

LESSON PLAN	
Lesson Title: Hello! My Name Is... (Greetings/ Farewells and Introductions)	
Vocabulary: Greetings (Hello, Hi, Good morning/afternoon/evening, Goodbye, Bye), Introduction phrases (My name is..., I am..., Nice to meet you).	
Student Age/Grade: Child	Skill Area(s): <u>4 skills</u>
Proficiency Level: basic	
Designed By: T. Julio Alexander Monterrosa Revolorio	
Desired Results	
Objectives/Outcomes:	
<i>What key knowledge & skills will students acquire as a result of this lesson?</i>	
<p><i>Students will know:</i></p> <ul style="list-style-type: none"> Basic English greetings. How to introduce themselves simply. The personal pronouns and their basic usage. The English alphabet and its pronunciation. 	<p><i>Students will be able to (SWBAT):</i></p> <ul style="list-style-type: none"> Greet someone in English. Introduce themselves using "My name is..." and "I am..." . Identify and use basic personal pronouns in simple sentences. Recite the English alphabet. Spell simple words.
Acceptable evidence	
<ul style="list-style-type: none"> The student will participate actively in all activities. The student will correctly pronounce greetings and introduce themselves The student will engage in a short, role-played conversation. The student will complete a simple writing task with minimal errors. 	
Learning Experiences/Classroom Activities:	
WARM-UP: (10 minutes)	
PART 1: Greeting Practice (5 minutes): <div style="text-align: center;">  </div>	

- The teacher will greet the student using various greetings (Hello, Hi, Good morning, etc.) and encourage the student to respond.
- The teacher will explain the different greetings and their appropriate use (Good morning, afternoon, evening).
- The teacher and Student: Practice simple exchanges like:
 - Teacher: "Hello, how are you?"
 - Student: "I'm fine, thank you. And you?"

PART 2: "What's Your Name?" Ball Toss (5 minutes):



- The teacher will start by saying "Hello, my name is [Teacher's Name]" and tosses a ball (or a soft object) to the student.
- Student: Catches the ball, says "Hello, my name is [Student's Name]" and tosses the ball back to the teacher.
- Variation: Repeat, adding "Nice to meet you."

PRESENTATION (the teacher introduces new content, such as vocabulary, grammar, or concepts.)

PRESENTATION (30 minutes):

Self-Introduction (15 minutes):



- The teacher will write on a whiteboard or paper: "My name is ____," "I am ____," and "Nice to meet you."
- Teacher will model how to use the phrases to introduce themselves.
- Teacher will ask the student to introduce themselves using the phrases.
- The teacher will play a video called "Introducing Yourself | ESL Listening & Speaking" and ask the student to pay close attention as he/she will be asked to participate in a short activity at the end of the video.
- <https://www.youtube.com/watch?v=P3VcHnECgbs&pp=ygUtaW50cm9kdWNpbmcgeW91cnNlbGYgaW4gZW5nbGlzaCBmb3IgdGVlbnFnZXJz>
- The teacher will ask the student to reply to Paige in the video by introducing himself/herself.
- Teacher will provide gentle correction and encouragement with pronunciation and grammar.

Greetings and Farewells (15 minutes)



- The teacher will begin by writing the headings “**Greetings**” and “**Farewells**” on the whiteboard or paper.
- Under “**Greetings**,” the teacher will write and say each of the following:
 - *Hello!*
 - *Hi!*
 - *Good morning!*
 - *Good afternoon!*
 - *Good evening!*
- Under “**Farewells**,” the teacher will write and say:
 - *Goodbye!*
 - *Bye!*
 - *See you later!*
 - *Have a nice day!*

- The teacher will model pronunciation slowly and clearly, asking the student to repeat each phrase after them.
- The teacher will explain when to use each greeting (e.g., “Good morning” in the early part of the day, “Hi” is informal, etc.) and each farewell.
- The teacher will use flashcards or gesture cues to prompt the student to respond with the correct greeting or farewell.

Example: Teacher waves hello and says, “What do I say?” — Student: “Hello!”

