25-26 MEMBER REPORTS

SDA Member Reports 2024-25

25-26 SDA *Member Reports*

The purpose of this document is to cover what is NOT being communicated in Cadre Reports. A group, committee, team would be included on this document if an SDA member is responsible for the planning and delivering of information of the group. Please use this space to share updates and information with SDA colleagues. Please let Dianah Steinbrink know if your group representation has changed or if updates are no longer needed.

ASSESSMENT & DATA

e Council	**Purpose/Description: ESU representation to the statewide council; ACT council shares updates across PreK-16 (districts- public and non-public), higher ed, business/workforce...**	**Date of Most Recent Update to These Notes**	**Other N**

r, ESU 2	• ACT has begun a recognition system for Pre-ACT and young learners called Rising Stars – information is included HERE
	• Nebraska's ACT Summit
	  ○ Location: Lincoln, NE
	  ○ Date: Sept 24, 2026
	  ○ Submit a Proposal
	• The National ACT Summit is in Nashville this year, if you're up for some July travel to a fun city, HERE is the information
		8/21/25	

ent & bility Advisory	**Purpose/Description: The purpose of this Advisory is to help NDE make decisions surrounding any assessment and/or accountability related topics.**	**Date of Most Recent Update to These Notes**	**Other N**

SDA Member Reports 2024-25

ernicht , ESU 13	The AAAC met via Zoom on August 13th to discuss the following... Q1. If allowed, would your district likely use the ACT flexible scheduling option? What benefits and challenges do you see with offering flexible scheduling for Nebraska school districts? 1. Many in attendance mentioned allowing students to take the ACT test over two days would cause much disruption in school schedules due to the need to have a private testing area where other students could not access. Many schools close school for other students during ACT testing. Schools could possibly utilize 1.5 days but most wouldn't utilize a two day scenario. 2. Most felt the flexible option would be great for subgroups of students, but not necessarily best for all. Example: EL Populations 3. **8-20-2025 UPDATE**: Trudy emailed out that ACT will not allow subgroups of students to have different testing schedules. All students must have the same schedule. Q2. Districts will have one week to complete data cleanup for NSCAS General and Alternate and the ACT. Do you support removing the June/July days from the summer clean up schedule? What unintended consequences do you see in this change? 1. As many DACs and other pertinent staff are not under contract in the summer months, or a portion of summer, it was discussed that Spring cleanup could occur in August, or even May, rather than July. 2. It was discussed that many smaller districts may like this option, but for some of our state's largest districts the data cleanup takes most of the summer and could not be accomplished in a shorter August window. 3. It was thought NDE could possibly allow both options or leave the window open longer so all could manage what fit their district. No decisions were finalized on either matter.	8-21-2025	
mative ent Support	**Purpose/Description: We are trained to work with coaching schools in the area of Formative Assessment.**	**Date of Most Recent Update to These Notes**	**Other N**
ernicht, ESU 13	Funding for FASN has dropped so Formative Assessment will take on a new look. Exciting news! NWEA is bringing in Rick Stiggins(via Zoom) in 4 locations next summer for training to support districts in this area. More to come!	8-21-2025	
eport Advisory	**Purpose/Description: This advisory was created to review and create NSCAS Reports. We look at the features the reports include and make recommendations for new reports and or needs/wants.**	**Date of Most Recent Update to These Notes**	**Other N**
ernicht, ESU 13	Nothing new at this time.	8-21-2025	
's	**Purpose/Description: The Certified Facilitator program was created in a trainer of trainers model to help support Nebraska School Districts with utilizing NWEA Map Growth Assessments.**	**Date of Most Recent Update to These Notes**	**Other N**

ernicht, ESU 13	The Nebraska Certified Facilitator Program is off to another great start! We now have a webpage on the NDE site. Certified Facilitator Program Site The Dates for all events, list of current CFs and much more can be found here. As the NSCAS umbrella covers the cost of NWEA MAP testing, Certified Facilitators may be needed in a higher capacity as in recent years in order to refresh educators on topics revolving around the MAP tests and data usage. There will also be topics/training for CFs revolving around the NSCAS Summative models for schools. Districts will be able to utilize their CF's and video training/resources to support their needs. CF materials and resources are being moved to an HMH location so CFs will need to attend training and receive certification to access the resources. If you are interested in being a Certified Facilitator, please contact Aly Martinez-Wilkinson. aly.martinez.wilkinson@nwea.org	8-21-2025	

ELA

cilitators **r Early** **l Educators**	***Language Essentials for Teachers of Reading & Spelling*** **Purpose/Description: A professional learning opportunity for educators to gain knowledge and develop instructional methods in the science of reading.**	**Date of Most Recent Update to These Notes**	**Other Me**
andowski, ESU 10 ennicutt, ESU 10 nmer, ESU 6 Lundgren, ESU 8 low, ESU 2 il, ESU 1 , ESU 5	• The group has been working to create LETRS Admin One-Pagers that will allow them to get somewhat of a gist of what each of the eight units entails. Facilitators will send out to admin at the conclusion of each of the unit training sessions.		
Literacy **- NE Literacy**	**Motto: Nebraska Literacy Coaching-Growing Readers and Writers** **Mission:** *To empower Nebraska educators through collaborative, system-level coaching that is job-embedded, data-driven, and grounded in evidence-based literacy practices. Through continuous learning and shared leadership, we aim to close opportunity gaps and elevate literacy outcomes across the state.* **Vision:** *We envision a future where every Nebraska student is a confident, capable reader and writer by third grade and beyond-supported by skilled and knowledgeable educators, aligned literacy systems, and strong school, family, and community partnerships.*	**Date of Most Recent Update to These Notes**	**RLC's**

