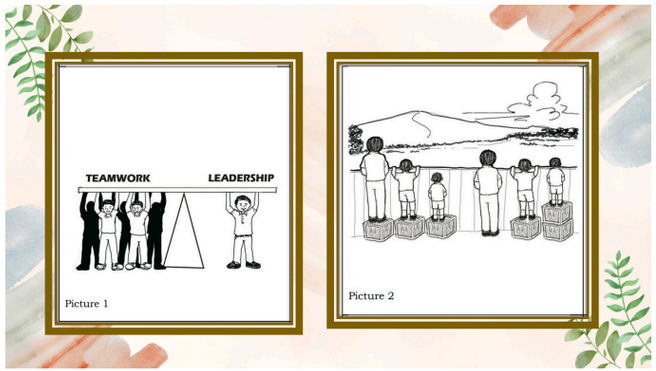
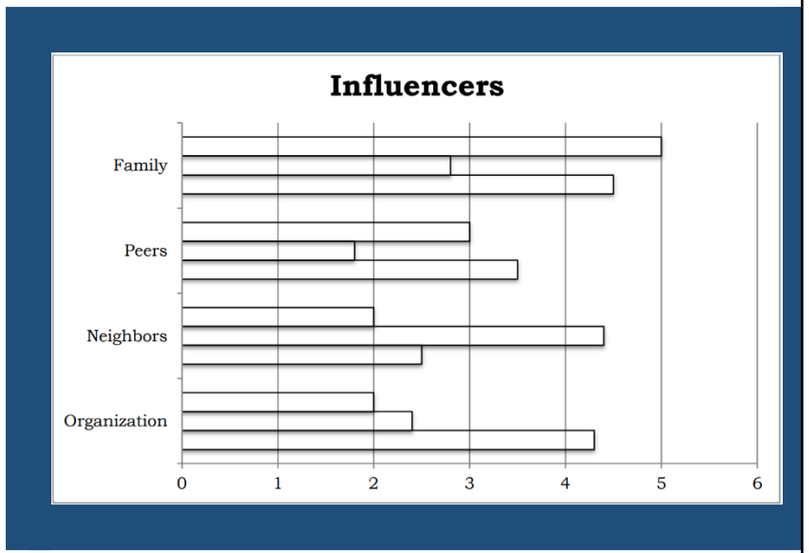
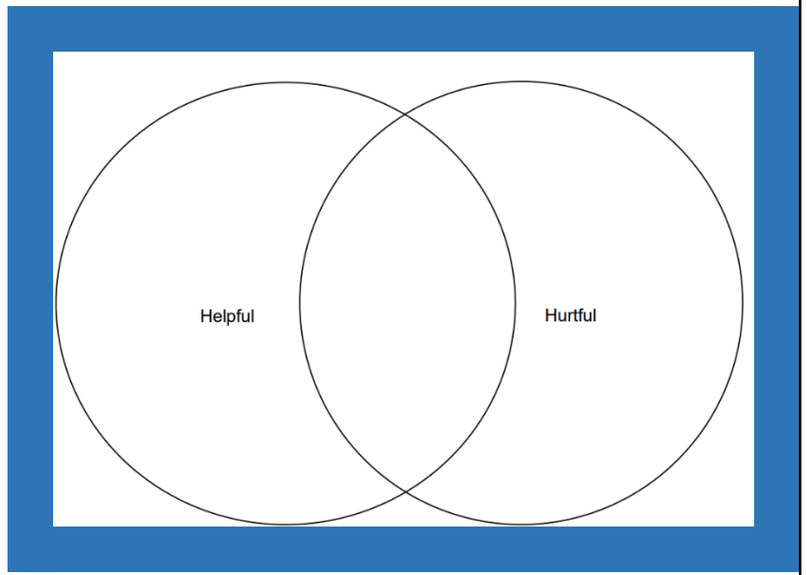
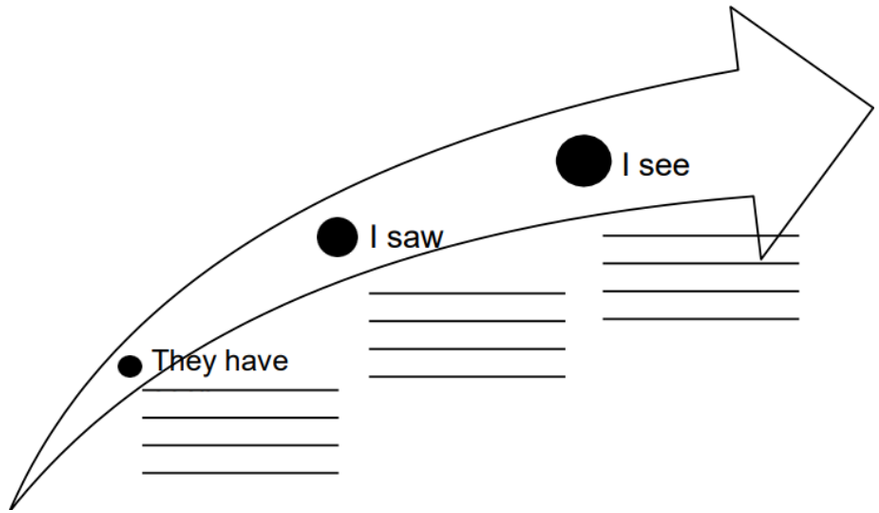
GRADES 1 to 12 DAILY LESSON LOG	School:	ANSELMO A. SANDOVAL MEMORIAL NATIONAL HIGH SCHOOL	G12
	Teacher:	SONIA B. AYAP	PERSONAL DEVELOPMENT
	Teaching Dates and Time:	WEEK 8- January 8-12, 2024	QUARTER 2