- The teacher will then perform a **simple role-play**, modeling both sides of a greeting and farewell exchange:

Teacher: Good afternoon!

Teacher: Hi! How are you?

Teacher: Goodbye! See you later!

- The teacher will invite the student to repeat the role-play with them, switching roles.
- Corrections will be made gently and the student will be praised for effort and accurate pronunciation.

TEACHER LESSON (I Do) (5 minutes):

1. Modeling (5 minutes):
 - Teacher: Models a short conversation:
 - Teacher: "Hello, my name is [Teacher's Name]. What's your name?"
 - Teacher: "Nice to meet you, [Student's Name]. How are you?"
 - Teacher: "I am fine, thank you."
 - Teacher: Models spelling simple words.

PRACTICE (Student Activity) (35 minutes):

1. **"Find Your Partner" (10 minutes):**
 - Teacher: Write greetings or introduction phrases on cards (e.g., "Hello," "What's your name?", "Nice to meet you").

- Teacher: Give one card to the student.
- Student: Walk around (if space allows, or simply act it out) and "greets" the teacher to find their "partner" (the matching card).
- Student: Practice the greeting or introduction.

Card Set for "Find Your Partner"

- **Card Set for "Find Your Partner"**
- **Card 1:** Hello!
- **Card 2:** Hello!
- **Card 3:** Hi there!
- **Card 4:** Hi there!
- **Card 5:** Good morning.
- **Card 6:** Good morning.
- **Card 7:** Good afternoon.
- **Card 8:** Good afternoon.
- **Card 9:** Good evening.
- **Card 10:** Good evening.
- **Card 11:** What's your name?
- **Card 12:** My name is [Name].
- **Card 13:** Nice to meet you.
- **Card 14:** Nice to meet you too.
- **Card 15:** How are you doing?
- **Card 16:** I'm doing well, thank you.
- **Card 17:** It's a pleasure to meet you.
- **Card 18:** The pleasure is all mine.
- **Card 19:** How's your day going?
- **Card 20:** It's going great!

2. Role-play Dialogues (5–7 minutes):

- The teacher and student will take turns practicing a short dialogue using greetings and self-introduction.

Example:

Teacher: Hello! Good morning!

Student: Hi! Good morning!

Teacher: What's your name?

Student: My name is [Name].

Teacher: Nice to meet you!

Student: Nice to meet you too!

Teacher: Goodbye!

Student: See you later!

- The teacher may encourage the student to stand up and use natural gestures to make it more interactive.

3. Matching Activity (Visual or Oral – 3–5 minutes):



- The teacher will say greetings or farewells out loud, and the student will match them to morning/afternoon/evening or hello/goodbye categories.
Example (oral or with cards):

Teacher: “Good evening” — Is this a greeting or a farewell?

Student: Greeting.

4. Personalization (3–5 minutes):

- The teacher will ask the student to give real answers using the target phrases.

“What’s your name?”

“Where are you from?”

“How do you say goodbye in English?”

- The student will respond, and the teacher will guide and correct as needed.

HOMEWORK (I do alone):

HOMEWORK (10 minutes):

Homework Assignment 1: Self-Introduction Writing

Instructions:

Write 3–5 sentences to introduce yourself in English. Use the phrases you learned in class.

Example:

- My name is Carla.
- I am from El Salvador.
- I am a student.
- I am 30 years old.
- Nice to meet you!

✓ Try to include "**My name is**," "**I am**," and "**Nice to meet you**."

✓ Write neatly.

✓ You can decorate your paper with a small photo or drawing of yourself if you like!

2. Homework Assignment 2: Greetings & Farewells Matching Worksheet

Instructions:

- Draw a line to match the greeting or farewell on the left with its meaning or use on the right.

Phrase	Match With
---------------	-------------------

Good When you
mornin leave
g

Hi! In the
 afternoon

Goodbye Informal
 hello

Good In the
afterno morning
on

See you Informal
later farewell

- ✓ Review your notes if you're not sure.
- ✓ Practice saying each phrase aloud at home.

This lesson plan was created using Gemini AI.