SDA Member Reports 2024-25

Kennicutt, ESU 10
dil, ESU 1
 	
k, NDE Literacy
 	
e Polk
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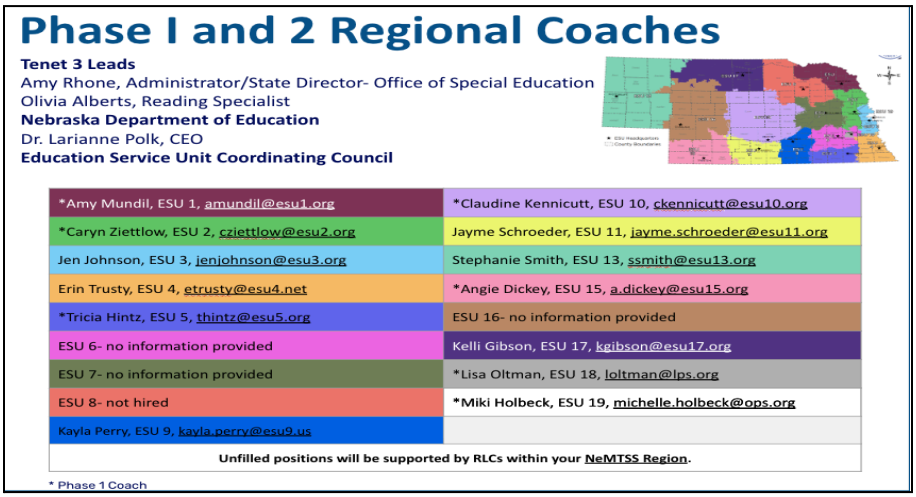
aches
 	
aches
	• RLCs/T3 Leads meet every Thursday at 7:30 am via Zoom
	• HEROES Conference - July 2025
	  ○ ELA and Foundational IPGs as state tool
	  ■ required for CLSD Recipients
	  ■ Coaches-IPG training via Instruction Partners
	• Roadshow Updates - Days 1-2 (completed in 4 regions)
	  ○ Days 3-5 in the works
	• AIM partnership
	  ○ Phase I RLCs are participating in coaching certification
	• Breakout Session at NeMTSS Summit
	• FAQ Document
	• Learning as we are doing! 😊
	 
	Phase I and 2 Regional Coaches
	Tenet 3 Leads
	Amy Rhone, Administrator/State Director- Office of Special Education
	Olivia Alberts, Reading Specialist
	Nebraska Department of Education
	Dr. Larianne Polk, CEO
	Education Service Unit Coordinating Council
	*Amy Mundil, ESU 1, amundil@esu1.org
	*Claudine Kennicutt, ESU 10, ckennicutt@esu10.org
	*Caryn Ziettlow, ESU 2, cziettlow@esu2.org
	Jayme Schroeder, ESU 11, jayme.schroeder@esu11.org
	Jen Johnson, ESU 3, jenjohnson@esu3.org
	Stephanie Smith, ESU 13, ssmith@esu13.org
	Erin Trusty, ESU 4, etrusty@esu4.net
	*Angie Dickey, ESU 15, a.dickey@esu15.org
	*Tricia Hintz, ESU 5, thintz@esu5.org
	ESU 16- no information provided
	ESU 6- no information provided
	Kelli Gibson, ESU 17, kgibson@esu17.org
	ESU 7- no information provided
	*Lisa Oltman, ESU 18, loltman@lps.org
	ESU 8- not hired
	*Miki Holbeck, ESU 19, michelle.holbeck@ops.org
	Kayla Perry, ESU 9, kayla.perry@esu9.us
	Unfilled positions will be supported by RLCs within your NeMTSS Region.
	* Phase 1 Coach
		9-9-25	

ESUCC

ducational s Committee	**Purpose/Description: This is a subcommittee of the ESU Coordinating Council. Each affiliate is asked to report.**	**Date of Most Recent Update to These Notes**	**Other N**
einbrink, ESU 10 avan, ESU 7	• 1st meeting of 25-26 is on September 11, 2025 • SDA is asked to update the committee on our goals, trainings, budget requests	8.21.25	
DE Rule 84 Goal ee	**Purpose/Description: The ESU administrator or his or her designee shall participate in two jointly established meetings with representatives of the Department and the ESU Coordinating Council annually to establish the focus and coordination of necessary core services based on priorities and on needs that are identified through the analysis of data.**	**Date of Most Recent Update to These Notes**	**Other N**

SDA Member Reports 2024-25

einbrink, ESU 10 van, ESU 7	• Brooke and Dianah attended the July meeting • The Rule 84 meetings are led by ESUCC CEO, Dr. Polk • SDA Strategists are part of the Professional Learning Committee led by Andrew Easton and Dorann Avey. We are working on a new site for Shared Calendar between NDE and ESUCC.	8.21.25	
gital Learning	**Purpose/Description:**	**Date of Most Recent Update to These Notes**	**Other**
aston, ESUCC			
QIM	**Purpose/Description: IMPD (Instructional Materials and Professional Development Network) is designed to promote this vision of coherent instruction with HQIM and PL and explore ways to make it a reality.**	**Date of Most Recent Update to These Notes**	**Other**
ith, ESU 16	Have a core team meeting coming up to continue developing the next 3-year strategic plan around HQIM-PL (High-quality Instructional Materials Professional Learning). Current focuses may be: • Expanding access to high-quality instructional materials • Strengthening statewide systems for curriculum-based professional learning • Aligning educator preparation with local and state instructional priorities • Building coherence within Nebraska's Multi-Tiered System of Support • Using implementation data to continuously improve instruction		

LEADERSHIP

Forward	**Purpose/Description: Learning Forward builds the capacity of its members, clients, partners, and staff to establish and sustain effective professional learning. Excellent teaching and learning every day.**	**Date of Most Recent Update to These Notes**	**Other**
eyra, ESU 3 n, ESU 3 bers: rnicht			
	~~**Purpose/Description: Learning Forward builds the capacity of its members, clients, partners, and staff to establish and sustain effective professional learning. Excellent teaching and learning every day.**~~	~~**Date of Most Recent Update to These Notes**~~	~~**Other**~~
	Nebraska ASCD Site		

