

CATCH UP-FRIDAYS TEACHING GUIDE

Catch-up Subject:	Reading Intervention	Grade Level:	2
Quarterly Theme:	Vocabulary Skills	Date:	April 19 ,2024
Sub-theme:		Duration:	50 mins (<i>time allotment as per DO 21, s. 2019</i>)
Session Title:	SCRABBLE TIME	Subject and Time:	English 8:00-8:50 (<i>schedule as per existing Class Program</i>)
Session Objectives:	Play Scrabble according to rules Enhance vocabulary skills		
References:	K to 12 Most Essential Learning Competencies		
Materials:	Scrabble board		
Components	Duration	Activities	
Introduction and warm-Up	10 minutes	<p>Greetings</p> <p>House Rules</p> <ol style="list-style-type: none"> 1. Be kind to your classmates. 2. Listen to the teacher. 3. Stay in your seat. 4. Raise your hand if you want to talk. 5. Be quiet. <p>Pre reading Activities (Suggested Activities for Reading intervention) refer to <i>Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p>	
		<p>Show a videoclip about the origin of scrabble.</p> 	

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Concept Exploration	20 minutes	<p>During Reading Activities (Suggested Activities for Reading intervention) refer to <i>Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p>Predicting What will happen next Asking Question</p> <p>Discuss the rules and instruction on how to play Scrabble.</p>
Valuing/Wrap up	15 minuto	<p>Post reading Activities (Suggested Activities for Reading intervention) refer to <i>Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p>Discussion of the Story Identifying the favorite part of the story</p> <p>Play Scrabble by group.</p>
FOLLOW UP ACTIVITY		Visit the display board about Scrabble Trivias

Prepared By:

GLEND A. FABREA

Teacher III

Recommending Approval:

MARIA CONCEPCION R. CUADRA
Master Teacher I

Approved:

RODERICK O. HUGO Ed.D.
Principal II