

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What are you going to do in the ?holyday	U.10 \ Period 1 TBP 66 Introduction: recalling the days of the week .Presentation: presenting the places in Palestine Language building . <i>I'm / going / to / visit / . Hebron / Haifa / Bethlehem / Akka Mount Carmel / Al-Ibrahimi Mosque / the Church of the Nativity / Al-Jazaar</i> .Practice: Read . Listen and circle ..Listen and say + Say . Revision	.To recall the days of the w To identify the meaning of words related to places In Jerusalem
Period 2 Section A Section B	?Which city is this	U.10 \ Period 2 TBP 66 Introduction: as in period 1 Presentation : as in period 1 Language building as in period1 .Practice: Write ..Match and say + Write . Revision	To talk about places in .Jerusalem .To talk about holyday plan
Period 3 Section A Section B	What are you going to do in ?Friday	U.10 \ Period 3 TBP 68 Introduction: recalling the days of the week Presentation: talking about holyday plans Language building : <i>On / Friday / we're / going / to / visit / Al-Aqsa Mosque / the Dome of the Rock / the market / the Dead Sea / the Mount of Olives / the old city / Bethlehem</i> .Practice: Listen and write Listen and say + Say . Revision	To recall words related to p in Palestine .To talk about holyday plan

Period 4 Section A Section B	: Rearrange Visit \ going \ to \ Dome of the Rock \ the \ I'm	U.10 \ Period 4 TBP 69 Introduction: as in period 3 Presentation : as in period 3 Language building as in period3 .Practice: write Listen and write + Sing. Revision	To recall words relat to places in Palesti To talk about hollyc .pla
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Period 5 Section A Section B	What are you going to do on Friday	U.10 \ Period 5 TBP 70 Introduction: recalling Palestinian sites Presentation: talking about holiday plans .T. talks about the days of the week Language building . Sunday / Monday / Tuesday / Wednesday / Thursday / Friday / Saturday .Practice: read. Listen and write Listen and say+ Say Revision	To recall words related to places in Palestine To talk about what you're going to do on specific days
Period 6 1 Section A Section B	Write A ----- a Jerusalem ----- .h-----br-----n	U.10 \ Period 6 TBP 71 Introduction: as in period 5 Presentation : as in period 5 Presentation: As period 5 Language building as in period 5 .Practice: write and say .Write in your copybook. Play	To talk about what a .they going to To practice printed handwriting

Aids

(Pupil's Book, CD 2, Unit 10 Poster, Flashcards (Unit 10 – Palestine sites

Principal's notes

Super visors notes

U : 11 Date from :-----To :-----

Class : 4th

Notes	Evaluation	Procedures	A
Period 1 Section A Section B	What do we need? ??How much sugar	U .11 / period 1 TBP Introduction: :recalling characters (Presentation : foods & cup Language building ;:hat / do / we / need / ? / We need flour / butter / sugar / milk / eggs / a cup / butter / sugar / milk / eggs / a cup	To talk a ingredients quant To identify meaning of words related to

		:Practice; Listen and write Listen and say + say. :Revision	
Period 2 Section A Section B	– How many eggs? ?Anything else –	U .11 / period2 TBP 73 Introduction :as period 1 Presentation; as period 1 Language building : as period1 Practice : Write -- Look Write Revision	To put the letters in correct on T o work out the s to make two c
Period 3 Section A Section B	?What do we need. How ? ... much/many	3 TBP 74 Introduction: U Introduction: .11 / period Presentation : giving and following instructions . T . talks about food with quantities Language building: Put / the / in / . the / bowl / . Add / Mix . Practice : listen and circle Listen and say + say ;Revision	To give and fo instructions for ma a ca To recall the w related to food it
Period 4 Section A Section B	the dates in the ---- bowl . Eliciting the .items pictured	U .11 / period4 TBP 75 Introduction : as period 3 Presentation : as period 3 -Language building; as period 3 Practice : Read and write Read and write + Sing Revision	To give and fo instructions for ma a c To recall words rel to food and t quant
Period 5 Section A Section B	? What do we need How much flour do. ?we need	U .11 / period 5 TBP introduction: recalling food items .Presentation : greeting , poster 11 6 . T . talks about food with quantities Language building: How / much / do / we / need / ? / one cup of / two .cups of / three cups of . (Practice : listen and write .(T . F Listen and say . + Say Revision	To give and u stand instructions making a c To recall words rel to food and t . quant

