sexual harassment or discrimination should be reported to the building Principal or Director of Human Resources at the district office. District grievance procedures will be followed as per the procedures that have been adopted by the Board of Education outlined in the District Handbook.

NON-DISCRIMINATION (Section 35)

Notice of Non-Discrimination Under Title VI, Title IX, Section 504, Age Discrimination Act, Title II of the American with Disabilities

Brush School District RE-2J does not discriminate on the basis of race, color, sex, age, religion, creed, national origin, ancestry, genetic information, marital status, sexual orientation, gender identity and disability in its programs, activities, operations and employment decisions and provides equal access. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Lacey Smith
Brush Schools District RE-2J
527 Industrial Park Road
Brush, CO 80723
970-842-5176

ANNOUNCEMENTS AND POSTERS (Section 36)

If you wish to have announcements made regarding school activities, you must have them initialed by the teacher or advisor of the activity involved. All posters must be approved by the principal.

HALL PASSES (Section 37)

Students need to be in their classrooms with their teachers during class times. Hall passes are available for restroom visits and special needs according to IEPs and 504 plans. Misuse of hall passes will result in restriction to the classroom.

A twenty-minute no-passing period at the beginning of each class is enforced. Students are to remain in the classroom, engaged in the day's studies, and are not allowed to be in the hall during this time.

LOITERING (Section 38)

Students are not permitted to loiter about the building after their daily program is finished. Students must have a valid reason for staying in the building after their classes are over and the school buses have left.

SKATEBOARDS AND ROLLERBLADES (Section 39)

Skateboards and rollerblades are not allowed to be used on campus. Students may use them to get to school, carrying them when arriving at school and storing them in lockers.

CELL PHONES/ ELECTRONIC DEVICES (Section 40)

Students are not allowed to use or access cell phones, smartwatches, earbuds, or other devices with the ability to call, access apps, or text, on BSC campus during the school day, from when you enter the building until you exit the building (7:20 a.m. - 4:00 p.m.) except as provided in the BSC Cell Phone/Electronic Device Agreement. Students with medical conditions that require monitoring will have the ability to use or access these devices with restrictions as written into their individual agreement.

Students using or accessing a cell phone, smartwatch, earbuds, or other device with the ability to call, access apps, or text during school hours that is not in compliance with the BSC Cell Phone/Electronic Device Agreement are given the following warnings and consequences:

***First Offense:** The student will be sent to the office with their cell phone and/or electronic device(s) where the student will place their phone in the lockbox. If the student voluntarily does so, they will return to class. A parent will be notified to retrieve the device. The behavior event will be documented in ALMA as a 1st Cell Phone violation.

***Second Offense:** The student will be sent to the office with their cell phone and/or electronic device(s) where the student will remain until the parent/guardian arrives at the school to take the device(s) from campus. Once the parent acquires the device(s) from the student, a short conference with the student and parent will be held with administration to communicate the consequences of a third violation. The parent will remove the device(s) from campus and the student will return to class. The behavior event will again be documented in ALMA.

***Third Offense:** The student will be sent to the office with their cell phone and/or electronic device(s) where the student will remain until the parent/guardian arrives at the school to take the device(s) from campus. Once the parent arrives, a short conference with the student and parent will be held with administration to communicate that the student will receive consequences that **WILL** include in-school or out-of-school suspension in line with defiance/insubordination in the discipline matrix. The behavior event will be documented in Alma

***Subsequent Offenses:** Once cell phone/electronic device(s) violations surpass three offenses, the behavior is no longer construed as a cell phone/electronic device(s) violation. Rather, the continued behavior events rise to the degree of insubordination and a significant violation of Student Conduct Code outlined in Brush School Board Policy JIC and JICDA.

****Coaches/sponsors** will administer and monitor the policy at their discretion within this policy and based on the staff handbook recommendations for activity trip supervision. Cell phones/electronic device(s) will not be allowed to be used on the bus without coach/sponsor permission or in locker rooms while traveling.

*****Please note** that insubordinate, non-compliant, dishonest, and disrespectful behaviors associated with confiscation of the phone will result in more significant disciplinary action.

Parents are requested to relay all important messages for their children through the office due to students' inaccessibility to their cell phones throughout the school day. This information will then be forwarded to your child at the most appropriate time.

STUDENTS IN GOOD STANDING (Section 41)

Students are considered to be in good standing if they have all of their student fees paid and if they are academically eligible per BHS eligibility policies.

