



We hope that you find these resources helpful and ask that you share additional resources with us on Twitter and Facebook using #cmcmath and @CAMathCouncil, or email president@cmcmath.org.

- We would like to encourage you to purchase books from Black-owned bookstores, such as [Ashay By the Bay](#), and [others](#).
- ["Teaching While Black in Grief and Rage"](#) by Paula White
- [Where Do We Go from Here: Chaos or Community?](#) by Dr. Martin Luther King Jr.
- Courageous Conversation, <https://courageousconversation.com/bit.ly/ANTIRACISMRESOURCES>
- ["How to Deconstruct Racism, One Headline at a Time"](#) by Baratunde Thurston
- <http://bit.ly/antiracistmath>
- ["Is Implicit Bias Racist? Three things every teacher should know about implicit bias and the brain."](#) by Zaretta Hammond
- [The Global Math Department's - Solidarity Statement](#)
- [Rehumanizing Mathematics for Black, Latinx, and Indigenous Students](#), NCTM Annual Perspectives 2018, Edited by Imani Goffney and Rochelle Gutiérrez
- [It Starts with ME](#), by Dr. Kristopher J. Childs
- How to be an Antiracist, <https://www.youtube.com/watch?v=TzuOlyyQlug>
- [How are you?](#) by Marian Dingle
- Black Lives Matter, <https://linktr.ee/kl3098>
- Bettina Love, <https://bettinalove.com/>
- [Blindspot: Hidden Biases of Good People](#) by Mahzarin Banaji and Anthony Greenwald
- ["How Does Race Affect a Student's Math Education?"](#) by Melinda D. Anderson
- ["Multiplication Is for White People: Raising Expectations for Other People's Children"](#) by Lisa Delpit
- [For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education](#) by Christopher Emdin
- ["Cultural Responsiveness Starts with Real Caring"](#) by Zaretta Hammond
- [Teaching Mathematics for Social Justice: Conversations with Educators](#), NCTM, Edited by Anita A. Wager and David W. Stinson