



CLASSROOM ASSESSMENT SIG EMERGING SCHOLAR AWARD

Call for Nominations

The **Emerging Scholar Award in Classroom Assessment** reflects the SIG's ongoing efforts to promote and support graduate students and early-career classroom assessment scholars, a foundational commitment and aim in the SIG's strategic plan. Specifically, this award is intended to recognize outstanding emerging scholarship in classroom assessment amongst graduate students and early-career scholars who develop progressive classroom assessment theory and practice that stands to positively influence teaching, learning, and the assessment of learning across systems of education.

Through this award, the SIG aims to attract, retain, and recognize current graduate students and early-career scholars who are making important contributions to classroom assessment and who show promise as future leaders in the field of classroom assessment. By identifying these individuals through this award, the SIG helps to build a stronger classroom assessment research community, increase professional identification with the SIG, and provide a platform to develop productive relationships with more senior classroom assessment scholars.

The award recipient will be recognized at the SIG's 2027 business meeting at the AERA conference with an announcement, plaque, and \$500.

Eligibility criteria

To be eligible for this award, the nominee must:

- Be a graduate student or early career scholar (defined as within 3 years of Doctorate at the time of presentation at the annual meeting)
- Have presented a paper on the Classroom Assessment SIG annual meeting program within the past 3 years (including the year in which the award is offered).
- Submit a complete award application package inclusive of
 - (a) a cover sheet,
 - (b) a sample paper (published or presented at annual conference),
 - (c) curriculum vitae,
 - (d) a letter of endorsement from a classroom assessment scholar or from the nominee's academic advisor that situates the nominee's scholarly contributions within the field of

classroom assessment and confirms the student status/convocation date of the nominee. This letter may be sent directly to the Award Committee Chair.

- Not a current serving member of the AERA Classroom Assessment SIG Executive Committee.

Evaluation criteria

The Emerging Scholar Award Committee will review each paper according to the following criteria:

- **Significance** of the contribution to the field of classroom assessment
- **Rigor** of scholarly methods and approach
- **Effective communication and dissemination strategies**
- **Promise as a future leader**

Send the application packet to Awards Assistant Chair, Kyla McClure (kmccclure@nciea.org), with the subject line *CA SIG Emerging Scholar Award* by **November 20, 2026**.

Questions can be directed to Committee Chair: Nicole Barnes, Ph.D. (nbarnes@apa.org).