

### Best Practices for Lesson Planning

- Use [Backwards Planning](#) to ensure lesson alignment to your objective
- Include clear, [student-centered directions](#) for what expectations you will communicate to students at **every point** of your lesson
- Include and name specific questions you will ask and other [checks for understanding](#) throughout your lesson
- Look for opportunities to include CRP and write that into your lesson
- Attach an exemplar of all student materials (notes, practice, exit ticket, etc.) – practice and write out what you want students to do! This will help you internalize the content.
- Practice how you will deliver your lesson, especially the teacher model.
- After you collect completed exit tickets from students, [analyze your data](#) and use it to inform your teaching moving forward
- **Note:** Every campus' lesson planning requirements are different (and may not require much) but all good planners think about and include the components below in their planning. Planning should be to help you prepare to teach your students to a high level based on their needs and what you know about them (CRP Pillar 1) not for purely compliance purposes.

### Example Lesson Planning Template

(based off the HISD ACP Template)

<b>Date:</b>			
<b>Unit Name:</b>			
<b>Lesson Focus:</b>			
<b>TEKS Standards:</b>			
<b>Objectives:</b> <ul style="list-style-type: none"><li>•SWBAT + Skill + Knowledge</li><li>•Describe what students will be able to DO at the end of the lesson</li><li>•Are manageable, measurable, made first, and most important</li></ul>			
SWBAT:			
<b>Assessment Plan:</b> <ul style="list-style-type: none"><li>•Aligned with the current lesson TEKS and objective(s)</li><li>•Mimics HISD Formative Assessments, STAAR, or other End of Course exam questions</li><li>•Format includes TEKS and objective(s)</li></ul>			<b>Time:</b> 10 minutes
<b>Key Points:</b> <ul style="list-style-type: none"><li>•Includes accurate lesson prerequisites/scaffolds aligned to TEKS and objective(s) that will lead to mastery of the current lesson objective</li><li>•Includes accurate big idea key points aligned to TEKS and objective(s)</li><li>•Include at least 3</li></ul>			
<b>Misconceptions:</b>			

<ul style="list-style-type: none"> <li>•Includes lesson misunderstandings aligned to TEKS and objective(s)</li> <li>•Ideas aligned to TEKS and objective(s) that hinders students' understanding</li> <li>•Include at least 2</li> </ul>	
<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>•Includes 3-5 accurate and high-impact content vocabulary with developmentally-appropriate definitions</li> </ul>	
<b>Materials:</b>	

Lesson Cycle:			
<b>Do Now:</b> <ul style="list-style-type: none"> <li>•Completed within the first 5 minutes of class</li> <li>• Review of TEKS/objective, spiraled TEKS/objective, access prior knowledge about the day's lesson, or can be a formative assessment</li> <li>•Includes clear and explicit expectations for learning and behavior</li> </ul>			<b>Time:</b>
<ul style="list-style-type: none"> <li>•</li> </ul>		<b>Student Actions:</b>	
<b>Engage and Connect (Hook or Engage + Explore):</b> <ul style="list-style-type: none"> <li>•Connects to the real world/prior knowledge/goals/assessment</li> <li>•Captivates students in the day's learning</li> <li>•Introduces objective and big idea key points</li> <li>•Includes clear and explicit expectations for learning and behavior</li> </ul>			<b>Time:</b>
<b>Teacher Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>		<b>Student Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Introduce New Material (I Do or Explain):</b> <ul style="list-style-type: none"> <li>•Introduces knowledge key points</li> <li>•Clarifies lesson misconceptions</li> <li>•Includes explicit explanation of content</li> </ul>			<b>Time:</b>

<ul style="list-style-type: none"> <li>•Introduces and explains new terms and key vocabulary</li> <li>•Includes a model of aligned learning activities that are sequenced to lead student towards mastery</li> <li>•Includes clear and explicit expectations for learning and behavior</li> </ul> -includes checks for understanding		
<b>Teacher Actions:</b>	<b>Student Actions:</b>	
<b>Guided Practice (We Do or Elaborate):</b> <ul style="list-style-type: none"> <li>•Provides step-by-step process of how teacher will walk students through practicing the skill</li> <li>•Provides additional opportunities for students to practice independently with teacher guidance</li> <li>•Includes an example of aligned learning activities that are sequenced to lead student towards mastery</li> <li>•Includes clear and explicit expectations for learning and behavior</li> </ul>		<b>Time:</b>
<b>Teacher Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>	<b>Student Actions:</b>	
<b>Independent Practice (You Do or Elaborate):</b> <ul style="list-style-type: none"> <li>•Provides adequate opportunities for students to independently demonstrate mastery of the current lesson objectives</li> <li>•Teacher intentionally circulates to check for student understanding, provide support, and trend misconceptions (address lesson misconceptions, if they arise)</li> <li>•Lesson activity mimics I Do and We Do activity</li> <li>•Includes clear expectations for learning and behavior</li> </ul> -This is the time for small group instruction and student workstations/centers if you are using them		<b>Time:</b>
<b>Teacher Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>	<b>Student Actions:</b>	

<b>Closing:</b> <ul style="list-style-type: none"> <li>• Reinforces big idea key points</li> <li>• Summarizes the learning</li> <li>• Clarify any outstanding lesson misconceptions</li> </ul>			<b>Time:</b>
<b>Teacher Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>		<b>Student Actions:</b>	
<b>Exit Ticket (Evaluate):</b> <ul style="list-style-type: none"> <li>• Completed by each individual student</li> <li>• Provides clear student understanding of current lesson objective</li> </ul>			<b>Time:</b>
<b>Teacher Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>		<b>Student Actions:</b> <ul style="list-style-type: none"> <li>•</li> </ul>	

#### DIFFERENTIATION

(How are you best meeting the needs of ALL students in your classrooms?)

SpEd	ELL	504	GT
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[Here](#) is another lesson planning template example based on the 5E Model.