SDA Member Reports 2024-25

	Purpose/Description: Nebraska Association of Curriculum, Instruction and Assessment NACIA is a nonprofit association of educational leaders focusing on K12 Curriculum, Instruction, and Assessment to further student learning.	**Date of Most Recent Update to These Notes**	**Other N**
liha, ESU 7 rnicht ek	NACIA will hold the fall retreat in Nebraska City the first week of October	8.22.25	
mittee of ers	**Purpose/Description: The CoP advises the NDE on carrying out its responsibilities under the Elementary and Secondary Education Act. It serves in an advisory capacity to identify and prioritize efforts that can help improve both continuous and school improvement efforts across the state of Nebraska.**	**Date of Most Recent Update to These Notes**	**Other N**
tukey, ESU 10	Fall meeting scheduled 10.20.25	8.22.25	
	Purpose/Description: Supporting Educator Effectiveness through Development (S.E.E.D.) is a comprehensive focus on strengthening and maintaining teacher and principal effectiveness, as defined by the Nebraska Teacher & Principal Performance Standards.	**Date of Most Recent Update to These Notes**	**Other N**
ning, ESU13 nbaw, NDE rtson, NDE	The SEED work in Nebraska continues to grow and take root. Within the NE Collaborative and Credentialed Learning Network, new course developments are underway, including the addition of Instructional Practice Guide (IPG) for Leaders and an update to Sowing the SEEDs. Alongside this coursework, the SEED team remains engaged with the Leadership Cadre. Most recently, the team led three well-attended sessions during Admin Days, highlighting the strong interest and commitment across the state. We are excited to see the momentum building as leaders and educators engage with these resources to strengthen instructional practice and leadership.	9.5.25	

NeMTSS

~~Stakeholders~~	~~**Purpose/Description: This is a group of educators from NDE, NeMTSS, ESUs, higher education institutions, districts, and programs from across the state to help inform processes and promote consistency of quality continuous improvement through the implementation of an MTSS framework. The aim is to enhance the social, emotional, behavioral, academic, and environmental well-being of each student. We firmly believe that we continue to need input from a variety of stakeholders across the state to keep consistency and coherency, which is what these meetings will be designed to do.**~~	~~**Date of Most Recent Update to These Notes**~~	~~**Other N**~~

her, NeMTSS e, NDE			

GROW YOUR OWN

r Own	**Purpose/Description:** The Grow Your Own (GYO) Education Pathway program is a comprehensive initiative aimed at addressing the teacher shortage in Nebraska by inspiring and preparing **high school students to pursue careers in education.** This **four-course curriculum,** aligned with Nebraska CTE Standards, NE Career Readiness Standards, and InTASC Model Core Teaching Standards, integrates dual credit opportunities, work-based learning experiences, and Educators Rising competitions to provide students with practical, hands-on exposure to the field of teaching.	**Date of Most Recent Update to These Notes**	**Other**

SDA Member Reports 2024-25

, ESU 9 r, ESU 6	bit.ly/nebraskagyo for more information **Special SHOUT OUT TO ERIN HAMILTON AND JEN MADISON @ESU 4 who attended our teacher institute and student kick off and plan to host their OWN for ESU 4 schools!** **List of Schools Participating in the 25-26 School year:** Red= Schools in the original grant period Blue= Schools starting the program in 25-26 Aurora Public Schools Centennial Public Schools Doniphan-Trumbull Public Schools Hampton Public Schools Harvard Public Schools Kenesaw Public School Malcolm Public Schools Plainview Public Schools Sandy Creek Elementary School Shickley Public Schools Silver Lake Public Schools Superior Public Schools Sutton Public Schools Waverly School District 145 York Public Schools Hayes Center Public Schools Creighton Community Public Schools Gordon-Rushville Public Schools Gibbon Public Schools Norfolk Public Schools Grand Island Public Schools Columbus Public Schools Table Rock-steinauer Schools Southern School District 1 Stanton Community Schools Adams Central Public Schools Falls City Public Schools Overton Public Schools Lakeview Community Schools Auburn Public Schools Crofton Elementary School Norris School District 160	8.22.25	

25-26 CADRE REPORTS

25-26 SDA *Cadre Reports*

Cadre & SDA Chair	Please use this space to share updates and information with SDA colleagues
DATA CADRE Amy Trauernicht ESU 13 (SDA) atrauernicht@esu13.org Melissa Engel ESU 16 (TLT) mengel@esusixteen.org	October 8th was our last meeting for the 2025-26 year and the foreseeable future. We discussed following reasons for this decision: ○ The group was created in 2013 for the purpose of supporting the SLDS grant. purpose has run its course. ○ As PDO is also being reimagined, this is a perfect transition time. ○ As newer data groups have been created, we are recommending you join one listed in the agenda and notes to continue your data learning. ○ At this point, we will keep the email group active. data-cadre@esucc.org for ar use should you have data related discussion needs. Thank you for your participation over the last 12 years! Amy and Melissa
EARLY CHILDHOOD CADRE Libbie Puncochar ESU 10 Sarah Roesler ESU 5	The Early Childhood Cadre have had leadership team meetings and a meeting at ESU 10 on A 26, 2025. At our meeting in May 2025 we decided to hold 1 in-person meeting and then 3 me via zoom. At the August meeting, agenda topics covered included updates on the Rule 84 me information on the Rule 11 proposed updates and roll out plan, updates from our partners at H Start, and finally Jamie Cook, Literacy Officer for NDE spoke about the CLSD grant and how th can support the early childhood initiatives identified in the subgrantees plans. Meetings for the 2025-26 year include: August 26, 2025 - in person @ ESU 10 Nov 11, 2025 - Zoom Feb 26, 2026 - Zoom May 26, 2026 - Zoom
HAL CADRE Adam Larson ESU 3 alarson@esu3.org Sheyanne Smith NDE sheyanne.smith@nebraska.gov	• Met on Aug 25th. Working on Rule 3 rules that go into effect 2026-2027. • Next meeting is December 1st ○ Zoom link ○ Agenda

LEADERSHIP CADRE Eileen Barks ESU 2 ebarks@esu2.org Ryan Ricenbaw NDE Alison Smith ESU 16 Julie Downing ESU 13	**Purpose-To increase leadership support equitably across the state by maximizing learning opportunities between and among professional learn leaders.** 1. **Defining Teacher and Administrator Leadership Competencies** 2. **Growing Leaders at All Levels** 3. **Creating Consistency and Equity in Leadership Support** **Meeting dates for 25/26** September 30, 2025, November 25, 2025, January 28, 2026 and Marc 2026 all in Kearney 9-2:30 Reach out to Eileen Barks ebarks@esu2.org if you have questions.
LITERACY CADRE Megan Hammer ESU 6 megan.hammer@esu6.org Stephanie Lundgren ESU 8 stephanie.lundgren@esu8ne.org	Our NE Literacy Cadre continues to hold quarterly full-day meetings. Our Janu (Q3) meeting will be held via Zoom to avoid any inclement weather. We also ha Lunch" meetings in the off months. We held our first quarterly meeting on August 21st in York. We had a great tur with 20 members attending in person and another 16 joining via Zoom. During Q1 meeting, we received updates from our NDE Partners, NeMTSS Partners, a Regional Literacy Coaches. A significant portion of our discussions focused o CLSD Grant awards. Here are our upcoming meeting dates: * **Lit Lunch:** Thursday, September 25 * **Q2 Lit Cadre:** Thursday, October 30
MATH CADRE Kelly Georgius ESU 2 kgeorgius@esu2.org Lane Swedberg ESU 16 lswedberg@esusixteen.org	Spring 2025 recap • Potential Formative Assessment Guidance on 2022 Math Standards with Aspe Rigor and Math Processes - NEW ITEM SPECIFICATION DOCS • Created an asset-based narrative about the results - looking into gathering m data around what is working across the state and how it can be replicated els • Continuing conversation around course offerings (detracking) - what pathways offered now and what information do we need to provide to help districts mov forward? • Support for ML/EL students - looked at a few examples of supports from arou state

	Upcoming meetings • September 17, 2025 on ZOOM only • February 17-18, 2025 at Lincoln Public Schools District Office
MTSS CADRE Megan Dufek ESU 8 Kelly Georgius ESU 2 kgeorgius@esu2.org	Spring 2025 recap • EL/ML support • Opportunity Makers Upcoming meetings • October 14, 2025 • December 9, 2025 • February 10, 2026 • April 14, 2026

PERKINS CADRE
 	
Amber Vlasnik
ESU 6
amber.vlasnik@esu6.org
	September 2025
	• Fall Meeting: August 28 at 9:00-10:30 on Zoom
	• Highlights:
	  ○ Heard from the NDE CTE team about what to expect this year. Ther three new members of the CTE team at NDE: Adi Luu (Office Associ Malinda Jean Baptiste (School Counseling Specialist), and Carol M (BMIT Specialist)! We also have many new Perkins Coordinators acr state.
	  ○ There is a new National Career Clusters Framework, so conversatior happening to determine what this will mean for our Nebraska Care Clusters Framework
	  ○ This is a ReVision reFRESH year for schools, so Perkins Coordinators a thinking about how to support schools in this process.
	  ○ CTE Collaboration Days are happening across the state – please encourage your CTE teachers and school counselors to attend!
	• **Spring Meeting: February 19th, 9:00-10:30 on Zoom**

SCIENCE CADRE Kellen Conroy ESU 1 kconroy@esu1.org Dianah Steinbrink ESU 10 dianah.steinbrink@esu10.org	The first Lunch Lab of 2025-26 was held on Monday, September 8th Our Fall ESU Science Cadre will be meeting on Thursday October 16th in Lincoln from - 3:30 pm. NATS Conference = October 17-18th in Lincoln Sarah Schaffer has resigned from NDE
SOCIAL STUDIES CADRE	SS Cadre Meeting is September 23rd: 1- 2:30. Updates to come! Zoom: https://zoom.us/my/katrinagotschallesu8

Katrina Gotschall
ESU 8

Dawn Ferreyra
ESU 3
dferreyra@esu3.org

24-25 Member Reports

SDA Member Reports 2024-25

epresenting SDA ember	*The purpose of this document is to cover what is NOT being communicated in Cadre Reports. A group, committee, team would be included on this document if an SDA member is responsible for the planning and delivering of information of the group. Please use this space to share updates and information with SDA colleagues. Please let Amy Schultz know if your group representation has changed or if updates are no longer needed.*	Date of Most Recent Update to These Notes	Other Me
Assessment/Data			
Council	**Purpose/Description: ESU representation to the statewide council; ACT council shares updates acr PreK-16 (districts- public and non-public), higher ed, business/workforce…**		

r	ACT State Organizations Mission: Building a community of educators and workplace professionals to help people achieve education and workplace success
	_____
	
	BIG CHANGES coming to ACT (again) **beginning 2025-26 for all test takers.**
	• Summary document
	• Fewer problems, less time, and more time per problem (all sections)
	  ○ See graphic
	• **Science test** will be **optional**
	• This necessitates **new scoring withOUT science**
	  ○ All students will receive ONLY a composite score for English, Math, & Reading–they claim scores will be comparable, not the same (i.e. a 16 in Spring 2025 with 4 sections will demonstrate the same knowledge as a 16 in Spring 2026 with 4 sections)
	  ○ If science is taken, a STEM score will be included (just as an ELA score is included if taking Writing now)
	
	Link to info folder
		April 2025	

nt & bility Advisory	**Purpose/Description: The purpose of this Advisory is to help NDE make decisions surrounding any assessm accountability related topics.**		

SDA Member Reports 2024-25

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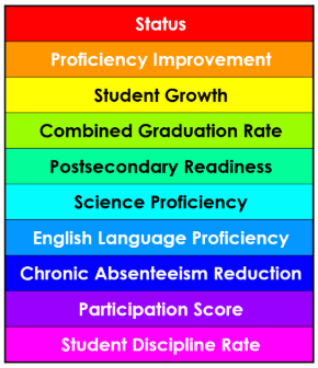
ernicht	Our latest meeting was held on March 26, 2025 and included…
	● New Proposed AQuESTT Accountability Process
	  ● AQuESTT Advisory Committee Information (8 member team)
	  ● Measurement Points for New System (10 indicators with up to 17 points of measurement depending on grade-band.)
	  ● Simple Improvement Measure (5%)
	  ● Statewide Indicators
	  ○ 
	  ○ Calculation structure for each of the indicators and weighting were discussed
	  ● Draft Timeline Moving Forward
	  ○ **April 2025:** Present design to State Board of Education
	July 2025: Present next iteration at NDE Day
	Fall 2025 Present next iteration to regional meetings, conferences, and interested stakeholders
	November 2025: Release classifications with current iteration
	January 2026: Office hours with 24-25 data in new iteration
	January - September 2026 Present next iteration to regional meetings, conferences, and interested stakeholders
	November 2026: Release classifications using next iteration
	● Assessment
	  ○ The NWEA Contract has been extended for an additional 5 years.
	  ○ The narrowing of IRIP approved assessments was explained
	  ○ Open ended items for the spring summative assessment will pilot open-ended constructed response items next year. (They will be tied to the ELA test only)
		April 2025	