DANCES (Section 42)

Several dances are held throughout the school year. **Students that are not considered to be students in good standing will not be allowed to attend.**

All school rules remain in effect. **Once a student leaves the building, they will not be permitted to return.**

Non-BHS students will be admitted for some dances only if they are the date of a current BHS student and have registered in advance. **All guests must be in 9th grade or above and under the age of 21.**

INTERNET USE (Section 43)

All students must sign an Acceptable Use Agreement. Students may access the Internet from their Chromebooks and the library. The following activities are prohibited:

- Accessing or creating files or materials without authorization
- Accessing, storing or creating offensive, profane, or pornographic files/software/applications
- Use of Internet games, MUDs (multi-user domains), IRCs
- Plagiarizing works or violating copyrights or trademarks
- Damaging, altering, or modifying hardware or software
- Attempting to bypass computer security
- Downloading and use of non-approved software
- Using the internet to harm, defame, harass or otherwise cyberbully individuals
- Unauthorized use during class time
- Inappropriate Internet sites (administration will determine what is appropriate)

Violations of the acceptable use policy will result in the loss of privilege to use computers at school.

PLAGIARISM AND AI USAGE (Section 44)

Plagiarism at Brush High School is defined as any attempt to take the work of another and pass it off as original work by the student. This includes, but is not limited to, the following: copying, unauthorized sharing of work or answers, or the failing to properly give credit to the source of work. Plagiarism will result in a failing grade for the assignment or exam in question and may also result in disciplinary action per policy JICDA and Section 56 of the BHS Student Handbook. Students should be advised that use of AI created content that is unattributed will be considered plagiarism. Guidelines for appropriate and acceptable use of AI can be found in the [AI Integration Best Practices for BSC](#).

ATTENDANCE POLICY (Section 45)

Regular daily attendance in class is of prime importance in the educational process. All students are expected to attend school for all days of the established school calendar as approved annually by the Board of Education and in compliance with the Colorado School Attendance Law. **Vacations and appointments should be scheduled outside the student's scheduled classes.**

Attendance is the responsibility of the student, parents, and the school. The importance of regular, daily attendance as a basis for academic achievement cannot be overemphasized. All absences have a negative effect upon instructional continuity, regardless of the attempts to make up work. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose. Absences resulting from temporary illness, injury, extended disability of the student or family emergencies will, under normal circumstances, be acceptable reasons for a parent/guardian to verify a student's absence. However, students who choose to not attend school without a verifiable reason will face the appropriate consequences. The Brush School District is a safe place to learn that there are consequences for actions—better now than when they are employed.

Absence Policy Regulations

Please refer to the [BSC Attendance Policies](#) for a detailed overview of the attendance policies.

RETURNING AFTER AN ABSENCE

Parents should call the school if a student is absent for any reason. It is best to call the school before 8 a.m. on the day of an absence. Parents may call the school at any time and leave a message regarding an absence. The school must be notified within **24 hours** after an absence occurs, or the absence becomes unexcused.

PRE-ARRANGED ABSENCES

Students who need to be absent from school for an extended period of time (more than 4 consecutive days) must obtain permission from administration. The student, his or her parent/guardian, his or her teachers and an administrator will sign an agreement showing the student agrees to the following criteria:

*It is the responsibility of the student to contact each teacher to see if the teacher can give any work for the student to take with him or her and to inform the teacher of the length of the absence.

*The teacher is not responsible for gathering the entire work for the remainder of the semester or the time span of the absence for the student. Some work will not be ready until after the student returns.

*The semester exam will not be given until after the semester has ended (unless the absence occurs a week or less before the scheduled exam). It will be at the teacher's discretion when to give the exam. The semester exam will most likely be an after-school session.

*All homework and the semester exam make-up must be completed within five school days of the start of the new semester. This must be pre-arranged with the teacher before leaving.

*All work NOT completed by the deadline will receive a 0% in the grade book for inclusion in the final course grade calculation.

*Students must turn in a signed *Student Early Leave Policy and Documentation* form **BEFORE** leaving on the pre-arranged absence.

STUDENT DRESS CODE (Section 46)

File: JICA

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty.

If the student cannot promptly obtain appropriate clothing, on the first offense, the student shall be given a written warning and an administrator shall notify the student's parents/guardians. On the second offense, the student shall remain in the administrative office for the day and do schoolwork and a conference with parents/guardians shall be held. On the third offense, the student may be subject to suspension or other disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Unacceptable Items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, on school grounds, or at school activities:

1. Shorts, dresses, skirts or other similar clothing shorter than mid-thigh length.
2. Sunglasses inside the building
3. Inappropriately sheer, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts
4. Tank tops or other similar clothing with straps narrower than 1.5 inches in width
5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - Refer to drugs, tobacco, alcohol, or weapons
 - Are of a sexual nature
 - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
 - Are obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety or welfare of any person
 - Promote any activity prohibited by the student code of conduct
 - Otherwise disrupt the teaching-learning process

Exceptions

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach. Hats may be worn in the building as long as they meet relevant dress code criteria and are not a distraction to the learning environment.

