

YEAR 6 DAILY LESSON PLANS● Success Criteria

Pupils can

1. read and share at least 2 things that are better to do in real life.
2. read and identify the main idea.

DAY	Choose an item. (Lesson 65)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 5: Getting around	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.3 Read independently for information and enjoyment Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: Pupils are divided into groups of 6. Teacher writes a few categories on the board (science fiction, comedy, romantic, historical, crime). Pupils share as many movies as they can from each category. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 60. Pupils look at the picture and identify the type of story. 2. Pupils refer to Activity 2. Pupils read the story and share what they think happens. 3. Pupils refer to Activity 3. Pupils check the vocab panel at the top of page 60. Pupils look at the words before and after to figure out the meanings. Pupils share their answers. 4. Pupils share what they like and dislike in the story. 5. Teacher explains that a theme of a story means the main idea of the story. Pupils refer to Activity 4 and pupils identify the main theme of the story. 6. Pupils share the example that supports their answer. Post-lesson: Pupils in their groups think and share their ideas on three things that are better to do in real life than in virtual games.	
Learning Standard: Main: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest Complementary: 3.2.1 Understand the main idea of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and share their thoughts on things to do in real life. Complementary: At the end of the lesson, pupils will be able to read and identify the main idea.		textbook Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Higher Level Thinking

REFLECTION / REMARKS:

1. All the pupils were able to complete the task.
2. Lesson was carried out successfully.

DAY	Choose an item. (Lesson 66)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 5: Getting around	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils recap the names of the characters in the story from the previous lesson. Lesson delivery: 1. Teacher highlights the usage of the word <i>because</i> it is to give reason. Teacher also explains the use of <i>so</i> and <i>but</i>. 2. Teacher gives a few examples and pupils use the correct conjunction to link the sentences. 3. Pupils refer to textbook page 62 Activity 1. Pupils copy the activity into their exercise books. 4. Pupils reread the story from page 60-61 and write the correct answers for the copied Activity 1. 5. Pupils copy Activity 2 and underline the correct answers based on the story. 6. Pupils copy Activity 3 and answer the questions. Post-lesson: Teacher and pupils discuss the answers.	
Learning Standard: Main: 4.2.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns Complementary: 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to connect sentences using coordinating conjunctions. Complementary: At the end of the lesson, pupils will be to listen and correct the sentences.		textbook Choose an item.	
		a) THINKING SKILLS: Analysing	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 6 DAILY LESSON PLANS● **Success Criteria**

Pupils can

1. connect at least 3 sentences using the correct conjunctions.
2. listen and correct at least 3 sentences.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 67)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 5: Getting around	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.1 Recognise and reproduce target language sounds Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		Pre-lesson: A volunteer is called out and given a random transport. The pupil will act out and others will guess. Teacher can continue with a few more pupils. Lesson delivery: 1. Pupils refer to textbook page 62 <i>Working with words</i> part. Pupils read the usage and the teacher explains to pupils. 2. Pupils guess the meanings of the adjectives. 3. Pupils refer to textbook page 63 Activity 1. Teacher asks pupils which sentence is negative and affirmative. Pupils share their thoughts. 4. Pupils refer to Activity 2. Pupils copy the exercise into their exercise books and complete it. Post-lesson: Pupils try making their own questions using the listed chores.	
Learning Standard: Main: 1.1.1 Recognise and reproduce with independently a wide range of target language phonemes Complementary: 3.2.2 Understand specific information and details of simple longer texts			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and guess the meanings of the adjective. Complementary: At the end of the lesson, pupils will be able to fill in the blanks.		textbook Choose an item.	
		a) THINKING SKILLS: Applying	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Q and A	d) 21ST CL METHOD: Learning skills/process
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and guess the meanings of at least 3 adjectives correctly.
2. fill in at least 5 blanks correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 68)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 5: Getting around	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.1 Communicate simple information intelligibly Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: The words <i>air</i>, <i>land</i> and <i>water</i> are written on the board. Pupils discuss the transportation for each category. Pupils share as many answers as they can. Lesson delivery: 1. Pupils refer to textbook page 63 Activity 3. Teacher asks what kind of transportations the pupils have been on. Pupils use the adjectives and their own ideas. 2. Pupils refer to Activity 1 in textbook page 64. Pupils refer to the picture and describe the children. 3. Pupils listen to audio 1.23. In pairs, pupils practise the dialogue. 4. Teacher guides pupils to talk about how dangerous some vehicles can be. Pupils can discuss/ debate about the topic. 5. Pupils refer to Activity 2. Pupils share the answers orally. 6. Pupils refer to Activity 3. Based on the dialogue in Activity 1, pupils create a dialogue with their partner. Post-lesson: Pupils read and act out their dialogue.	
Learning Standard: Main: 2.1.1 Give detailed information about themselves and others Complementary: 2.1.3 Explain and give reasons for simple advice			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to give detailed information about themselves. Complementary: At the end of the lesson, pupils will be able to discuss how dangerous certain transportations can be.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Performing
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Collaborative learning
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. give detailed information about themselves by sharing how they commute.
2. discuss/debate on how certain transportations can be dangerous.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 69)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	My Sister's Eating Porridge	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.3 Express an imaginative response to literary texts Complementary: 3.3 Read independently for information and enjoyment		Pre-lesson: Teacher writes a few actions (eating, drinking, smelling) on a few paper strips. Pupils pick and play charades with the class. Lesson delivery: 1. Pupils recite the poem aloud. 2. Pupils are introduced to present continuous tense. (-ing). 3. Teacher asks pupils what verbs they can think of when their younger sibling is eating. 4. Pupils share their thoughts. 5. Pupils complete this poem. My brother's _____ corn soup, It's _____ everywhere, Down his front and on his chair, And corn pieces _____ in his hair. My brother's _____ corn soup, One, two, three pieces of corn, He's _____ them with his fingers, And _____ them on the floor. suggested verbs: drinking spilling sticking slurping picking throwing Post-lesson: Pupils recite their new poem in front of the class.	
Learning Standard: Main: 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Complementary: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to recite the poem with actions. Complementary: At the end of the lesson, pupils will be able to read and fill in the blanks.		textbook template	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Performing
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. recite the poem with at least a few suitable gestures.
2. read and fill in the blanks with at least 4 suitable answers.

