



Bow High School - Course Overview

Course Title: Senior Seminar
Department: English
Credits: .5
Grades: 12

Course Description:

- Senior Seminar is a semester-length seminar course, which challenges students not only to harness self-motivation while working independently, but also to work and participate respectfully as part of a group . Students will develop and present a proposal and implement a self-designed project that connects to the community in a meaningful way. The project will culminate in an exhibition and written reflection paper. There will be a focus on the development of effective public presentation skills. Additionally, students will be expected to read and think critically and to articulate well-reasoned arguments about problems facing individuals in society today in a seminar-style classroom each week.

School Competencies:

- Readiness (Awareness - Foundational)
- Self-Reflection & Advocacy (Awareness - Foundational)
- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Literary Understanding (Communication - Foundational)
- Self-Expression (Communication - Foundational)
- Writing (Communication - Foundational)
- Critical Thinking (Problem Solving & Analysis - Foundational)
- Interpretation (Problem Solving & Analysis - Foundational)
- Executive Functioning (Wellness - Foundational)
- Resiliency (Wellness - Foundational)
- Risk Taking (Wellness - Foundational)
- Self-Directed Learning (Wellness - Foundational)
- Passion (Awareness - Advanced)
- Innovation (Problem Solving & Analysis - Advanced)
- Reflection (Problem Solving & Analysis - Advanced)

Course Competencies:

- Given regular class readings and assignments, students will analyze and articulate the relevance of the information to their projects and their lives.
- Through an effective written and oral proposal, students will develop a senior project that



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fulfills all required components.

- Through a research portfolio and paper, students will investigate, and synthesize at least eight differentiated sources to effectively defend a thesis related to their topic.
- Through the development of a reflective portfolio (artifacts, documentation, community connection, journal prompt responses) students will demonstrate the ability to apply critical thinking and self-management.
- Through effective planning and preparation students will demonstrate the completion of their senior seminar semester by completing a final talk that fulfills the course requirements and shares a message based on their project and semester work.