ALCOHOL USE/DRUG ABUSE BY STUDENTS (Section 47)

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case. When appropriate, parents will be involved and every effort made to direct the substance abuser to sources of help. The school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

PRANKS AND VANDALISM (Section 48)

Students who participate in vandalism or pranks to school property or personnel will be punished. Seniors involved in senior pranks or vandalism will not be allowed to participate in graduation ceremonies and their cost for the cap and gown and announcements will not be refunded.

HARASSMENT (Section 49)

Bullying and verbal harassment have become serious issues, as they often lead to physical assault. Verbal harassment is not tolerated, and such actions will result in disciplinary action. Victims of harassment should report incidents to a guidance counselor, an administrator, or any trusted adult. Offenders may be mandated to participate in an in-house mini-course in conflict management. Cell phones have become an additional tool for harassment and bullying. Incidents involving a cellphone may include higher consequences on the discipline matrix.

DETRIMENTAL GAMES OR PRANKS (Section 50)

Student participation in unauthorized "games" that include, but are not limited to, choking, tripping or hitting is not permitted, as serious injury may result. Students involved in such behavior may face consequences up to and including, but not limited to, suspension, expulsion and referral to law enforcement.

SEARCHES CONDUCTED BY SCHOOL PERSONNEL (Section 51)

File:JIH

School personnel may search a student and/or the student's personal property while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized or contraband materials.

Whenever possible, the student shall be informed of the reason(s) for conducting the search and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action.

An administrative report shall be prepared by the school official conducting a search explaining the reasons for the search, the results and the names of any witnesses to the search.

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or Board policy. When reasonable grounds for a search exist, school personnel may search a student and/or his property while on school premises or during a school activity under the circumstances outlined in this policy. Refusal to allow access to a motor vehicle on school premises shall be cause for termination of the privilege of bringing a vehicle to school. The results of a school search may result in a referral to law enforcement.

Search of School Property: School lockers, desks and other storage areas are school property and remain at all times under the control of the school. All such lockers, desks and other storage areas, as well as their contents, are subject to inspection at any time, with or without notice.

Students shall assume full responsibility for the security of their lockers and/or other storage areas in the manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school, as well as for any loss or damage relating to the contents of such desks and lockers.

Search of the Student's Person or Personal Effects: The principal or designee may search the person of a student or a student's personal effects such as a purse, backpack, book bag, or briefcase on school property or at school-sponsored events or activities if the school official has reasonable grounds to suspect that the search will uncover:

- A. Evidence of a violation of Board and/or district policies, school rules, or federal, state, or local laws.
- B. Anything which, because of its presence, presents an immediate danger of physical harm or illness to any person.

Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse, backpack, book bag, or briefcase, and a "pat down" of the exterior of the student's clothing. This may include electronic devices.

The extent of the search of a student's person or personal effects, as well as the means to conduct the search, must be reasonably related to the objectives of the search and the nature of the suspected violation. Additionally, school officials conducting the search shall be respectful of privacy considerations, in light of the sex and age of the student.

Searches of the person shall be conducted out of the presence of other students and as privately as possible by a person of the same sex as the student being searched. At least one person of the same sex as the student being searched shall witness but not participate in the search.

Searches of a student's person and/or personal effects may be conducted without the prior consent of the student's parent/guardian. However, the parent/guardian of any student searched shall be notified of the search as soon as reasonably possible.

Searches of the person which may require removal of clothing other than a coat or jacket shall be referred to a law enforcement officer. School personnel shall not participate in such searches. Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials.

Seizure of Items: Anything found, in the course of a search conducted by school officials, which is evidence of a violation of law or Board policy or school rules or which by its presence presents an immediate danger of physical harm may be:

1. Seized and offered as evidence in any suspension or expulsion proceeding, if it is tagged for identification at the time it is seized. Such material shall be kept in a secure place by the principal until it is presented at the hearing.
2. Returned to the student or the parent/guardian
3. Turned over to law enforcement officers in accordance with this policy.

Parking Lot Searches

File: JIHB

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband.

Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises.

Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials. Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

CODE OF CONDUCT (Section 52)

FILE: JICDA

In accordance with applicable law and Board policy concerning student suspensions, expulsions and other disciplinary interventions, the principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off district property when the conduct has a nexus to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to district property or stealing or attempting to steal district property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Willful destruction or defacing of district property.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law.
5. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
6. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to an individual or a group that precipitate disruption of the district or school program or incite violence.

7. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
8. Violation of the Board's policy on bullying prevention and education.
9. Violation of criminal law which has an effect on the district or on the general safety or welfare of students or staff.
10. Violation of any Board policy or regulations, or established school rules.
11. Violation of the Board's policy on weapons in the schools. Expulsion shall be mandatory for bringing or possessing a firearm in accordance with federal law.
12. Violation of the Board's policy on student conduct involving drugs and alcohol.
13. Violation of the Board's violent and aggressive behavior policy.
14. Violation of the Board's tobacco-free schools policy.
15. Violation of the Board's policies on prohibiting sexual or other harassment.
16. Violation of the Board's policy on nondiscrimination.
17. Violation of the Board's dress code policy.
18. Violation of the Board's policy on gangs and gang-like activity.
19. Throwing objects, unless part of a supervised school activity, that can cause bodily injury or damage to property.
20. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
21. Lying or giving false information, either verbally or in writing, to a district employee.
22. Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
25. Repeated interference with the district's ability to provide educational opportunities to other students.
26. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the district staff.

DISCIPLINARY ACTIONS (Section 53)

Unacceptable behaviors, including but not limited to those described in the following list, are prohibited. Unacceptable behaviors include behaviors to and from school, on school grounds, off school grounds when nexus to school is established, on district transportation, and at any school sanctioned activity.

In many situations, parental involvement and warnings will be the initial step. The letters following the unacceptable behavior in the list below indicate the range of disciplinary consequences that may be applied, depending on severity, repetition of offense, and circumstance. The letters stand for the following consequences:

- D** - Detention
- AP** - Academic Penalties
- R** - Restitution
- ISS** - In-School Suspension
- L** - Loss of Privilege
- S** - Suspension
- PI** - Police Involvement
- E** - Recommendation for Expulsion

Drug Violation – use/under influence, possession, sale – **S, PI, E**

Alcohol Violation – use/under influence, possession, sale – **S, PI, E**

Tobacco Violation – use, possession - **ISS, S, PI, E**

Assault/Fight – considered criminal if committed by adult – **R, S, PI, E**

Dangerous Weapon – possession of firearm, firearm facsimile, pellet gun or other device designed to propel projectiles by spring action or compressed air, fixed-blade knife longer than 3 inches, spring-loaded knife or pocket knife with blade longer than 3 ½ inches, any object used to inflict death or serious bodily injury – **R, S, PI, E**

Robbery – theft committed with force – **R, S, PI, E**

Other Felonies – considered felony if committed by adult – **R, S, PI, E**

Disobedient or Defiant – willfully disobedient or persistently defiant – **S, PI, E**

Detrimental Behavior – off or on campus, detrimental to welfare or safety, can create threat of physical harm (examples: off-campus fight, emailed threat of fight) - **R, S, PI, E**

Destruction of School Property – willful destruction or defacement – **L, R, ISS, S, PI, E**

Repeated Interference – interference with school's ability to provide educational opportunities - **S, PI, E**

Other Violations of Code of Conduct – not listed above

Drug Paraphernalia – possession, use – **ISS, S, PI, E S, PI, E**

Fighting – physical contact – **R, D, ISS, S, PI, E**

Weapon – possession of a weapon not described above; examples: brass knuckles or facsimile, knife with shorter blade than listed above – **R, ISS, S, PI, E**

Harassment – bullying, hazing, intimidation, physical/sexual/verbal abuse, name calling, profanity, racial slur, threat; may result in mandatory participation in an in-school conflict resolution mini-course – **D, ISS, S, PI, E**

Gang Activity – dress, symbol, sign, tagging, recruiting – **R, D, ISS, S, PI, E**

Theft – stealing or attempting to steal; illegal entry to locker, classroom, vehicle – **AP, L, R, D, ISS, S, PI, E**

Insubordination – refusal to follow school/classroom rule, defiance of authority, disrespect, leaving without permission, failure to show for disciplinary consequence, forgery/misrepresentation, lying, possession of unauthorized item such as skateboard or rollerblades (will also result in confiscation) – **L, D, ISS, S, PI**

Academic Violation – cheating, plagiarism, manipulating grade, theft of test - **AP, L, D, ISS, S, PI, E**

Technology Misuse – improper computer site, possession of inappropriate electronic device (cell phone, CD player); may result in loss of computer access or confiscation - **AP, L, D, ISS, S, PI, E**

