

Collaborative Art Project Team Member Roles

Resource Managers • Get necessary supplies and materials for the team • Make sure that the team has cleaned up its area at the end • Participates fully in the project <i>Might say:</i> • “I’ll get the supplies.” • “Can you put the ___ away please?” • “Please wipe down the desk.”	Facilitators • Guides team through each step • Participates fully in the project <i>Might say:</i> • “What’s next on the list?” • “Let’s start with ___ and go around this way.” • “Cross your arms when you have an idea.” • “Next we have to decide on ___” • “We have 3 different ideas. Why do you think ___ is a good idea?”
Task Manager • Ensures everyone participates • Contacts teacher if needed • Reminds everyone of group expectations • Participates fully in the project <i>Might say:</i> • “We need to hear from <u>everyone</u>-what do <u>you</u> think?” • “Remember it’s a group project.” • “Would you like to ___ or ___?” • “I’ll call the teacher over to answer that question.” • “Remember, it’s more important how we work together than how it looks.”	Captain/Secret Agent • Allowed to observe other groups for ideas (can’t be noticed by those groups) • Encourager • Participates fully in the project <i>Might say:</i> • “I’ll see what other groups are doing.” • “We can do this!” • “That was challenging; we did it!”

Assigning students particular roles in their teams can support students in working together productively. The purpose of the roles is to give each student a clear way of participating in the team conversation. Roles also allow students to share responsibility for the effective functioning of the team and class.

Ideally, students will have the opportunity to serve in each role over the course of the school term. Many need to hear examples of what their role sounds like in action.

Participation Feedback “We get more of what we pay attention to.”

It is important that students know they are accountable for their participation in their groups. Teachers roam throughout the room, taking notes on what positive things they notice and quotes they hear. Do not name the specific groups or students. These are general observations that groups hopefully wonder “Was that us?” Note this is not a time to reprimand or scold but rather call out what was done well. *We get more of what we pay attention to.*

Great teamwork	Tally/ quotes
Holding ideas	
Sharing ideas	
Giving reasons for ideas	<i>I think we could use _____</i>
Making compromises	<i>I can live with _____</i>
Planning to work	
Working as a whole group	
Positive attitudes	
Having fun	
Solving challenges	
Quotes	
Quotes	