Status
Proficiency Improvement
Student Growth
Combined Graduation Rate
Postsecondary Readiness
Science Proficiency
English Language Proficiency
Chronic Absenteeism Reduction
Participation Score
Student Discipline Rate

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alization Cohort	**Purpose/Description:**		
uistan	The Data Visualization Cohort, which was facilitated by Kitamba, has formally ended. NDE has now established a **Data Visualization Network (DVN) Monthly Community of Practice**, led by Jill Aurand, to continue the conversation.	NA **Amy--this Data Vis section could 🐝 deleted.**	NA
native nt Support	**Purpose/Description: We are trained to work with coaching schools in the area of Formative Assessment.**		
ernicht	FASN is seeking additional members. Contact Aly Martinez-Wilkinson if you are interested. aly.martinez.wilkinson@nwea.org They plan to maintain the FASN program with the new assessment models.	April 2025	
port Advisory	**Purpose/Description: This advisory was created to review and create NSCAS Reports. We look at the featur reports include and make recommendations for new reports and or needs/wants.**		
ernicht	With the new assessment report grant, this will most likely be redesigned to fit the new reports model. NWEA has decided not to retire the quadrant chart for the time being as originally slated.	April 2025	
s	**Purpose/Description: The Certified Facilitator program was created in a trainer of trainers model to help su Nebraska School Districts with utilizing NWEA Map Growth Assessments.**		

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ernicht *rs!*	Events for the 2024-25 Year have been posted in the Save the Date Document. Any and all are welcome to most of these events. Registration links are added to the Save the Date Document nearer to each event. NWEA is polling(has already done so) all districts asking for their PD needs. Each ESU will then be looped in to ensure communication across all parties. Professional Learning opportunities will be offered directly to districts from NWEA staff via Zoom. There are also open spots for new CF's. Contact Aly Martinez Wilkinson if you wish to become a Certified Facilitator. (The CF program will be maintained with the new assessment models)	April 2025	

ELA

nguage **for Teachers of** **& Spelling** **Early Childhood** **s (EC LETRS)**	**Purpose/Description: A professional learning opportunity for educators to gain knowledge and develop inst methods in the science of reading.**

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vandowski	Our workgroup has met on two separate occasions to develop one-page summaries for LETRS Volume 1 and Volume 2, specifically designed for district leaders. These one-pagers offer a concise overview of each unit and include: session highlights, key takeaways and learnings, common challenges, administrator connections, recommended next steps for classroom instruction, classroom look-fors, and other relevant resources aligned to the unit topics. We have also asked Robyn Rogers from Lexia to review the one-pagers to ensure we are in compliance. Once we have approval, we will start utilizing the documents with district leaders. Next Steps: Early Childhood LETRS will also have one-pagers for each of the four units.	April 21, 2025	Claudin Kennicu Dallas Lewand Megan Heidi Fo Stephar Lundgre Caryn Z Amy Mu Joni Rur
Literacy Plan	**Purpose/Description: The Statewide Literacy Plan is currently being revised with two goals: 1) eleva literacy instruction and professional practice, and 2) describe how data can drive implementation continuous improvement.**		

SDA Member Reports 2024-25

epresenting SDA ember	*The purpose of this document is to cover what is NOT being communicated in Cadre Reports. A group, committee, team would be included on this document if an SDA member is responsible for the planning and delivering of information of the group. Please use this space to share updates and information with SDA colleagues. Please let Amy Schultz know if your group representation has changed or if updates are no longer needed.*	Date of Most Recent Update to These Notes	Other Me
y, ESU 10 Kennicutt, ESU 10 n, ESU 18 ESU 19	As of Jan. 2025, the Statewide Literacy Plan is still under revision. According to the Nebraska Comprehensive Literacy State Development Program page on the NDE website, the Statewide Literacy Plan is listed under the Nebraska CLSD Sub Goals under the first sub goal: "Cohesion and alignment of statewide tools and resources, **including an updated Nebraska Statewide Literacy Plan**, supplementation Nebraska's statewide regional coaching network, and expanding and aligning tools and resources to ensure families, caregivers, and early childhood education centers can equip literacy in the home." An outline of the plan was shared at Administrator Days and Becky Michael recorded their feedback. Notes from the SDA Literacy Cadre, Aug. 2024: • Group of writers and a literacy peer review group, it's currently in a concise stage • Districts asking for writing exemplars, local literacy plan and like the active links (feedback from Admin Days session) • Next step is to share within NDE and among a federal community of practice group • Birth - 21 plan • Living document that we update each year	January 2025	Dallas Lewanc Heidi Fo Megan Caryn Z

ESUCC

ucational s Committee	**Purpose/Description: This is a subcommittee of the ESU Coordinating Council. Each affiliate is asked to report**		
ltz, ESU 9 einbrink, ESU 10	Amy and Dianah attended and gave an SDA Update SDA will submit 2025-2026 Budget Proposals in February. The SDA Needs Assessment guides the budget proposals.	Jan. 2025	
ld Step es	**Purpose/Description: The ESUCC goals are called Bold Steps. Each Bold Step committee is led by administrators. The groups meet periodically to consider action steps toward the goals.**		

SDA Member Reports 2024-25

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lease add your appropriate!	ESUCC 4 Bold Steps Lead Committee: Brooke Kavan - Advocate Committee: Michelle Keszler No new report Influence Committee: No new report Invest Committee:		
DE Rule 84 Goal ees	**Purpose/Description: The ESU administrator or his or her designee shall participate in two jointly est meetings with representatives of the Department and the ESU Coordinating Council annually to est the focus and coordination of necessary core services based on priorities and on needs that are id through the analysis of data.**		
lease add your appropriate! *ufek, ESU 8* *Keszler, ESU 13*			
gital Learning	**Purpose/Description:**		
aston			
visory	**Purpose/Description:**		