Trespassing – not leaving campus when directed to do so, on campus or at school event during suspension, present in unauthorized or unsupervised area – **S, PI**

Emergency Violation – creating false alarm, bomb threat, tampering with safety/ emergency equipment – **R, D, ISS, S, PI, E**

Dress Code Violation – (see Dress Code); On first offense, student will be given a choice to wear school-provided clothing, go home with parent permission to change clothes, or sit in ISS until someone delivers appropriate clothing – **ISS, S**

Truancy – excessive unverified absences, ditching class; Students under age 16 may be referred to truancy court; Students 16 and over may be counseled to transfer to alternative educational settings. – **AP, D, ISS, S, PI**

Tardy – excessive tardies to class as reported by teacher; Family meetings may be required to discuss causes of and solutions for tardies. – **AP, D, ISS, S**

Vehicle Violation – parking outside of designated parking spaces, reckless driving on campus, speeding on campus, occupying vehicle during school hours – **L, D, ISS, S, PI**

Fireworks – possession, igniting, or improper use of any combustible material – **R, D, ISS, S, PI, E**

Indecent Act – exposure of private body parts, mooning, any lude act, excessive public display of affection – **D, ISS, S, PI, E**

DUE PROCESS IN THE MATTER OF EXPULSION (Section 54)

File: JKD/JKE-R

The Board of Education has delegated to any school principal the power to suspend a pupil for an additional period of time to allow for the scheduling of an expulsion hearing. When the term "student or parent/guardian" is used, this shall mean student, if the student is 18 years of age or older, otherwise it shall mean parent/guardian.

The Principal or his designee shall give the student or parent/guardian notice of the contemplated action.

The student shall be given an opportunity to admit or deny the accusation and to give their version of the events. The administrator may go further in allowing the student to present witnesses or may call the accuser and hold a more extensive hearing in order to make a proper decision on the contemplated action.

The notice and informal hearing should precede removal of the student from the school. There need be no delay between the time notice is given and the time of the hearing.

If the student's presence in school presents a danger, notice and an informal hearing need not be given prior to removal from school where a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process.

SCHOOL DISTRICT RE2-J STUDENT HANDBOOK HEALTH INFORMATION (Section 55)

Immunizations

All students must present proof that they have received all required immunizations as specified by the Department of Health. Transfer students will have 60 days from the date of enrollment to comply. Non-compliance may result in exclusion from school. A list of required immunizations is available through the School Nurse.

Medication Procedures

Colorado law states that no medication may be given at school without a signed order from a licensed health care provider and a signed parent permission form. Students may not carry medications to and from school with the exception of inhalers and epinephrine pens that may be carried by students in 6th-12th grade with written permission from physician and parent.

Oral Medications

If a student needs medication, it should be given at home when possible. Medication must be supplied in the original labeled container from the pharmacy. This regulation includes over the counter medications such as Tylenol, Ibuprofen, and cough drops, which must be sent in the original container.

Inhalers: A health care provider's written order is required for any inhaler that is to be used at school. Students at the Brush Middle and Brush High School may carry their inhaler if their parents and healthcare provider determine that the child has full understanding of its use. Students at Thomson and Beaver Valley must keep their inhalers in the health office and will be assisted by the nurse or trained staff.

Epi-Pens and Antihistamines: The teacher and the school nurse should be informed if a student has a severe allergy and will need to have an Epi-Pen and/or an antihistamine available for emergency use at school. The school nurse will provide an emergency health care plan for the parent and the primary health care provider to complete and sign.

ILLNESS

For the health of all students, here are guidelines for when to stay home:

- **FEVER** – if over 100.0 degrees F, stay home until fever has been gone for 24 hours *without* the use of fever-reducing medication.
- **DIARRHEA** – stay home until diarrhea-free for 24 hours *without* medication.
- **VOMITING** – stay home until no vomiting for 24 hours.
- **COLD SYMPTOMS** – that do not get better after 3 days OR runny nose or cough drainage that changes from clear to yellow or green, or with fever.
- **'PINK EYE'** – yellow or green draining and/or crusting of the eye. Students must stay home until the prescribed medication has been in use for at least 24 hours.

If a student becomes sick at school, the nurse or health clerk will evaluate him/her and decide whether he/she can stay at school or needs to go home. The school will not provide transportation for an ill student to go home during the school day. Please make sure emergency contacts and phone numbers are updated regularly. Let us know if the student has seen a doctor or started a medicine or treatment, even if it is not given during school. Many medications affect mood, attention, and alertness, and will impact school performance. Thank you for partnering with us to keep our students healthy!

HEAD LICE

Please follow this link for more information on the district [Head Lice](#) protocol