

LESSON 1

Theme: “Starter. People and Relationships.”

Subtopic: “Come back to school. English – the language for international communication.”

Expected results: The children will be able:

- to expand their vocabulary on the topic;
- to understand the new words in the text;
- to answer the teacher’s questions and express their opinion;
- to develop their reading skills and complete the statements according to the received information;
- to improve their listening skills and spelling.

Equipment: the book “English” 10th Grade by Oksana Karpiuk; audio track to Ex.4, p.9, the printed list of new vocabulary for this lesson, the motto of the lesson “Each educated person should know at least one foreign language”.



Procedure:

Greeting & Warming-up:

The teacher greets children and starts the lesson from discussion of its motto

“Each educated person should know at least one foreign language”.

The Main Body of the Lesson:

1. Reading: (ex.3, p.8-9):

Read and translate the text. Then, using its content, find the job names of people who work in the fields of **computers, science, industry, business, education, medicine, music, film, sport, travel, tourism.**

English has become a world language. People from different countries and parts of the world use it to communicate with each other. English is one of the languages of the United Nations and the European Union. It is the language of computers, science, industry, business, education, medicine, music, film, sport, travel and tourism.

So you will need English in your life and work. You will need it when you meet people from other countries or to understand the latest hits and computer games and you will need it if you want to become a rock star, a computer



expert, a shop assistant, ¹ a pilot, ¹⁰ a tourist guide, an engineer, a taxi driver, ¹⁰ a businesswoman, ⁴ an actor, ⁸ an athlete, a teacher, a scientist, ⁹ a footballer, ⁶ a doctor, a waitress or a ship captain.

The language that has the greatest number of people who speak it as their mother tongue is Chinese. English is number two. It is the mother tongue of 400 million people in the United Kingdom, the United States, Canada, Australia, New Zealand, Ireland and parts of the Caribbean. But this is not the whole story. If we put together the number of native speakers of English and those who speak it as their second language in countries like India, Pakistan or South Africa, for example, as well as those who learn it at school and speak it as a foreign language all over the world, English is a clear winner. Over one billion people in the world or 20% of the world population speak English. You are one of them.

2. Writing; (ex.3(b),p.9):

Complete the statements according to the text:

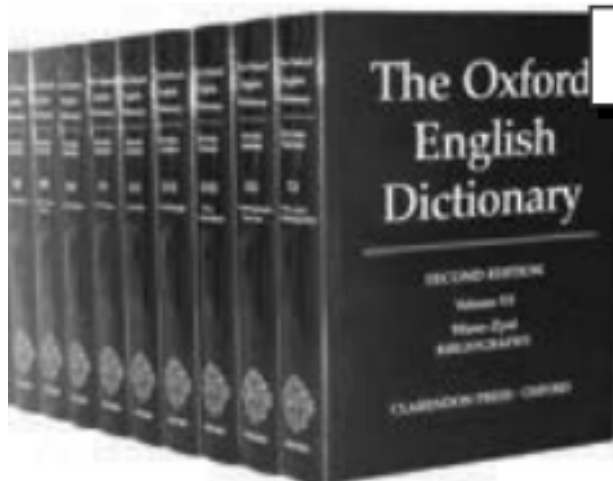
1. Native ... are those who speak a language as their mother ...
2. Children learn two ... languages at school. One of them is English.
3. Over one people in the world speak English.

1. Native **speakers** are those who speak a language as their mother **tongue**.
2. Children learn two **foreign** languages at school. One of them is English.
3. Over one **billion** people in the world speak English.

3. Listening: (ex,4, p.9):

T: Listen to the speaker to find out how many words there are in the English language.

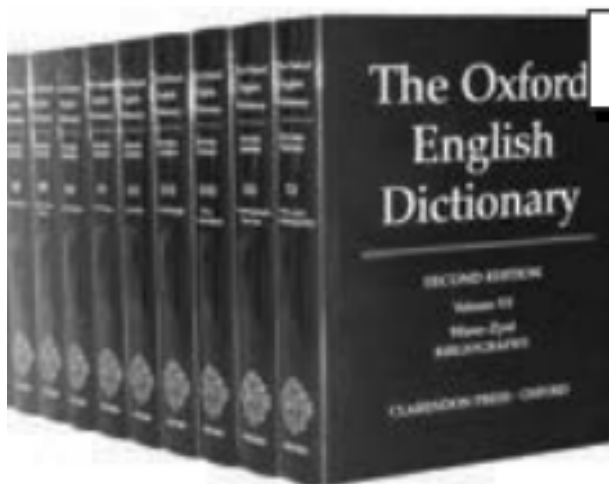
Then be ready to complete the text by filling in the spaces with the numbers from the box.



25,000; one third; a million; 600,000

How many words are there in the English language? Well, it's difficult to answer this question exactly. The Oxford English Dictionary has ... words but there are many more, maybe New words appear all the time, about ... every year. They

come from science and technology, but also from slang. Only ... of all the English words are of English origins. All the rest come from other languages, especially French and Latin.



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4. New Vocabulary:

- 1) *means of communication* [mi:nz əv kəˌmju:nɪˈkeɪʃn] – засоби спілкування
- 2) *to be of immense* [ɪˈmens] *help* – бути величезною допомогою
- 3) *to broaden* [ˈbrɔːdən] – розширювати(ся), поширювати
- 4) *to extend* [ɪkˈstend] – розширити, поглибити
- 5) *comprehension* [ˌkɒmpriˈhenʃən] – розуміння, сприйняття
- 6) *skimming (skim reading)* [ˈskɪmɪŋ] – ознайомлювальне читання («пробігтися очима»)
- 7) *scanning* [ˈskænɪŋ] – сканування, читання з увагою на всі деталі
- 8) *fluency* [ˈfluːənsɪ] – швидкість, плавність, вільне володіння
- 9) *definition* [ˌdefɪˈnɪʃən] – визначення
- 10) *lyrics* [ˈlɪrɪks] – лірика, слова пісні
- 11) *au-pair* [ɔːpeər] – гувернантка, помічниця по господарству
- 12) *spontaneous* [sprɒnˈteɪniəs] – безпосередній, добровільний, мимовільний
- 13) *patient* [ˈpeɪʃnt] – терплячий

Final Part of the Lesson:

1. Home assignment:

- ❖ p.10-11, ex.7 (or.) – read and translate the text;
- ❖ learn new words from it.

2. Summarizing:

Discussion of the lesson and evaluation of the pupils' work.