

<b>SUBJECT: Economics</b> <span style="float: right;"><b>GRADE: 11-12</b></span>	
<b>Unit Title: Thinking Like an Economist</b>	
<b>UNIT OVERVIEW</b>	
Students will be introduced to an “economic” way of thinking. Students will use data, charts, graphs, and evidence to support logic based conclusions.	
<b>LRG SKILLS AND DISPOSITIONS</b>	<b>PA STANDARDS</b>
September 11th Lesson Resilience and Grit D4C	<u>6.3.A Scarcity</u> <u>6.3.A Incentives</u> <u>6.3.D Marginal Analysis</u> <u>6.1.A.B Economic Systems</u>
<b>COMPETENCIES</b>	<b>LEARNING TARGETS</b>
I can utilize economic indicators and models to predict economic outcomes. I can explore the production, distribution, and consumption of goods and services in various economic systems	I can explain why the field of Economics is studied. (Scarcity) ( K1SSB8L1) I can create an incentive scheme to attempt to alter another person’s behavior. (Incentives) (K1SSB12L1) I can make decisions by thinking at the margin. (Marginal Analysis) (K1SSB12L2) I can identify the 4 factors of production. (Factors of Production) (K1SSB8L2) I can prove that there is a cost to every decision in life. (Opportunity Cost) (K1SSB12L3) I can use the Production Possibilities Model to predict how real world events alter economic growth. (Production Possibilities Frontier) (K1SSB12L4) I can identify and label the parts of the Circular Flow Diagram. (Circular Flow Model) I can identify the benefits of the market system as compared to the traditional and command systems. (Economic Systems) (K1SSB8L3)

<b>SUBJECT: Economics</b>		<b>GRADE: 11-12</b>
<b>Unit Title: Microeconomics</b>		
<b>UNIT OVERVIEW</b>		
Students will be introduced to how the interaction of Supply and Demand creates prices in a Free Market Economy. Students will explore scenarios incorporating Real World Events (RWE) to broaden their understanding.		
LRG SKILLS AND DISPOSITIONS	PA STANDARDS	
Shifting Supply/Demand Curves Lesson(s) Critical Thinking S4C	6.2.E Supply 6.2.E Demand 6.2.E,F Price 6.2 Markets	
COMPETENCIES	LEARNING TARGETS	
<p>I can utilize economic indicators and models to predict economic outcomes.</p> <p>I can explore the production, distribution, and consumption of goods and services in various economic systems</p>	<p>I can shift demand curves based on real world events. (Demand) (K1SSB12L5)</p> <p>I can shift supply curves based on real world events. (Supply) (K1SSB12L6)</p> <p>I can use the supply and demand model to predict how real world events impact the price of a good or service. (Price) (K1SSB12L7)</p> <p>I can explain how government actions in the market can create situations of disequilibrium. (Disequilibrium) (K1SSB8L4)</p> <p>I can identify the structurestics of the 4 market structures. (Market structures) (K1SSB8L5)</p> <p>I can use the supply and demand model to predict how an increase in minimum wage would impact their community. (Price Floor) (K1SSB12L8)</p>	

<b>SUBJECT: Economics</b>		<b>GRADE: 11-12</b>
<b>Unit Title: Macroeconomics</b>		
<b>UNIT OVERVIEW</b>		
Students will gain a broad overview of the Economic health of Nations using Macroeconomic concepts.		
LRG SKILLS AND DISPOSITIONS	PA STANDARDS	

	6.1.D Business Cycle 6.1.C Economic Activity 6.2.H Economic Roles for Government 6.2.C Function of Money
<b>COMPETENCIES</b>	<b>LEARNING TARGETS</b>
I can utilize economic indicators and models to predict economic outcomes. I can explore the production, distribution, and consumption of goods and services in various economic systems	I can use Gross Domestic Product to assess the relative economic health of a nation. (GDP) (K1SSB12L14) I can identify the 4 different types of unemployment. (Unemployment) (K1SSB12L9) I can predict how inflation will impact different people in society. (Inflation) I can make fiscal policy suggestions based on economic indicator data. (Fiscal Policy) I can explain the role of the Federal Reserve System in the American economy. (Federal Reserve) (K1SSB8L10) I can make monetary policy suggestions based on economic indicator data. (Monetary Policy) (K1SSB8L9)

<b>SUBJECT: Economics</b>	<b>GRADE: 11-12</b>
<b>Unit Title: How to invest and why investing is important (Stock Market Game Simulation)</b>	
<b>UNIT OVERVIEW</b>	
Students will learn basic Investing Strategies and explore the Real World benefits of investing.	
<b>LRG SKILLS AND DISPOSITIONS</b>	<b>PA STANDARDS</b>
	6.2 Market Transactions 6.2D Economic Institutions 6.5D Profits/Loss 6.5H Impact of Interest Rates

COMPETENCIES	LEARNING TARGETS
<p>I can utilize economic indicators and models to predict economic outcomes.</p> <p>I can explore the production, distribution, and consumption of goods and services in various economic systems</p>	<p>I can research stocks (Research Stocks) (K1SSB12L10)</p> <p>I can purchase stocks in the Stock Market Game Simulation (Purchase Stocks) (K1SSB12L11)</p> <p>I can devise an investment strategy (Investment Strategy) (K1SSB12L13)</p> <p>I can summarize types of retirement (Retirement Types) (K1SSB12L12)</p>