Period 6 Section A Section B	What are Walid and ?Bilal going to make	Introduction: U .11 / period TBP 77 Introduction :as period 5 Presentation : as period 5 Language building; as period 5 . Practice : W rite Write in your copy book + play Revision	To recall wo related to food items in the kitc To practice pri hand wr
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Aids

Cassette, poster

-----Principal's notes

-----:Super visors notes

U : 12 Date from :-----To :----- Class : 4th

Notes	Evaluation	Procedures	
Period 1 Section A Section B	?What's the time .It six o'clock	U. 12 / period 1 TBP 78 Introduction : Recalling the days of the week Presentation :presenting the time in full hour and fifteen	To recall the da the To practice re the time in full and f

		.T. talks about the time Language building. What's / the / time /? It's / one / seven / eight / twelve / o'clock / fifteen / thirty .Practice: Match listens Read listen and circle + Say :Revision	
Period 2 Section A Section B	Three fifteen 5 : 30 Five thirty 7 : 00 Seven o'clock 3 : 50 Check that the children are matching	U. 12 / period 2 TBP 79 Introduction :as period Presentation :as period 1 Language building :as period1 .Practice: Read and match Read and draw. Say. :Revision	To talk about the . To practice re and drawing the in full hour and f
Period 3 Section A Section B	When does school ?start Finish? <i>When does school ?start in Britain</i>	U. 12 / period 3 TBP 8 0 Introduction : recalling the days and the time Presentation; when do activities start and finish Language building; When / does / school / start / finish /? It. starts / finishes / at .Practice: Read, listen and circle Listen and write + Say Revision	To talk about events / activates To practice re the time in full h fifteen and .half
Period 4 Section A Section B	= 60 +10 +10 = 5 + 10 = 10+ 10 = 5 + 10 + 10	U. 12 / period 4 TBP 8 1 Introduction :as period 3 Presentation :as period 3 Language building: as period 3 Practice : Write and match .S ay Write ;Revision	To practice number w To practice a num To practice w about when ev activates star
Period 5 Section A Section B	When does the party ?start ?finish -----	U. 12 / period 5 TBP 82 Introduction : recalling days and time Presentation T. talks about time and days Language building: the / basketball match / party / cartoon Plus word cards from Unit 12 Period 3 (Practice: listen and writ (T. F Listen and write + Say :Revision	To practice ta about when ev activities star finish. To pr reading the ti full hour - fift .half hour and

Period 6	: Write	U. 12 / period 6	TBP 8 3	To practice writing
Section A	Finishes / eight / at /	Introduction :as period 5		sentences in c
Section B	.forty-five / it	Presentation :as period 5		To practice pr
		Language building :as period		hand w
		Practice. Write		To practice re
		Write in your copybook. + Play		the time in full
		:Revision		

Aids

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-----Principal's notes

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U : 13 Date from :-----To :-----

Class : 4th

notes	Evaluation	Procedures	A
Period 1	What do you do every	U.13 / period 1 TBP 84	To identify the mea
Section A	day ?	Introduction: recalling rooms,	of words related c
Section B	?What can you see	,routines	rou
		Presentation :presenting daily routines	To talk about
		vocabulary	daily routine

		Language building : I / brush / my hair / wash / my face / clean my shoes / go / to bed / get / up / do / my homework Practice : Listen and write Listen and say , Say , Say Revision	To say whether you do something and not
Period 2 Section A Section B	Do you get up at 6: 00 ?	U.13 / period 2 TBP 85 Introduction: as period 1 Presentation : as period 1 Language building : as period 1 Practice : Write and match , Write Revision	To say whether you do something and not To talk about routines
Period 3 Section A Section B	How often do you brush your teeth <i>How often do you clean your bedroom</i>	U.13 / period 3 TBP 86 Introduction:: recalling rooms, ,routines Presentation : frequency words and actions for them T. talks about routines and clothes Language building : How / often / do / you / wash / the / car / ? I / always / sometimes / never / wash / the / car Practice : Read and circle , Listen Listen and say + Say :Revision	To identify the meaning of words related to the adverb of frequency To recall the days of the week To say how often you do something
Period 4 Section A Section B	<i>How often do you wash the car</i>	U.13 / period 4 TBP 87 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : Match Write , say Write . :Revision	To talk about routines To rearrange the words into meaningful sentences
Period 5 Section A Section B	Do you wash the dishes ? <i>How often do you do your homework</i>	U.13 / period 5 TBP 88 Introduction; recalling rooms, ,routines Presentation : <i>good</i> and <i>bad</i>. actions for both words T. talks about how often people do something Language building Do / you / get / up / go / to bed / early /	

