

Malibu High School

SMMUSD VISION STATEMENT:

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, lifelong learners; effective, multilingual communicators; and global citizens. We are a richly varied community that values the contributions of all its members. We exist to prepare all students in their pursuit of academic achievement and personal health and to support and encourage them in their development of intellectual, artistic, technological, physical, and social expression.

SMMUSD MISSION STATEMENT:

Extraordinary achievement for all students while simultaneously closing the achievement gap

MHS MISSION STATEMENT:

Malibu High School strives to be a collaborative community that respects individuals, sets high expectations, encourages critical thinking, and fosters a passion for learning and creative expression.

OUR CORE VALUES ARE:

- Growth and Learning
- Creativity and Artistic Expression
- Connectedness and Collaboration
- Citizenship and Ethic of Service
- Physical Safety and Emotional Safety

SCHOOLWIDE LEARNER GOALS:

M MATURITY	Connectedness and Collaboration
	Physical Safety and Emotional Safety
H HUMANITY	Citizenship and Ethic of Service
S SCHOLARSHIP	Growth and Learning
	Creativity and Artistic Expression

Maturity (*Connectedness and Collaboration, Physical Safety and Emotional Safety*)

Students will:

- Make sound decisions about their physical, emotional, and mental health
- Engage in healthy, interpersonal relationships
- Exercise leadership and teamwork when working together towards common goals related to class work and school activities within a diverse community
- Demand excellence from themselves, persevering through failures and struggles

Humanity (*Citizenship and Ethic of Service*)

Students will:

- Conduct themselves in an honest, ethical manner taking responsibility for their actions
- Create an inclusive environment by learning and understanding different worldviews and cultures
- Demonstrate environmental and civic responsibility
- Learn through service to the community

Scholarship (*Growth and Learning, Creativity and Artistic Expression*)

Students will:

- Meet and exceed SMMUSD graduation requirements and be prepared for success in college or career.
- As part of the academic program, explore a variety of activities including athletics, arts, and clubs as part of their academic, social, and personal growth
- Think critically and create quality work in a rigorous academic setting
- Analyze critically all types of information and respond appropriately
- Synthesize ideas and communicate purposefully and persuasively both orally and in writing
- Demonstrate creativity through various projects and presentations
- Utilize technology fluently and responsibly

SHARED BELIEF STATEMENTS:

Growth and Learning: We believe...

1. Students graduating with the skills that they need to succeed throughout their lives including preparing students for university study and cultivating real world job skills.
2. In commitment by students and staff to academic excellence; sustaining high expectations for themselves and each other.
3. Challenge and support are critical elements in fulfilling a student's right to learn.
4. Students learn best when educators provide a warm, accepting environment within their classroom community that values a plurality of different talents and cultural strengths.

Creativity and Artistic Expression: We believe...

5. Creativity in education can further a passion for learning and encourage divergent thinking in which students look for multiple creative solutions.
6. The arts are an essential part of the curriculum and should include opportunities for students to express themselves and use their imaginations freely.

Connectedness and Collaboration: We believe...

7. Relationships and respect are at the heart of education.
8. Education and a student's success is a collaborative effort among school, students, family, and community.
9. Learning to collaborate with others and valuing education for its own sake - beyond just learning facts - develops life long learners.

Citizenship and Ethic of Service: We believe...

10. The shared goal is for students to be responsible citizens who, through leadership and teamwork, care for their local environment and community, and the global community as well.
11. Opportunities for fostering moral understanding and experiences with democratic processes are integral parts of the classroom experience.
12. Staff and students should both model empathy toward varying human experiences and beliefs.

Physical Safety and Emotional Safety: We believe...

13. Students are most successful in a safe environment that supports multiple opportunities to learn and grow.
14. Campus safety includes a physical component of a clean, safe environment.
15. Campus safety includes an emotional component that fosters mental health with caring, supportive staff and educators.