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uistan	• SIMPL to SMART transaction activities are heading into the final stretch. • May PDO: Nate McClenahan will be demonstrating the new SMART website and Larianne Polk will visit with us about Data Dig and Service Plans (district/ESU). Implementation Objectives are on the radar for the future. SMART "Service Management and Reporting Tool"	Apr 17, 2025	Each E design memb
HQIM-selection, implementation, PL			
QIM	**Purpose/Description: IMPD (Instructional Materials and Professional Development Network is desig promote this vision of coherent instruction with HQIM and PL and explore ways to make it a reality.**		
th	After the last convening, a lot of focus was on the LIteracy plan and funding with the use of HQIM PL to support the literacy outcomes.	Jan. 13, 2025	
m-Based PL Ad			
th	After the conclusion of the PDO CBPL series, our hope would be to continue the collaboration and implementation structures within our content cadres. CBPL could/should be integrated into the literacy support for successful implementation of HQIM and instruction.	Jan. 13, 2025	
Continuous Improvement			
ensive Needs nt Advisory	**Purpose/Description: This advisory helped pilot, review, and revamp the current Comprehensive Needs As to produce what you see today.**		
ernicht	The CNA is still accessible through the HourGlass Platform. Contact NDE or support@hourglassets.com for questions. (Or Amy Trauernicht) All CSI schools must complete the CNA by February 3, 2025.	April 2025	

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Leadership			
Forward	**Purpose/Description:** Learning Forward builds the capacity of its members, clients, partners, and staff to e and sustain effective professional learning. Excellent teaching and learning every day.		
reyra or Scott	**National Conference: December 8-11** - Denver- https://conference.learningforward.org/ - Be sure to book rooms early- high enrollment last year and expected for the coming year as well. **Learning Forward Nebraska Annual Conference at ESU 3** - April 7: Limited seating pre-conference with Dr. Thomas Guskey - April 8: Conference featuring keynote from Dr. Guskey - Registration link and flyer		
	Purpose/Description:		
iger eed another rep. etired.	Nebraska ASCD Site		
	Purpose/Description: Nebraska Association of Curriculum, Instruction and Assessment NACIA is a r association of educational leaders focusing on K12 Curriculum, Instruction, and Assessment to furt student learning.		
	Site: https://sites.google.com/view/nacia		
mittee of ers	**Purpose/Description: The CoP advises the NDE on carrying out its responsibilities under the Elementary and S Education Act. It serves in an advisory capacity to identify and prioritize efforts that can help improve both c and school improvement efforts across the state of Nebraska.**		
Stukey	Fall Meeting Notes Spring Meeting Notes		

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	Purpose/Description: Supporting Educator Effectiveness through Development (S.E.E.D.) is a comprehensive f strengthening and maintaining teacher and principal effectiveness, as defined by the Nebraska Teacher & F Performance Standards.		
ing, ESU13 nbaw, NDE rson, NDE	**NCLN** Nebraska **Collaborative** & **Credentialed** Learning Network Just-in-time, online professional learning and networking developed *by* Nebraska educational leaders and educators *for* Nebraska educational leaders and educators. **Collaborative** Leadership can be isolating, which can lead to burnout and limited capacity. NCLN uses technology to connect the Nebraska educational leaders and educators through activities such as: • Mentoring new administrators. • Learning teams. NCLN invites contributions from all Nebraska educational systems including university, college, district, school, Educational Service Unit, and educational non-profit organizations. **Credentialed** Quality leadership requires ongoing learning and upskilling. NCLN microcredential courses are: • Authored by subject matter experts from across the state. • Stackable and trackable on an NCLN transcript. • A combination of "how to" and "have you thought of" courses. NCLN microcredential courses are not: • graduate credit-bearing courses. (Nebraska colleges and universities can determine if, at all, NCLN micro-credential learning can be equated to graduate credit at their institution.) The NCLN steering committee has representation from the educational leadership programs across Nebraska including Doane University, University of Nebraska at Kearney, University of Nebraska-Lincoln, University of Nebraska at Omaha, and Wayne State College. NCSA, MOEC, and ESU 10 are members of the steering committee. NCLN platform and leadership is housed out of the University of Nebraska at Omaha Innovative and Learning Centric Initiatives department in collaboration with UNO Educational Leadership department. The Nebraska Department of Education (NDE) serves as a key thought partner in this initiative through its SEED team and provides critical funding to support the development and implementation of the NCLN. https://acrobat.adobe.com/id/urn:aaid:sc:US:1e900e35-8f95-4e34-bf39-5d38ebcb0e48 **Recent Publications:** State Literacy Project and NDE Partnership Empower School Leadership for Literacy Success NSEA Voice- April 2025, Pg. 23 Nebraska's Collaborative Learning Network: Empowering Today's Leaders, Shaping Tomorrow's Schools NCSA Today- Winter Edition 2025, Page 16.	4-25-25	

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NeMTSS			
oherence Committee	**Purpose/Description:** ***This group of NDE, NeMTSS, and Instruction Partners has been collaborating to build col across departments statewide. Coherence has been defined as the degree to which our work streams form whole and speak to each other- reflecting the same language and theory of change. More recently, ESU co have been added to the group to broaden the scope of coherence across the state beyond NDE and NeMT***		
ltz, ESU 9 son, ESU 4 *al others* ds, Instruction e, NDE gas, NDE nBeste, NDE a, NDE yzant, NDE			
teracy	**Purpose/Description: Support districts building an MTSS system to enhance literacy practices based on Scien Reading.**		
takeholders	**Purpose/Description:** ***This is a group of educators from NDE, NeMTSS, ESUs, higher education institutions, distr programs from across the state to help inform processes and promote consistency of quality continuous imp through the implementation of an MTSS framework. The aim is to enhance the social, emotional, behavioral, academic, and environmental well-being of each student. Many people on this team provided input to assi building what is now Nebraska's Multi-tiered System of Support (NeMTSS). Hence, the team was called "Build However, there is now a shift in the work of this team since much of the "building" components are settled ar focusing on growing and refining. For this to occur, we firmly believe that we continue to need input from a v stakeholders across the state to keep consistency and coherency, which is what these meetings will be des do.***		

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on, ESU 4 others! ner adership	This group includes stakeholders from many entities including NeMTSS, NDE, ESU, Districts, Higher Education. 2024-25 Meetings - NeMTSS Summit, September 26, 2024: SLIDES - Zoom, February 3, 2025: SLIDES	04.22.25	