		<i>late / ?</i> <i>I / get / up / go / to bed / early / late / .</i> Plus frequency s (<i>always, sometimes, never</i>) Practice : Read , listen and write Listen and say , Say :Revision	
Period 6 Section A Section B	He always cleans his bedroom	U.13 / period 6 TBP 83 Introduction: as period 5 Presentation : as period 5 Language building : as period 5 Practice : Write , Write in your copybook , Play :Revision	To use express including early and To say whether rou are good on

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Cassette, poster

-----Principal's notes
 -----:Super visors notes

U : 14 Date from :-----To :-----

Class : 4th

notes	Evaluation	Procedures	
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Period 1 Section A Section B	What are you going to do I'm going to visit the died sea She always brushes her teeth	U. 14 / period 1 TBP 92 Introduction ;recalling Palestinian places : Presentation T. talks about Palestine , cake , time Language building Practice :Write Listen , Listen and write Say Say Say , Write Read and match	To review vocabulary units 10 – 13 review Palestinian p To review every activities review the days c
Period 2 Section A Section B	? What's h time	U.14 / period 2 TBP 94 Introduction; recalling reading time : Presentation T. talks about the time Practice : listen and write Listen and say Say , , write , write	To review vocabulary units 10 To review words relat activities review the proce making
Period 3 Section A Section B	How often do you brush your teeth ? <i>How often do you get up late, ?Hala</i>	U.14 / period 3 TBP 96 Introduction; recalling every day activities Presentation : greeting , poster 13 T. talks about routines Language building Practice : listen and match , write Listen and say Say Read and think Circle , Write , Say	To review vocabulary units 10 – 13 review words relat activ To review words re t o kit

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-----Principal's notes
-----:Super visors notes

U : 15 Date from :-----To :-----

Class : 3rd

Notes	Evaluation	Procedures	A
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Period 1 Section A Section B	What do you do in your ? free time ?	U. 15 / period 1 TBP 96 Introduction : recalling <i>child/children, friends, jump,</i> <i>.(computer, etc</i> Presentation : talks about activities in free time Language Building <i>What / do / you</i> <i>/ do / in / your / free time / ?</i> <i>I / play the drums / listen to</i> <i>music / run / jump / play</i> <i>/ computer</i> Practice : listen and write Listen and say + say Revision	To identify the mea of words related to people do in their To say what peo do in their free t
Period 2 Section A Section B	What do you do? ? in your free time	U. 15 / period 2 TBP 97 Introduction : as period 1 Presentation : as period 1 Language Building : as period 1 Practice : read and write Write , say Revision	To write the correct of the jumbled w To say what peop do in their free t
Period 3 Section A Section B	? What's he doing ? What are they doing'	U. 15 / period 3 TBP 98 Introduction :recalling free time activities Presentation : what people aroing T. talks about what people doing Language building <i>:What's / he /</i> <i>she / doing /</i> <i>He's / She's / playing the drums /</i> <i>listening to music / running</i> <i>jumping / playing computer</i> <i>games / flying a kite g</i> Practice : Read and write , listen Listen and say , Say Revision	To say what peopl d To practice u the present continuo describe wha people d
Period 4 Section A Section B	? What are you doing	U. 15 / period 4 TBP 99 Introduction :recalling free time activities Presentation : as period 3 Language Building : as period 3 Practice : Write and match , Write Revision	To write the jum sentences corro To practice u the present continuo describe wha people d

