

# PK-12 ELA Vision

**Vision.** All students in QCSD will become productive citizens with a command of literacy that prepares them for the challenges of being “College and Career Ready” and enables them to achieve their personal and professional goals.



## Student Outcomes

Students will:

- VIEW themselves as readers and writers.
- DEVELOP and APPLY reading, writing, listening and speaking skills.
- DEVELOP and DEMONSTRATE stamina through frequent reading of authentic text.
- USE vocabulary acquisition strategies to determine meaning of unfamiliar words and phrases.
- DEVELOP and APPLY strong foundational skills.
- DEVELOP and APPLY strategies to access, analyze and synthesize texts to demonstrate thorough comprehension and analysis.
- RESPOND to text using text based support from one or more information sources.
- APPRECIATE the beauty of language and author’s craft.
- REFLECT on text and student work to grow as readers and writers.
- COMMUNICATE clearly and artfully through writing.



## Teacher Actions

Teachers will:

- SUPPORT students as they become effective readers and writers through literacy development across all content areas through CCSS .
- ENGAGE students in authentic reading and writing through researched based instructional practices.
- SYSTEMATICALLY INTEGRATE reading and writing in form, content, genre.
- PROVIDE opportunities for daily practice that scaffold from modeling-collaborative-independent.
- USE formative and summative assessments that value strategic and critical thinking/reasoning to drive instruction.
- HAVE a strong understanding of language and literacy acquisition to help students engage in reading and writing
- PROVIDE a model of authentic reading for real life application.
- DIFFERENTIATE instruction based on student needs.
- CREATE a print rich classroom environment.
- PROMOTE literacy with families as partners.
- CREATE classroom libraries that represent a wide range of topics, genres and culture.
- USE technology as a tool for literacy.

