

## A Title should be Accurately and Clearly Describe the Content of the Paper (no more than 15 words) (Cambria, Left, Bold, 18pt).

First Author<sup>a,1\*</sup>, Second Author<sup>b,2</sup>, Third Author<sup>c,3</sup> (11 pt)

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(11 pt)

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### Abstract

Abstracts are written in English with one space. The abstract includes a description of the objectives, methods, contribution, and results of the study. Abstracts are written briefly, concisely and written in one paragraph (about 250 words) which summarizes important research variables, objectives, and methods (for example: samples and analytical techniques used), and answers to research problems (results). The font used is Cambria, size 11 pt.

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### Keywords

Keyword 1

Keyword 2

Keyword 3

Keyword 4

Keyword 5

### JEL Classification\*:

Q42, G32, Q44

### Introduction [11 pt. Cambria Bold]

This section contains the research background, research objectives, research contribution (the research benefit from theoretical and practical), research result and implication (practical advice based on research result). The research result and implication in the introduction section are an only suggestion (not mandatory). Please highlight the gaps in the introduction section and mention how your study is going to address any/some of the gaps. In addition, novelty and research contribution should be well-stated, or must appear in the sentence. (Cambria, 11pt, justify, and 1.5 space).

Examples of novelty statement or gap analysis statement in the end of introduction section (after state of the art of previous research survey):

- "A few researchers focused on..."
- "There have been limited studies concerned on..."
- "Therefore, this research intends to..."
- "The objectives of this research are..."
- "This study contributes to the literature by..."
- "This research gives new contribution for the previous literatures..."
- "To bridge the gap between..."
- "To fill in this knowledge gap, this study examines..."
- "The main contribution of this study is..."
- "This research introduces the idea that..."

### Literature Review [11 pt. Cambria Bold]

Begin your literature review by clearly stating the objectives and significance of the review within the context of your research. Organize the content thematically, methodologically, or chronologically to align with your study's focus. Summarize key findings from the literature, emphasizing how they relate to your research question. Critically evaluate the existing studies, noting methodological strengths and weaknesses, and discuss any gaps or inconsistencies in the data. Conclude by linking the reviewed literature to your research, highlighting how it informs your hypothesis and identifies areas needing further investigation. This section should not only synthesize past research but also set a solid foundation for your study by demonstrating a thorough understanding of the field and its current challenges. The literature review not only summarizes previous literatures but also identifies the gaps in knowledge that the empirical study addresses. (Cambria, 11pt, justify, and 1.5 space).

### Method [11 pt. Cambria Bold]

This section contains the research design, subject/object/research sample, operational definition, and measurement variable, collecting data technique/instrument and data analysis also hypothesis testing. (Cambria, 11pt, justify, and 1.5 space).

Writing Formulas:

- When incorporating formulas into your document, always use the document editor's 'Insert' menu, then select 'Equation'. This feature allows you to input editable mathematical symbols and equations.
- Ensure that all equations are inserted using this feature and are fully editable within the document, as this maintains clarity and accessibility for readers and reviewers.
- Avoid using manually written equations, images of equations, or inserting equations as picture cuts.

Example:

$$Consump_{it} = \beta_0 + \beta_1 Income_{1it} + \beta_2 Fam_{2it} + \beta_3 Educ_{3it} + \beta_4 Age_{4it} + \beta_5 Region_{5it} + \varepsilon_{it}$$

(1)

$$Growth = \frac{(GDP_t - GDP_{t-1})}{GDP_{t-1}} \times 100$$

(2)

### Result and Discussion [11 pt. Cambria Bold]

This section presents an analysis of the results, theories, and hypotheses (if any) based on the author's reasoning. Data analysis and discussion must be presented briefly and clearly and not dominated by table presentations. The discussion includes the presentation and interpretation of the results presented in a logical manner and linked to relevant reference sources. The discussion presents the findings or analysis of research results by comparing relevant theories or previous research or with the reality in the field. The discussion also includes the author's views regarding the research findings. The tables, figures and charts presented should not be in the form of rough results but in processed form and brief summaries. (Cambria, 11pt, justify, and 1.5 space).

Tables must be numbered in the order in which they are presented. Sources are written at the bottom of the table, while numbers and titles are written at the top of the table. The table is presented in the middle of the page.

**Table 1.** Descriptive Statistics Results

	<b>FP</b>	<b>BC</b>	<b>BOD</b>	<b>AC</b>	<b>CSR</b>
Mean	0.065650	0.381122	4.884211	2.989474	0.449825
Median	0.060801	0.333311	5.000000	3.000032	0.453200
Maximum	0.607201	0.500076	11.00000	4.0000131	0.568300
Minimum	-0.154403	0.200032	2.000000	2.0001113	0.359700
Std. Dev.	0.105575	0.082001	2.240181	0.309211	0.062204
Observations	95	95	95	95	95