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Notes	Evaluation	Procedures	
Period 1 Section A Section B	? What can you do <i>?What's the weather</i>	U. 15 / period 1 TBP 96 Introduction :recalling characters Presentation :presenting the activity vocabulary Language building ; What / can / you / do / ? I / can / ride / a bike / drive / a car / play / the piano / volleyball Practice : write , listen Listen and say + say Revision	To identify the meaning of words related to activities To talk about what you can do
Period 2 Section A Section B	<i>?What can't Walid do</i>	U. 15 / period 2 TBP 97 Introduction as period 1 Presentation : as period 1 Language building ; as period 1 Practice : Match , Write Revision	To talk about what you can do To recall the words connected with activities
Period 3 Section A Section B	Elicit the items pictured <i>What can you do</i>	U. 15 / period 3 TBP 98 Introduction :Recalling the days of the week Presentation : what people can \ cant do Language building ; He / She / can't / play / the drums / tennis / football / volleyball / . Plus word cards from Unit 15 Period 1 Practice : Listen and write\ Listen and say\ + Say Revision	To talk about what you can do To recall words related to activities
Period 4 Section A Section B	---- I can I can't ---- <i>?What can Walid do</i>	U. 15 / period 4 TBP 99 Introduction : as period 3 Presentation : as period 3 Language building: as period 3 Practice : Say and write Write and draw + sing Revision	To talk about what you can do To recall words related to activities draw a smiley face and a sad face ☺ ☹ .sad
Period 5 Section A Section B	ride a bike ----- drive a car ----- play tennis ----- Elicit what the people pictured can and can't do	U. 15 / period 5 TBP 100 Introduction recalling :can\ cant Presentation : Use the 3 and 7 word cards Language building We / They Plus word cards from Unit 15 Period 3 Practice : Write , listen \ , Listen and say \ + Say \ Revision	To talk more about what you can do To recall the pronouns \she \we
Period 6 Section A Section B	Dance / dabka / we /The children check their work in pairs. can	U. 15 / period 6 TBP 101 Introduction ; as period 5 Presentation : as period 5 Language building: as period 5 Practice : Write \+ Write and say Write in your copybook + Play \ Revision	To write the journal sentences correctly practice printed handwriting

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Cassette, poster

-----Principal's notes

-----:Super visors notes

notes	Evaluation	Procedures	
Period 1 Section A Section B	? Where do you buy bread	U. 16 / period 1 TBP 101 Introduction ; recalling preposition of place Presentation : presenting the new vocabulary Language building : Where's / the / ? It's / on / the / right / left / opposite / between / and / the Practice : Listen and say + Say Revision	To identify the meaning words related to shops your street practice talking about where they buy things
Period 2 Section A Section B	Where do you buy books	U. 16 / period 2 TBP 102 Introduction ; as period 1 Presentation : as period 1 Language building : as period 1 Practice : Match and write , Write +Write Say Revision	To practice writing words related to shops in street describe what a person does the
Period 3 Section A Section B	Excuse me ? Where's the book shop	U. 16 / period 3 TBP 103 Introduction ; Revision poster 1 to review .prepositions : Presentation T. talks about prepositions Language building Where's / the / ? It's / on / the / right / left / opposite / / between / and / the Practice : Read , listen and write Listen and say , Say Revision	To practice asking for giving directions practice using prepositions P
Period 4 Section A Section B	?Where's the clothes shop Check that the children are matching the sentences correctly	U. 16 / period 4 TBP 104 Introduction ; : as period 3 Presentation : as period 3 Language building : as period 3 Practice : Look , read and circle Write , Write , sing and do Revision	To practice using the signs for prepositions place To practice asking for and giving information
Period 5 Section A Section B	Excuse me. Where's the baker's? Excuse me. Where's the 2 ?book shop	U. 16 / period 5 TBP 105 Introduction ; Elicit the shops and the other places Presenting the past tense to. talks about actions Language building / went / to / . I / bought / meat / rice / a CD / socks / tomatoes / bread / two Practice : match , listen . listen and say + say Revision	To practice using the simple past tense. To talk about what other people did in the past
Period 6 Section A Section B	I bought Bread Check that the children are writing the words	U. 16 / period 6 TBP 106 Introduction ; as period 5 Presentation : as period 5 Language building as period 5 Practice : Write Match , say Write in your copybook + Play Revision	To talk about actions in the past practice printed hand writing

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Aids

Cassette, poster

-----Principal's notes

-----:Super visors notes

U : 17 Date from :-----To :-----

Class : 3rd

notes	Evaluation	Procedures	
Period 1 Section A Section B	What's your favorite ? sport What does Bilal like? 1	U. 17 / period 1 TBP 108 Introduction :recalling character names Presentation : presenting new vocabulary T. talks about sports Language building (What's / your / favourite / sport / ? My / favourite / sport / is / football / volleyball / basketball / swimming / table / tennis , Practice :Listen and write Listen and say + Say Revision	To identify the m of words related to To talk about m spo
Period 2 Section A Section B	What's Bilal's favourite sport? What's Reem's 2 ?favourite sport	U. 17 / period 2 TBP 109 Introduction : as period 1 Presentation : as period 1 Language building: as period 1 Practice : Read and write , Write Revision	To talk about
Period 3 Section A Section B	What sport do / don't you like ? Elicit the characters pictured	U. 17 / period 3 TBP 110 Introduction :recalling characters and their favorite sport .Presentation : like and don't like Language building (What / sport / do / don't / you / like / ? I / like / don't / . Plus the wordcards from Unit 17 Period 1 ..((sports Practice : Listen and draw Listen and say + Say Revision	To practice r signs ☺ ll ☹ which sports th . c To say what sp .and c
Period 4 Section A Section B	What sport does Bilal ?like What sport doesn't Walid ?like	U. 17 / period 4 TBP 111 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : Write + Write Say and do Revision	To say what othe like

