

#B Term 4 - Lesson 33 Around the House 2 - Grade 4

The Victorian Curriculum (F - 2)

Strand: Communicating, Sub-strand:
Socialising (VCASFC127)
Strand: Communicating, Sub-strand: Informing
(VCASFC131)

The Australian Curriculum (V9 1 - 2)

Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)

Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)

NSW Syllabus Code(s):

Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)

Preparation prior to lesson	Paper/book and pencils/textas available.
Learning Intention	Learn Auslan signs related to Around the House - bathroom and laundry.
Success Criteria	I can Recognise the bathroom and laundry signs taught.
	Correctly sign the bathroom and laundry signs.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction:	
	Introduce the topic - Around the House 2 This time with 'Around the House', our signs relate to the bathroom and laundry. All our bathrooms and laundries will differ, but many will have the same items in them, so these are the signs that we've chosen for this lesson. Some people love the bathroom and so, many families have a 'bathroom hog', someone who is always in the bathroom! Who is your family bathroom hog? Your brother or sister, or perhaps it's you! If you're lucky you might have 2 bathrooms, so it's easier to share, or you might have 2 basins and a large mirror. Whatever your bathroom or laundry is like, we really need them in our homes to clean ourselves and our clothing. Learn and practise the signs and maybe you could describe your own bathroom(s) using Auslan. (Start of Lesson) Read and discuss the Learning Intention and Success Criteria. Check for understanding, clarifying vocabulary as necessary.	
10 mins	Explicit Teaching:	Lesson 33 video
	Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: Bathroom, mirror, toilet, sink/basin, laundry, towel, washing machine, shower, bath, tap, clothes line, clothes basket.	
E min		
5 mins	Explanation of Activity:	
	 Practise the signs taught today. Students draw a quick sketch of their bathroom, including the items - bath, shower, (if they have both) basin, tap, 	

	sink/basin, mirror, towel or even toilet if it's in their bathroom. As they draw, practise the Auslan signs for these things. • Return to the class group. The teacher will ask some students (depending on available time) to use Auslan to share with the class about their bathroom. They can use the signs taught, numbers and perhaps colours. Alternative/Additional Activity: Pac Man: The students spread around the room. The teacher signs one of the taught signs. First to put their hand up and answer correctly, can step toward another student. Aim of the game – when you get close to another student and tap their shoulder they are out. Last one standing wins.	
15 mins	Activity:	
	 Practise the signs taught today. Students sketch and describe their bathroom with signs taught, numbers and colours. and/or Pac Man activity. 	
5 mins	Reflection with Students: (Select from the following options)	
	 Use Auslan to share about your bathroom and Laundry at home: How many bathrooms do you have at your house? (sign: bathroom 2) Could you sign about your bathroom - the colour of the walls (sign:bathroom colour green), how many mirrors? Do you have both a shower and a bath or just a shower? Is your laundry separate or in the bathroom? Perhaps your toilet is in the bathroom. Does your family have a washing machine or do you go outside to a Laundrette? Many families have an outdoor clothesline, but not all. This could depend on whether you live in a flat/apartment or a house. 	

SIGN REFERENCE SHEET:

Around the House #2 pg1.pdf

Around the House #2 pg2.pdf