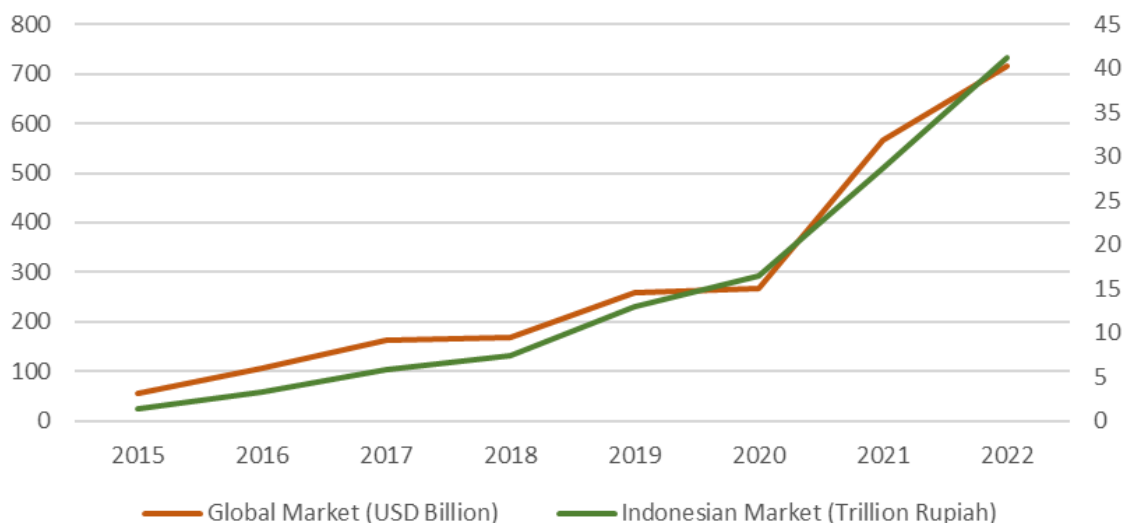
**Table 2.** Fixed Effect Model Result

<b>Variables</b>	<b>Coefficient</b>	<b>Std.Error</b>	<b>t-statistic</b>	<b>Prob.</b>
Consump	9.740431	1.215356	8.014465	0.0000***
Income	0.290651	0.086494	3.360357	0.0012***
Fam	0.107912	0.028929	3.730217	0.0004***
Educ	0.053449	0.015215	3.512590	0.0007***
Age	-0.001033	0.002814	-0.366997	0.7146

Region	0.247482	0.089051	2.779114	0.0068***
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\*p< 0,05, \*\*p< 0,01, \*\*\*p< 0,001

Related to images must be numbered according to the order in which they are presented. The source, number and title of the image are written at the bottom of the image.



**Fig. 1.** Green Bond Growth Trend Chart (2015 – 2022)

Source: [www.climatebonds.net](http://www.climatebonds.net) 2024; [www.ojk.go.id](http://www.ojk.go.id), 2024

## Conclusion

The conclusion is the closing of the article that contains the essence and reasons the author conducts the research. Conclusions should be based on evidence drawn and presented by the author and written in paragraphs. In addition, presented the research's implication, limitation and advice for future research. Write the conclusion on one paragraph only. (Cambria, 11pt, justify, and 1.5 space).

## Acknowledgment

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## Declarations

**Author contribution :** Bambang Pratolo was responsible for the entire research project. He also led the writing of the manuscript and the collaboration with the second author. Soviyah participated in the data collection, transcription and analysis. She also revised

the manuscript. Both authors approved the final manuscript.  
**EXAMPLE**

**Funding statement** : This research did not receive any funding. (This research is funded by the government of ... with the contract no. ...)

**Conflict of interest** : Both authors declare that they have no competing interests.

**Ethics declaration** : I as author (We as authors) acknowledge that this work has been written based on ethical research that conforms with the regulations of my (our) university (universities) and that I (we) have obtained the permission from the relevant institute(s) when collecting data.

I (we) support *The Journal of Silence Studies in Education (JSSE)* in maintaining high standards of personal conduct, practicing honesty in all our professional practices and endeavors.

**Additional information** No additional information is available for this paper.

### References

The composition of the bibliography used consists of 80% of the primary reference sources of journals and a maximum of 20% secondary reference sources (textbooks) published in the last 5 years. It is recommended to use a library management application (Mendeley, Zotero, Endnote, or Reference Manager). Please follow the APA style. It's recommended for the author. (Cambria, 11pt, Justify, 1.5 Space).

### Journal Article

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2024). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

### Proceedings

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2021). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <https://doi.org/10.1007/978-3-662-49096-9>

### Book

Jackson, L. M. (2020). *The psychology of prejudice: From attitudes to social action* (2nd ed.). American Psychological Association. <https://doi.org/10.1037/0000168-000>

Sapolsky, R. M. (2021). *Behave: The biology of humans at our best and worst*. Penguin Books.

Svendsen, S., & Løber, L. (2022). *The big picture/Academic writing: The one-hour guide* (3rd digital ed.). Hans Reitzel Forlag. <https://thebigpicture-academicwriting.digi.hansreitzel.dk/>

### **Book Chapter**

Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2022). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. [https://doi.org/10.1007/978-3-030-05348-2\\_21](https://doi.org/10.1007/978-3-030-05348-2_21)

### **Dissertation or Thesis**

Kabir, J. M. (2020). Factors influencing customer satisfaction at a fast food hamburger chain: The relationship between customer satisfaction and customer loyalty (Publication No. 10169573) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.

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Zambrano-Vazquez, L. (2022). The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>

### **Newspaper Article**

Carey, B. (2025, March 22). Can we get better at forgetting? *The New York Times*. <https://www.nytimes.com/2019/03/22/health/memory-forgetting-psychology.html>

Harlan, C. (2023, April 2). North Korea vows to restart shuttered nuclear reactor that can make bomb-grade plutonium. *The Washington Post*, A1, A4.

Stobbe, M. (2024, January 8). Cancer death rate in U.S. sees largest one-year drop ever. *Chicago Tribune*.

### **Magazine Article**

Lyons, D. (2021, June 15). Don't 'iTune' us: It's geeks versus writers. Guess who's winning. *Newsweek*, 153(24), 27.

Schaefer, N. K., & Shapiro, B. (2024, September 6). New middle chapter in the story of human evolution. *Science*, 365(6457), 981–982. <https://doi.org/10.1126/science.aay3550>

Schulman, M. (2023, September 9). Superfans: A love story. *The New Yorker*. <https://www.newyorker.com/magazine/2019/09/16/superfans-a-love-story>