

Mrs. Digon Grade 1 - Lesson Plans - March 18 through March 22

Monday (F - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. v/V, w/W, y/Y - p. 102-103 2. Shaving cream letters 3. Read <i>The Great Eggscape</i>
9:35-11:15	<u>AM Math</u> 1. Assign homework 2. Fact practice 3. Tiny math journal 4. Lucky Charm math a. Sort b. Tallies and totals c. Graph d. <, >, = e. Line plot (new concept for them) Homework: Fact practice page
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Introduction to weather a. Introduce what weather is (the conditions outside at the moment: cloudy, rainy, windy, snowy, etc.) b. Read What Will the Weather Be Like Today? c. Show students how to record the weather conditions outside on the given graph d. Discuss vocabulary word - meteorologist e. Show video on how we know when it will rain: https://youtu.be/dLQ0IHpyZd8?feature=shared
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 7.9 - Desks and Chairs a. Mental math and fluency - number stories b. Math message - Complete journal p. 150 c. Discuss rules of function machines - making function machine problems into addition facts d. Solving the open response problem - math masters p. 210 e. Math boxes - math journal p. 151 f. Math masters p. 211 g. Lesson check <u>HOMEWORK- Skill link p. 79</u>
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i><u>Lunch</u></i>
<i>11:55-12:25</i>	<i><u>Recess and Restroom</u></i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i><u>Specials</u></i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Record weather on graph 2. v/V, w/W, y/Y practice pages 3. <i>The Great Eggscape</i> vocabulary (Digon only)
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 7.10 - Addition Facts: "What's my rule?" a. Mental math and fluency - Make 10 then add the rest b. Math message - find rule and finish numbers in the function machine c. More "What's my rule?" problems - math journal p. 152 d. Math boxes - math journal p. 153 e. Addition Facts: "What's my rule?" f. Lesson check g. Introducing Tric-Trac game <u>HOMEWORK</u>- Skills link p. 80
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Record weather on graph 2. Review - What is weather? Who predicts the weather? 3. What tools do meteorologists use? a. Discovery Science Alliance: Meteorologists Use Tools b. Cut and paste weather tool page
9:35-11:15	<u>AM Math</u> 1. Check homework and assign new 2. Fact practice 3. Tiny math journal 4. Lesson 7.11 - Digital Clocks a. Mental math and fluency - adding three numbers b. Math message - What can you do in one minute? c. Introducing the minute hand - 'big brother lets little brother go first' d. Introducing digital time - what numbers on a digital clock mean, 00 after a : means o'clock e. Time on a digital clock - math masters p. 218 f. Math boxes - math journal p. 154 g. Lesson check h. Skill link p. 81 <u>HOMEWORK</u>- none - Reading Night
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Graded v/V, w/W
9:35-11:15	<u>AM Math</u> 1. Check homework 2. Fact practice 3. Tiny math journal 4. Complete unit 7 test review 5. Whiteboards a. Practice telling time to the hour b. Practice writing time on a digital clock c. Which strategy would be better? Count up or count back? d. Defining attributes of squares, rectangles, triangles <u>HOMEWORK-</u> Review unit 7 practice for test
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal