

Save Eddins! The points below were created to help you tell everyone who will listen why Eddins is such an amazing place for our kids!

## Key Strengths & Accomplishments

### 1. Consistently High TEA Performance

- C.T. Eddins has earned an “**A**” **rating** under the Texas Education Agency in the recent 2024-2025 evaluation. [Texas Public Schools](#)  
The school earned As in all three major domains: *Student Achievement*, *School Progress*, and *Closing the Gaps*. [Texas Public Schools](#)
- As of the 2023-24 school year, the school had about 347 students, and the average teacher experience was ~13 years (slightly above district and state averages) which supports stability and high teaching quality. [Texas Public Schools+1](#)

### 2. Experienced and Committed Staff

- Almost 40% of teachers with 11-20 years experience; 21% with 21-30 years experience. Many have served much of their careers here.
- We even have a teacher who helped open Eddins in 1998 and is still serving today.

### 3. Community & Legacy Engagement

- Our namesake, C. T. Eddins, is not just historical—his family remains actively involved (grandchildren, great-grandchildren visit, follow on social media). This builds a strong connection to our past, and a sense of ownership and pride in our community.
- Significant parent volunteer base: our PTA includes parents who balance full-time jobs and still find time to support the school.

### 4. Diversity & Inclusion

- The school community is evolving: we have ~14 non-English languages spoken in addition to English.
- We serve a diverse student body: English Language Learners (~11%), Economically Disadvantaged (~14%), Special Education (~23%), Gifted & Talented (~17%).
- These numbers show both that we are inclusive and that high performance is being achieved while serving students with varied needs.

### 5. Growth & Choice

- Through “Choose McKinney” open enrollment, we have seen families specifically choosing Eddins over other campuses / nearby districts. **(NOTE: PTA is working**

on getting these exact figures)

- This demonstrates that Eddins is seen as a school of choice — not just by those in our zone, but by people who seek it out.

## Why These Strengths Matter to the School Board

- **Accountability & Performance:** The “A” ratings in all three TEA domains reflect that Eddins is doing more than merely meeting standards. We are among the higher performing elementary schools; this adds legitimacy and confidence in district strategies when strong schools exist in the mix.
- **Teacher Retention & Institutional Knowledge:** Experienced teachers mean less turnover, more consistent learning environments, deeper knowledge of students, systems, curriculum. Investing in and supporting retention here yields high dividends.
- **Equity and Closing Gaps:** Serving students from many backgrounds, including special education and English learners, while still achieving high “Closing the Gaps” performance, suggests we are advancing equity. That needs to be supported through resources and policies that ensure all students keep getting what they need to succeed.
- **Community Support Reduces Costs & Increases Outcomes:** Active volunteers, strong family engagement, and legacy connections reduce friction, increase buy-in, which often translates to better attendance, more support for students, fewer behavior issues, etc.
- **Demand & Reputation:** Open enrollment growth and families choosing Eddins help the district’s overall image (and perhaps enrollment). Ensuring the school remains well supported helps sustain that draw—good for district enrollment, funding, community trust.