



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

TOOL FOR USING LEARNING RESOURCES

Instructions: This evaluation tool shall be used by the Education Program Supervisors, Public Schools District Supervisors and other SDO Officials in monitoring the use of print and/or non-print learning resources relevant to the implementation of LRCP.

Data Privacy Statement: In accordance with RA No. 10173 titled Data Privacy Act of 2012, your responses to this survey will be treated with utmost confidentiality.

School: _____ District: _____
School Head: _____ Date: _____
LR Developer: _____
Title of the Learning Material: _____

Print Learning Resources refers to: ____ Textbooks, ____ SLMs, ____ LAS

Rate the LR indicated using the following responses:

4	Meets the Standard	Criteria is met, parts are complete, and contents are accurate.
3	Nearly meeting the standard	Criteria is nearly met, few of the parts are not found, few of the contents are not accurate.
2	Partially meeting the standard	Criteria is partially met, half of the parts are incomplete, half of the contents are not accurate.
1	Not meeting the standard	Criteria is not met, several parts are not found, majority of the contents are not accurate.



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Check on the space provided the corresponding numerical value in rating each item.

INDICATORS	Meets the Standard	Nearly Meeting the Standard	Partially Meeting the Standard	Not Meeting the Standard
A. PRINT LEARNING RESOURCES				
A.1 Content, Format, Design				
1. The print learning resources' content is aligned to the most essential learning competencies.				
2. The print learning resources' content has used relevant references.				
3. The SLMs and LAS have undergone quality assurance process at the level where it was developed in the: 3.1 school 3.2 division 3.3 region 3.4 central				
4. The print learning materials have met required standards of quality and contain no conceptual, factual, and grammatical errors.				
5. The print learning resources follow the technical specifications for the grade level on: 5.1 font type and size 5.2 art to text ratio 5.3 illustrations, pictures and graphics 5.4 margins and spacing				



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5.5. number of pages				
6. The print learning materials are developmentally appropriate for the grade level. 6.1 It is within the ability level of learners 6.2 It is flexible to meet individual learning needs.				
7. The print learning resources conform with social content guidelines (free from biases and stereotyping) 8. The print learning resource provide opportunities for the development of desirable values.				
9. The print learning resources use appropriate and correct language.				
A.2 Teaching Methodologies				
1. Provides cooperative learning opportunities				
2. Provides learners to be engaged on individual task				
3. There are tasks that are performance-based.				
4. Activities correspond to the targeted learning competencies.				
5. Encourages students to do the following activities in order to develop 21st Century skills: 5.1 to question 5.2 to think 5.3. to react				



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5.4 to reflect 5.5 to decide on ways				
6. Provides flexibility to meet individual differences needs on: 6.1 individual aptitudes 6.2 abilities 6.3 learning styles 6.4 multiple intelligences 6.5 interests 6.6 gender roles				
7. The content is presented following a structured pedagogy (i.e., 4As, inquiry based, 5 Es, inductive, deductive, explicit, practical work approach, and others)				
A.3 Learning Assessment				
1. Provides formative and summative assessment that are aligned to the learning competencies.				
2. Rubrics are provided for performance based-tasks.				
3.The answer keys are provided for written works.				
4.The content of the assessment tasks are within the learners' experiences and contexts.				
5. Supplementary materials and other activities are provided at the end of the lesson.				

B. NON-PRINT LEARNING RESOURCES



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Non-print learning resources refer to video lessons, slide decks, e-books, hand-outs in digital format, podcasts, RBI, TVI, and Learning Management System (Google Classroom, Kotobee, Canvas, Blackboard, Moodle).

B.1 Non-Print Learning Resources Frequency of Use <i>How often do you use the following non-print learning resources in your instruction?</i>	Often	Sometimes	Rarely	Never
1. Video Lessons				
2. Slide decks/Powerpoint Presentations				
3. E-books				
4. Hand-outs in digital format				
5. Podcasts				
6. Radio-based Instruction (RBI)				
7. Television-based Instruction (TVBI)				
8. Learning Management System 8.1 Google Classroom 8.2 Kotobee 8.3 Canvas 8.4 Blackboard 8.5 Moodle				
9. Others: _____				
B.2 Accessibility	Meets the Standard	Nearly Meeting the Standard	Partially Meeting the Standard	Not Meeting the Standard
1. The non-print learning resources are accessible for both learners and teachers.				
2. The application or software used is compatible with various devices.				



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2.1 The application opens in any operating system.				
2.2 The multimedia format can be played on different devices.				
3. The learning resource can be downloaded for offline use.				
4. The learning resource can be uploaded for online sharing.				
5. There is adequate storage space for uploaded files.				
6. The digital format of the learning materials is compatible with various devices.				
6.1 The display auto adjusts to different screen sizes or resolutions.				
6.2 The layout auto adjusts to various monitor sizes.				
7. The schools, districts and division have a central repository of quality assured and approved non-print learning materials.				
7.1 The school assigns a learning resource coordinator to manage the central repository of quality assured and approved non-print resources/materials.				
7.2 The school stores the non- print learning resources in an organized file both online and offline				
7.3 The content of the central repository is organized according to:				
7.3.1 grade level				
7.3.2 learning area				
7.3.3 learning competency				



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7.3.4 Content Standard				
7.3.5 type of media file				
8. The non-print learning materials are accessible to all users.				
9. There is a user-friendly dashboard that allows any users to access non-print learning materials.				
10. The dashboard allows access to the non-print learning resources by:				
10.1 grade level				
10.2 subject areas				
10.3 topics/learning competencies				
10.4 different types of media				
B.3 Utilization				
1. The teacher gathers feedback from the learners and home learning partners on the quality (content, format, and design) of non-print learning materials.				
2. The teacher adjusts the contents, formats and designs of the non-print learning materials based on the feedback of the learners and home learning partners.				
B.4 Content, Format and Design				
1. The content of the non-print learning resources is aligned to the most essential learning competencies.				
2. The content of the non-print learning materials used relevant references.				



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3. The non-print learning materials have gone through the required quality assurance process at the level it was developed.				
3.1 School				
3.2 Division				
3.3 Region				
3.4 Central				

Indicate below the scores for each of the areas. Add the score provided to each item and divide it with the total number of items. Write the average for each part below:

	Average	Interpretation
A. Print Learning Resources		
A.1 Content, format and design		
A.2 Teaching methodologies		
A.3 Learning assessment		
B. Non-print learning resources		
B.1 Non-Print Learning Resources Frequency of Use		
B.2 Accessibility		
B.3 Utilization		
B.4 Content, format and design		
TOTAL		

Interpretation

3.70 – 4.00 Meets the Standard
3.50 – 3.69 Nearly meeting the standard
3.00 – 3.49 Partially meeting the standard



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0.00 - 2.99 Not meeting the standard

Monitored by:

Conforme:

LR Developer

Date: _____



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