Period 5 Section A Section B	What do you like? What don't you like? She doesn't like table ?tennis. Why	U. 17 / period 5 TBP 112 Introduction : recalling swimming, table tennis, cars, football, biscuits Presentation : actions for the opinions T. talks about likes and dislikes Language building It's / difficult / easy / . / great / fun / boring Practice : Read , listen and circle Listen and say + Say Revision	To identify the n of words n To say why you li li
Period 6 Section A Section B	----- He likes ----- She doesn't like ---- I don't like ---- I like .Elicit the missing words	U. 17 / period 6 TBP 113 Introduction: as period 5 Presentation : as period 5 Language building : as period 5 Practice : Read and write Read and circle , write + Write in your copybook + Play Revision	To practice v signs ☺ ll ☹ To say why you li li To practic han

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-----Principal's notes

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notes	Evaluation	Procedures	A
Period 1 Section A Section B	<i>What can you see?</i> Elicit the plural form of all the animals ----- There isn't	U. 17 / period 1 TBP 108 Introduction : recalling animals Presentation : presenting new animal vocabulary T. talks about animals Language building <i>There / are / aren't / and / horses / ducks / donkeys / dogs / cow / sheep / hens /</i> Practice : listen and write + say Listen and say Revision	To identify the meaning of words related to animals on a farm To talk about animals on the farm
Period 2 Section A Section B	Check that the children are matching the text and pictures correctly	U. 17 / period 2 TBP 109 Introduction: as period 1 Presentation : as period 1 Language building: as period 1 Practice : read and write Write + find and write Revision	To talk about animals on the farm To fill the missing words
Period 3 Section A Section B	<i>What day is it?</i> Elicit descriptions of the pictures	U. 17 / period 3 TBP 110 Introduction Elicit the animals, in singular and plural forms Presentation the simple past tense to talk about what happened yesterday Language building <i>I / went / to the farm / I / collected / eggs / I / helped / with the cows / I / played / with the kittens / I / watched / the sheep /</i> Practice : read and circle , listen Listen and say + say Revision	To use the simple past tense to talk about what happened yesterday
Period 4 Section A Section B	Check that the children are writing the correct	U. 17 / period 4 TBP 111 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : read and circle , say	To use the simple past tense to talk about what happened yesterday

		Write , sing and do Revision	
Period 5 Section A Section B	---- He collected the He helped with the --- Elicit activities on the farm	U. 17 / period 5 TBP 106 Introduction Elicit the animals, in .singular and plural forms Presentation : activities ,on the farm using the past tense T. talks about animals Language building <i>She / went / to the farm / He / collected / the eggs / He / helped / his uncle / She / played / with the ducks / He /watched / the horses / .</i> Practice : listen and match Listen and say + say	To talk about what o people did in the past talk about animals on f
Period 6 Section A Section B	Gdos = dogs <i>?which picture</i> Sneh = hens	U. 17 / period 6 TBP 106 Introduction Presentation : as period 5 Language building Practice : write Write in your copy book + play Revision	To write the word animals correctly practice printed h wri

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Cassette, poster

-----Principal's notes

-----:Super visors notes

U : 18 Date from :-----To :-----

Class :4th

notes	Evaluation	Procedures	Assessment
Period 1 Section A Section B	Walid, what can you do? Hamzah and Bilal, – ?what can you do	U. 18 / period 1 TBP 114 Presentation : greeting , poster 15 T. talks about hobbies , activities Practice : Listen and write Listen and say + Say Write Write	To review vocabulary from units 15 – 17 To recall the names of characters To recall can and cant w activities
Period 2 Section A Section B	Walid, what can't you – ?do	U. 18 / period 2 TBP 116 Presentation : greeting , poster 16 T. talks about shops , places , towns Practice : Listen and write Listen and say + Say Write , Write , Say	To review vocabulary related to shops To recall the past tense to recall preposition places
Period 3 Section A Section B	Elicit the animals pictured. Check that the children are completing it and the giraffes	U. 18 / period 3 TBP 118 Presentation : greeting , poster 2 T. talks about animals Practice : Listen and write Listen and circle Listen and say Write Write	To review vocabulary from units 15 – 17 To recall the past tense Animals to recall preposition places

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