



AP United States History

Syllabus

2024-2025

Instructor: Alex Merritt **Room:** 215 **Email:** alex.merritt@henry.k12.ga.us **Year:** 2024-2025
Course: Honors United States History
Textbooks Used: *Fabric of a Nation A Brief History with Skills and Sources, For the AP® Course* First Edition | ©2020
Cost: \$148.98

Supplementary Texts or Special Materials:

Advanced Placement United States History, 4th Edition | ©2020

Course Description:

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

Special Assignments and Projects:

Reading like a Historian, Unit Assessment, Document Based Questions, Long Essay Questions, Free Response Questions

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:

- Be in class on time
- Be prepared for class and ready to learn before the bell rings
- Dress for success – follow the dress code
- Refrain from eating in the classroom
- Hats and headgear should be removed upon entering the building
- Technology use is at the discretion of each teacher
- Use appropriate language in the building
- Everything A.C.E.S.

Course Outline and Content:

Fall Semester	Spring Semester
<ul style="list-style-type: none">• Pre-Columbian Contacts (1491-1607) 4-6%• Colonial Settlement and Expansion (1607-1754) 6-8%• Revolution and Constitutional Origins (1754-1800) 10-17%• Early National Period (1800-1848) 10-17%• Sectionalism, Civil War, and Reconstruction (1844-1877) 10-17%	<ul style="list-style-type: none">• Industrialism and Economic Expansion (1865-1898) 10-17%• Progressivism and U.S. Imperialism (1890-1945) 10-17%• The Cold War Era (1945-1980) 10-17%• United States and Globalization (1980-Present) 4-6%

Make-up Work Policies:

Please refer to the Henry County Student Handbook.

Late Work Policies:

Students must submit assignments on the due date to receive full credit. If a student fails to turn in work on the assigned day, the maximum they can receive is 50%. Students have until the unit test to turn in assignments. Late work received after the unit test will result in a 0%.

Class work is due the day it is assigned during the class period it is assigned.

School-wide Grading Requirements as follows (semester grading):

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of schoolwork. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Plagiarism Check: Google Classroom plagiarism check is enabled for every assignment. Do your own work to show what you have learned.

Materials Needed:

- 3-prong folder
- Blue & Black Ink Pens, Pencils
- Notebook Paper (loose leaf, no spiral)
- Color Pencils

Technology Practices and Expectations:

Students should charge their chrome book nightly.

Students should bring their chrome books to class daily.

Students will be expected to participate in Google Classroom and complete assessments on Illuminate.

Students have electronic access to the course textbook.

Technology use is at the discretion of each teacher.

Technology Information:

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

AP United States History Syllabus Acknowledgement Form
2024-2025

Student Name: _____ **Period:** _____

***Please print, sign, check, and return page 3 only to Mr. Merritt.**

Technology Information:

To effectively reduce our carbon footprint, much of the course material will be in an electronic format.

☐ I support WHS's efforts to encourage students to adhere to the phone free and technology free classroom zone at the instructor's request. Administrative consequences will be applied as needed.

Student/Parent Course Acknowledgement:

☐ I have read and understand all objectives, requirements, and expectations for United States History.

Student signature

Date

Parent signature

Date