


# CATCH UP-FRIDAYS TEACHING GUIDE

Catch-up Subject:	Reading Intervention	Grade Level:	2
Quarterly Theme:	Vocabulary Skills	Date:	April 19 ,2024
Sub-theme:		Duration:	50 mins (time allotment as per DO 21, s. 2019)
Session Title:	SCRABBLE TIME	Subject and Time:	English 8:00-8:50 (schedule as per existing Class Program)
Session Objectives:	Play Scrabble according to rules Enhance vocabulary skills		
References:	K to 12 Most Essential Learning Competencies		
Materials:	Scrabble board		
Components	Duration	Activities	
Introduction and warm-Up	10 minutes	Greetings	
		House Rules 1. Be kind to your classmates. 2. Listen to the teacher. 3. Stay in your seat. 4. Raise your hand if you want to talk. 5. Be quiet.  <b>Pre reading Activities</b> (Suggested Activities for Reading intervention) <i>refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i>	
		Show a videoclip about the origin of scrabble.	
			

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Concept Exploration	20 minutes	<p><b>During Reading Activities</b> (Suggested Activities for Reading intervention) <i>refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p><b><i>Predicting What will happen next</i></b> <b><i>Asking Question</i></b></p> <p>Discuss the rules and instruction on how to play Scrabble.</p>
Valuing/Wrap up	15 minuto	<p><b>Post reading Activities</b> (Suggested Activities for Reading intervention) <i>refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p><b><i>Discussion of the Story</i></b> <b><i>Identifying the favorite part of the story</i></b></p> <p>Play Scrabble by group.</p>
FOLLOW UP ACTIVITY		<b>Visit the display board about Scrabble Trivias</b>

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