Grow Your Own

	Purpose/Description:		
ESU 9 , ESU 6	The Grow Your Own (GYO) Education Pathway program is a comprehensive initiative aimed at addressing the teacher shortage in Nebraska by inspiring and preparing high school students to pursue careers in education. This three-course curriculum, aligned with Nebraska CTE Standards, NE Career Readiness Standards, and InTASC Model Core Teaching Standards, integrates dual credit opportunities, work-based learning experiences, and Educators Rising competitions to provide students with practical, hands-on exposure to the field of teaching. Courses range from introductory topics such as the history and philosophy of education to advanced practices in instructional strategies and ethics, culminating in a structured practicum experience. Flexible delivery options, including online, hybrid, and in-person formats, ensure accessibility, while Lead Teacher Institutes and Student Kick-Off events support successful implementation. Through this pathway, students can earn up to nine college credits, equipping them with the skills and knowledge needed to become future educators. bit.ly/nebraskagyo for more information One Pager	1.6.25	

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24-25 Cadre Reports

Cadre & SDA Chair/Rep	Please use this space to share updates and information with SDA colleagues (Find 2023-24 Cadre Reports HERE)
Data Cadre Amy Trauernicht ESU 13 (SDA) atrauernicht@esu13.org Melissa Engel ESU 16 (TLT) mengel@esusixteen.org	**Vision: Data Literacy for All** **Mission: The Data Cadre promotes data literacy and application to improve student learning** **Belief Statements:** **Data Literacy for All…** • **Requires active engagement and collaboration of all educational stakeholders** • **Connects to statewide continuous improvement** • **Utilizes and promotes quality processes and tools** • **Supports effective implementation of NDE and ESUCC initiatives** **All meetings are Zoom(9:00am CST) with the exception of one full-day meeting each year.** **Tentative 2025-26 meeting dates…** ○ September 3rd ○ October 8th ○ November 12th ○ December 3rd ○ January 7th ○ February 4th ○ March 4th ○ April 1st ○ May 6th ○ June 3rd **Our full-day in-person date has not been chosen. I will edit this list once it is in place. We look forward working with adult data and the SEED team during our full-day session next year!** **As always, if you would like to join our work, contact Amy Trauernicht or Melissa Engel.**
Early Childhood Cadre Libbie Puncochar ESU 10 Sarah Roesler ESU 5	**Vision:** Through purposeful action, building relationships, and professional learning, the Early Childhood Cadre will have a collaborative impact, informed by data, across the state of Nebraska. **Leadership Team;** **Co-Chairs-** Libbie Puncochar & Sarah Roesler **Recorder-** Amy Richards **NDE Representative**- Traci Went **Leadership Team Representatives**- Erika Fink, Northern Early Learning Connection Coordinator-ESU1; Cara Small-Southeast Early Learning Connection Coordinator-ESU 6; Melis Wheelock-ESU 10 Administrator **Updates:** We decided that we are changing how we meet. We will have one in person me to develop the year's priorities and then have zoom meetings with sites set up across the sta

	attend the zoom. We have an open position for the Leadership team due to Julie Miller's retirement. We have organized a working document of current ESU/NDE EC staffing and th regions they carry. Next steps to be worked on is a deeper dive of what initiatives and/or se each ESU offers, as well as NDE sponsored initiatives. We are continuing work on increasing awareness and connection of community child care/early education and to the school dis We have discussed the CLSD Grant and the inclusion of Early Childhood as a priority in the g Meeting dates for 24/25 May 28, 2025- Zoom Meeting dates for 25/36 August 26, 2025 @ ESU 10 November 12, 2025- Zoom February 25, 2026- Zoom May 26, 2026- Zoom
Leadership Cadre Eileen Barks ebarks@esu2.org ESU 2 Ryan Ricenbaw NDE Alison Smith ESU 16 Julie Downing ESU 13	**Purpose-To increase leadership support equitably across the state by maximizing learning opportunities between and among professional learning leaders.** Meeting dates for 24/25 **August 21-9-2:30 at ESU 10** Julie Downing presented to the group on a Theory of Change that she used with a school to in creation and implementation of becoming a SEED school Ryan Ricenbaw presented on a thought process to assist leaders in thinking through problem practice. Conversations about the purpose and use of the work on Principal rubrics done in May was considered A survey was sent out to the cadre Working on a group effort of Principal Rubric Evidence (Refining and Reflecting on Leadersh **has been paused for now** **November 5 1-4 at ESU 10** Troy Loefelholz of NCSA joined the meeting along with Brad Jacobsen Ashland Greenwood principal - NASSP to engage in conversations around mentoring. Members split into groups to further develop the work to support the 3 priorities of the leade cadre 1. **Defining Teacher and Administrator Leadership Competencies** 2. **Growing Leaders at All Levels** 3. **Creating Consistency and Equity in Leadership Support** **January 28 zoom 2-3:30**

	Agenda includes time to focus on one of the priorities -****Creating Consistency and Equity in Lea Support**** by learning about our SEED principal support documents that we already have in in Nebraska. Also will spotlight 2 esu's work with leaders that support that priority. **April 30 1-4 at ESU 10** Agenda included spotlight on ESU's working with New Admin Programs, how each ESU is wo with their leaders, partnering with NDE, NCSA, and the NCLN on a revamped and improved leadership statewide mentoring project and work in our priority areas. 1. **Defining Teacher and Administrator Leadership Competencies** 2. **Growing Leaders at All Levels** 3. **Creating Consistency and Equity in Leadership Support** Dates are set for next year however will be flexible with PDO reimagined. September 30, 2025, November 25, 2025, January 28, 2026 and March 24, 2026 all i Kearney 9-2:30 Reach out to Eileen Barks ebarks@esu2.org if you have questions.
Literacy Cadre Claudine Kennicutt ESU 10 ckennicutt@esu10.org Megan Hammer ESU 6 megan.hammer@esu6.org	**Meeting Dates for 2024-25** **Quarterly meetings for 2024-25 - 9:00-3:00 CST** Friday, August 16th - ESU 10 Thursday, October 31st - York Country Club Friday, January 24th - ZOOM ONLY Tuesday, May 20th - ESU 10 ● **2024-25 Work Groups** ○ **Writing Work Group** ○ **HQIM Literacy Acceleration Work Group** ○ **LETRS Facilitators Work Group** ● Book Study: Know Better, Do Better: Comprehension (Liben & Liben) ● Continued capacity building around Nebraska Literacy Project ● Small group working on purpose/mission/vision statement (in progress) **Lit Lunches (held on months we don't have Lit Cadre) - Noon - 1:00 CST** Thursday, September 19th Monday, December 9th Thursday, February 27th Wednesday, March 26th Tuesday, April 29th **Co-Leads for 2025-26: Megan Hammer and Stephanie Lundgren** 🎉
Math Cadre Kelly Georgius kgeorgius@esu2.org	Next year's meeting dates are September 17, 2025 at ESU 10 in Kearney and February 17- 2026 at ESU 18 in Lincoln. Zoom options available for both meetings. Feb 2025 ● Potential Formative Assessment Guidance on 2022 Math Standards with Aspects

