

## Lessons for Mrs. Salem

### Language Arts, Periods 2 / 3 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, Mar. 4	Tuesday, Mar. 5	Wednesday, Mar. 6	Thursday, Mar. 7	Friday, Mar. 8
<b>Assignment(s) Due Today:</b>  Ghost - final chapters	<b>Assignment(s) Due Today:</b>  Study Island	<b>Assignment(s) Due Today:</b>  Study Island	<b>Assignment(s) Due Today:</b>  Pd. 6 final projects REadworks	<b>Assignment(s) Due Today:</b>  Pd. 6 final projects REadworks
<b>Essential Question(s):</b>  How does the ending of a book impact our understanding of characters, plot, etc.?	<b>Essential Question(s):</b>  What are nonfiction text structures?	<b>Essential Question(s):</b>  What are nonfiction text structures?	<b>Essential Question(s):</b>  How does setting impact characters?	<b>Essential Question(s):</b>  How does setting impact characters?
<b>Lesson/Activities:</b> Pd. 2/3  1. Go over Ghost final project due friday  2. Reading groups - finish character autopsy  Pd. 6/7 When You Reach Me final projects	<b>Lesson/Activities:</b>  Warm up- vocab Vocab quiz  1. Text structures- notes and handouts  2. Groups to create posters.  3. Present posters	<b>Lesson/Activities:</b>  Warm up- editing  1. Text structures scavenger hunts  2. Writing a passage with text structure-partner work  3. Switch and answer	<b>Lesson/Activities:</b>  Warm up- text structures  1. Quiz on structures  2. New selections "Thank YOu, Ma'am" <b>Reading:</b> Analyze Characters <b>RL.7.3</b> <b>Reading:</b> Analyze Setting and Conflict <b>RL.7.3</b> <b>Expand Your Vocabulary</b> p. 169  <ul style="list-style-type: none"> <li>• suede</li> <li>• mistrust</li> <li>• embarrass</li> <li>• latch</li> <li>• barren</li> </ul>	<b>Lesson/Activities:</b>  Warm up - characters assessment  Read "Thank You M'am," pp. 170–174  <ul style="list-style-type: none"> <li>• Connect to the Essential Question, p. 172</li> <li>• Notice &amp; Note Signpost: Memory Moment SE/TE p. 173</li> <li>• Quick Check: Day 1</li> <li>• Assessment Practice</li> </ul> <b>Vocabulary:</b> Possessive Nouns <b>L.7.2</b> <b>Grammar:</b> Capitalization <b>L.7.2</b>

<b>Homework:</b> Study island due Wed. Study vocab WYRM final projects due friday	<b>Homework:</b> Study island due Wed. Readworks WYRM final projects due friday	<b>Homework:</b> readworks WYRM final projects due friday	<b>Homework:</b> Readworks WYRM final projects due friday	<b>Homework:</b>
<b>Projected Quiz or Test:</b>  Text structure quiz on Thursday  Vocab quiz tomorrow	<b>Projected Quiz or Test:</b>  Text structure quiz on Thursday	<b>Projected Quiz or Test:</b>  Text structure quiz on Thursday	<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>
<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>  Collins 2- text structure	<b>Collins Writing:</b>	<b>Collins Writing:</b>  Collins 2- analyze characters
<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>

## Honors 11 Periods 1 and 8

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Monday, Mar. 4	Tuesday, Mar. 5	Wednesday, Mar. 6	Thursday, Mar. 7	Friday, Mar. 8
<b>Assignment(s) Due Today:</b>  Group projects	<b>Assignment(s) Due Today:</b>  SAT prep packet	<b>Assignment(s) Due Today:</b>	<b>Assignment(s) Due Today:</b>	<b>Assignment(s) Due Today:</b>  proposal
<b>Essential Question(s):</b>	<b>Essential Question(s):</b>	<b>Essential Question(s):</b>	<b>Essential Question(s):</b>	<b>Essential Question(s):</b>

How do I present?	What do I need to know for the SAT?		What is APA? What is a controversial topic? What are the Junior research paper requirements?	What is APA? What is a controversial topic? What are the Junior research paper requirements?
<b>Lesson/Activities:</b> Group presentations on Hamlet research/creative projects	<b>Lesson/Activities:</b> 1. SAT overview 2. Grammar- colons, semicolons, commas 3. Reading comprehension tips and tricks 4. Vocabulary game	<b>Lesson/Activities:</b> In School SAT - period 1  Period 8 - Finish presentations?	<b>Lesson/Activities:</b> 1. Overview of research project and requirements 2. List of controversial topics to choose from. 3. Overview of proposal	<b>Lesson/Activities:</b> 1. How to build an argument 2. Presenting a claim 3. Addressing the opposition 4. Ethos, pathos, logos notes
<b>Homework:</b>  SAT Prep packet	<b>Homework:</b> Study for SAT	<b>Homework:</b>	<b>Homework:</b>  Research proposal	<b>Homework:</b>
<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>
<b>Collins Writing:</b> Summary project due today	<b>Collins Writing:</b>	<b>Collins Writing:</b>	<b>Collins Writing:</b>  proposal	<b>Collins Writing:</b>
<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>	<b>Special Notes:</b>