	DAY 1	DAY 2	DAY 3	DAY 4
I. OBJECTIVES				
A. Content Standards	The learners demonstrate an understanding of the dynamics of attraction, love, and commitment The learners demonstrate an understanding of the concepts about social influence, group leadership and followership			
B. Performance Standards	The learners shall be able to appraise one's present relationships and make plans for building responsible future relationships The learners shall be able to dentify the different roles of leaders and followers in society			
C. Most Essential Learning Competencies (MELCs)	distinguish the various roles of different individuals in society and how they can influence people through their leadership or followership EsP-PD11/12SR-IIb10.1		Compare one's perception of himself/herself and how others see him/her	
II. CONTENT / TOPIC	**VARIOUS ROLES OF DIFFRERENT INDIVIDUALS IN SOCIETY AND HOW THEY INFLUENCE PEOPLE THROUGH THEIR LEADERSHIP AND FOLOOWERSHIP**		**SOCIAL INFLUENCE**	
III. LEARNING RESOURCES	CLMD- Personal Development- Quarter 2 – Lesson 20		CLMD- Personal Development- Quarter 2 – Lesson 21	
A. References				
1. Teacher's Guide pages				
2. Learner's Materials pages				
3. Textbook pages				
4. Additional materials from LRMDS portal				
B. Other Materials				
IV. PROCEDURES				
A. Introduction	**Day 1** **What I Know** Directions: Write **L** if the statement describes a leader, **F** if the statement describes a follower and **FL** for both. Write your answer in your notebook. 1. volunteering to handle task 2. set example 3. exhibiting loyalty 4. walk the talk 5. offering suggestions for improvement 6. willing to serve		**Day 3** **INFLUENCERS** Write inside the bar graph the names of the most and least influential individuals in your lifetime. On the longer bar, write the names of the most influential person and on the shorter bar, write the names of the least influential person in your life. Use the second quadrant of your paper (as illustrated above) to present your data.	

	7. delegate work 8. does not afraid to confront changes 9. learn to appreciate 10.be patient 11. proactive in developing excellence 12. working effectively as a member 13. does not sacrifice personal integrity 14. feels a sense of personal respect 15.understands where they are coming Directions: Analyze the pictures below. Explain what characteristics of a leader and follower have been shown here and how can those characteristics influence people.  **Process Questions:** 1. After doing the activity, what have you realized? 2. What do you think are the best role of a good leader and follower? 3. How can you improve leadership and followership characteristics?	
B. Development	Discussion about: ✔ **<u>Roles of an Efficient Leader that can influence people</u>** ✔ **Role of an Effective Follower that Leaders Need**	Discussion about: ✔ **SOCIAL INFLUENCE** **A. Conformity** **B. Compliance** **c. Obedience**
C. Engagement	**Day 2** Directions. Fill in the blanks. Choose the correct word inside the box. Write your answer in a separate sheet of paper. Compromise Responsibility Initiative Capacitate Enthusiasm Attention	**Day 4** **VENN DIAGRAM** Write comments that are both helpful and hurtful for your personal development in the Venn diagram. Categorize your answers based on the results of self-feedback and other's feedback. In the area where the two circles overlap, indicate both

		 positive and negative comments you have received, which have influenced you to change. Use the lower portion of the third quadrant on your paper to present your data. **Process Questions:** 1. What are the similar comments that you agree and disagree with? 2. Do you feel responsible for others' negative perception about you? In what way does it affect you?
D. Assimilation	**Assessment** Write the word **FACT** if the statement is true, **BLUFF** if the statement is Wrong. 1. A servant leader put his own concern, motives, and interests first and foremost above the others. 2. An efficient leader sets himself/herself as an example. 3. Leaders are to serve others. 4. Leaders want followers who seek to enhance their own growth and development rather than depending on the leader to do it. 5. Effective follower feels a sense of personal responsibility and ownership for his or her own behavior in the organization. 6. Effective follower does understand the needs of the organizations. 7. Effective leaders listen deeply to others and emphasize with people around.	**What I Can Do** Directions: Complete the sentences based on your understanding of social influence in relation to important past or present life events using the timeline below. Use the fourth quadrant of your paper to present your timeline.

	8. Great leaders get easily annoyed and cannot hold temper if untoward incident happens. 9. In leading a team or organizations, a great leader divide works depending on the length of service in the company. 10.Effective follower does not feel the sense of ownership and responsibility for his/her own behavior. 11.Effective followers view the struggle of change and transformation as a mutual experience shared by all members, support the leader and does not afraid to confront the changes. 12.Effective leaders should be guided by their own duties and responsibilities. 13.Effective leader should not be proactive in guiding, teaching, and developing excellence in everyone. They must do their own initiative 14.A leader's job becomes smoother when he or she has followers who are positive and self-motivated 15.Effective leaders must know how to appreciate members. It can boost their motivation to work. **PERFROMANCE TASK: POSTER-SLOGAN** Make a **poster-slogan** showing different roles of a leader and follower in a society that could influence people and answer the following questions. Process Questions: 1. What is the message of your slogan or poster? 2. How could you influence others to become a good leader and a follower? 3. Why do young people need to understand the concept of leadership and followership?		
V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80% in the evaluation				
B. No. of learners who require additional activities for remediation				
C. Did the remedial lessons work ? No. of learners who have caught up with the lesson				
D. No. of learners who continue to require remediation				
E. Which of my teaching strategies worked well ? Why did this work ?				

F. What difficulties did my principal or supervisor can help me solve ?				
G. What innovation or localized materials did I use/discover which I wish to share with other teachers ?				

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Master Teacher I

Noted by:

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