ESU 2 Lane Swedberg lswedberg@esusixteen.org ESU 16	Rigor and Math Processes - NEW ITEM SPECIFICATION DOCS • Created an asset-based narrative about the results - looking into gathering more around what is working across the state and how it can be replicated elsewhere. • Continuing conversation around course offerings (detracking) - what pathways ar offered now and what information do we need to provide to help districts move forward? • Support for ML/EL students - looked at a few examples of supports from arounc state
MTSS Cadre Megan Dufek ESU 8 Kelly Georgius kgeorgius@esu2.org ESU 2	**2024-2025 Zoom Meetings** • Discussions around ML/EL support and Opportunity Makers connections • October 14, 2025: 9:00-10:00 a.m. cst • December 9, 2025: 9:00-10:00 a.m. cst • February 10, 2026: 9:00-10:00 a.m. cst • April 14, 2026: 9:00 - 10:00 a.m. cst
Perkins Cadre Amber Vlasnik ESU 6 amber.vlasnik@esu6.org	May 2025 The ESU Perkins Cadre met with NDE staff on February 25th via Zoom. Topics of Discussion: • NCE Conference June 9-11 in Kearney *Theme: Forward Together; Stronger Toget* • Audit has led to some changes in how Perkins expenditures are reported (see presentation linked in meeting minutes for specifics) • State CTE funding will continue next year • Next year is a ReVision ReFRESH year for Perkins reporting • Please share your 2025-2026 CTE Collaboration Day dates with NDE staff • Workgroup opportunities for collaborative work: Oct. 6 & Apr. 30 in Kearney Meetings for 2025-2026: **August 28th and February 19th; 9:00-10:30 CT via zoom** *If your ESU will have new representation on the Perkins Cadre, please contact A Vlasnik to have them added to the Google Group.* January 2025 Next meeting is **February 25th 1:00-2:30 via Zoom**. *(Cadre members, please confirm intention to attend on the calendar event.)* • Working agenda here • Nebraska Career Education (NCE) conference June 9-11 in Kearney ○ Call for proposals is out, so if you and/or any of your schools are doing exciting things in CTE, please consider presenting at the conference! Proposals are DUE January 31st. Form is here.

	September 2024
	• Fall Meeting: August 22 on Zoom
	• Highlights:
	  ○ Heard from the NDE CTE team about what to expect this year.
	  ○ Statewide PD Opportunities for CTE TEachers
	  ○ Computer Science course guidance
	  ○ Heard about the partnership between ESU 13 and Career Connection Western Nebraska
	• Spring Meeting: February 25 on Zoom

Science Cadre
 	
Kellen Conroy
kconroy@esu1.org
ESU 1
 	
Dianah Steinbrink
dianah.steinbrink@esu10.org
ESU 10
	May 2025
	• The ESU Science Cadre Met in April and discussed…
	  ○ NDE Updates, Cadre Visioning, Upcoming Conferences, Professional Learning Opportunities, etc.
	• We're looking forward to our meeting dates for 2025-26
	  ○ October 16 in Lincoln (NATS Conference)
	  ○ April 14 at ESU 10
	• The NATS Conference will be held in Lincoln (UNL) on October 17-18, 2025
	
	January 2025
	• Revised Science Standards
	• ACT Science is REQUIRED in NE for NSCAS!!!
	• Next Lunch Lab is Feb 10 led by Ashley Rasmussen
	  ○ Science Standards Rollout
	  ■ Upcoming Workshops/Plans
	  ■ Available Resources
	  ■ Questions
	  ■ Standards-Based Grading/Learning. & Science benchmarks (Kristen S from Michelle Gall)
	• Spring Meeting: April 8, 2025
	  ○ 12:30 - 3:30 pm
	  ○ ESU #10 (Flex Classroom)
	  ○ Onsite with a Zoom Option

Social Studies Cadre
 	
Katrina Gotschall
ESU 8
 	
Dawn Ferreyra
dferreyra@esu3.org
	• August 2024: NDE Updates
	• November 2024: NDE Updates
	• March 2025: NDE Update on progress of standards revisions
	• Continuing discussion points:
	  ○ Intersection of CBPL and Social Studies
	  ■ IPG and "Look For" collaboration work (putting a pin in ongoing conversation, pending standards revision draft, but some resou are being collected as template work documents for future collaboration opportunities for HQIM and IPG work))

ESU 3	○ Instructional practices for social studies coupled with new standards worl ■ Do we want to explore possible grant opportunities to support SS teachers in continuing work in 4-8 and 9-12? ● What grants might be available for this type of work? ○ Building on the work of the Inquiry Project and what was learned ■ Challenged assumptions of what teachers know: Ex…understar how to use primary and secondary sources, scaffolding, etc… ● Meeting dates are all zoom based
HAL Cadre Adam Larson alarson@esu3.org ESU 3 Sheyanne Smith sheyanne.smith@n… NDE	Purpose: To enhance the capacity statewide to support High Ability Learners (HAL) through education, collaboration, and resources. Started Google Shared Drive Started Google Group Would you like to join? Please complete this Google Form. Meetings: **April 11** (Zoom only) 9-10:30 am ● Created Needs Assessment and Communication committee to support distri through Rule 3 changes ○ Needs Assessment - support districts in creating/administering a needs assessment to highlight needs ○ Communication- create a communication plan to share with districts of Rule 3 changes ● Rule 3 update timeline ○ Neb State Board votes in June ○ **NO CHANGES FOR SCHOOLS 2025/26** ○ Cadre is working on FAQ and guidance documents for districts to help changes ○ Sheyanne will present at Admin Days ● Next meeting - summer TBD