

2nd Sunday | October 12, 2025

Bottom Line: If you want to be wise, focus on God.

Bible Story: David & the Psalms

Bible Reference: Psalm 1:1-4 (Supporting Psalm 23:1-2; 8:1; 18:2)

8am	9:45am	11:30am	Grade School Service Flow & Activities
Early Arrivers Activities (15mins)			
7:45a m	9:30am	11:15am	- Calming worship music playing in background - helps the kids to settle in well while waiting for service to start. - Early arrival activities are to be conducted to help keep kids busy, an opportunity to welcome 1st time kids, & manage the class until service starts. - Coloring sheets, and lesson worksheets At 8:05am Play service intro song to start service
Welcome, Prayer & class rules (15mins)			
8:00a m	9:45am	11:30am	- Welcome and identify new kids (give new kids a special welcome) - Teacher should pray over service and 1 kid volunteer to pray - Go over the classroom rules. (rules posted on wall) - Transition to worship Let's participate in praise & worship
Praise & Worship (10mins)			
8:15a m	10:00am	11:45am	<u>No More than</u> 2 songs ONLY play from Praise & worship section of PowerPoint
Memory Verse & Lesson Intro (5mins)			

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8:25a m	10:10am	11:55am	Memory Verse - Review memory verse - Introduce bible lesson for today - Instruct kids to get their bibles out and turn to the scripture(s) for the day. NEW Memory verse activity Select 9 enthusiastic volunteers Give one word from the memory verse to each volunteer. (printed sheets provided) - Instruct the volunteers to work together to arrange themselves in the correct order so that the full memory verse is displayed correctly from left to right. Review and Celebrate Once they're in the correct order, have the whole group read the verse aloud together. Congratulate the volunteers and briefly discuss the meaning of the verse to reinforce the message. Lesson Intro - Read or provide high level overview of the bible story for today using the story of the bible map - Turn the kid's attention to the screen for today's lesson video
	Lesson Video (15mins)		
8:30a m	10:15am	12:00pm	Invite the kids to gather on the floor to watch this week's lesson video
	Application for Life Activity (20mins)		
8:45a m	10:30am	12:15pm	1st & 2nd Grade Activity <u>Activity 1: Focus on God</u> What You Need: - Flip Chart - Markers Objective: One of the reasons God gave us the Bible, His Word, is to help us know what wisdom is. God is the

			wisest! And He wants us to be wise so we can live the best way because He loves us. Instructions: 1. Draw a picture of an open bible or write the word bible. 2. Ask, “Where do you hear God’s Word?” (Encourage responses, like: when they read the Bible, watch a Bible Story video, attend church, talk to a grown-up, or listen to worship music in the car.) 3. As the kids answer, write the ideas around the outside edges of the paper. Transition to next question: Say, “Another way to grow in wisdom is to hang out with people who love God and make wise choices!” 4. Ask the kids to name people they know and trust who follow God (parents, Small Group Leaders, older siblings, teachers, coaches, etc.). 5. Write those names on the outside of the paper too. 6. Draw an arrow pointing to the Bible’s center from each of the kids’ answers. Activity Closing: God gave us all of these different ways to hear His Word and find wisdom because God wants us to live the best way! When you’re in a tough moment—maybe you feel left out or you’re not sure which decision is God’s way—you can ask God for help and He will help you! He wants to help you live the best way! If you want to be wise, focus on God!” Activity 2 Bible Book Mark 1. Give every kid a bookmark from the “Bible Bookmarks” Activity Page and a yellow highlighter. 2. Set out the coloring supplies. 3. Read Psalm 1:1a, 2b (NIRV) on the bookmarks together! 3rd - 4th Grade Activity
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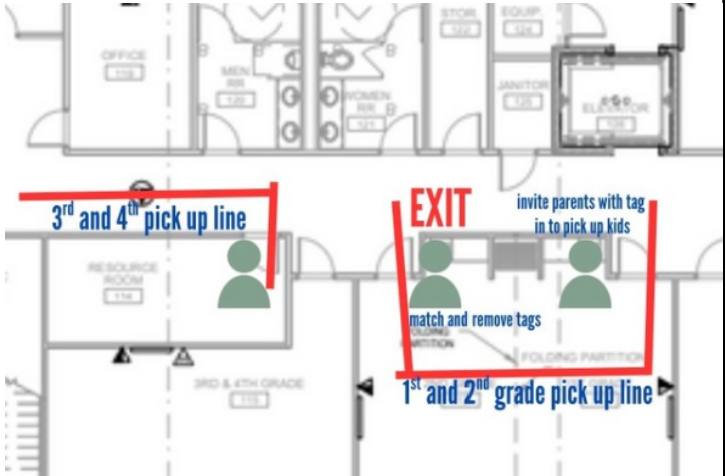
			<u>Activity 1: Stick or Shift</u> What You Need: • Bible Marked at Psalm 1 • Painters Tape • Stick or Shift activity print out for teacher The set up: 1. Mark a straight line with floor tape down the center of your group space. The line should be long enough for every kid to stand on it. 2. Invite some or all kids to line up on the tape line. (depends on class size) Instructions: 1. One at a time, read the “Stick or Shift” Activity Page scenarios. 2. After each scenario, give the kids a chance to respond. a. → If the person in the scenario is making a wise choice (God’s way), encourage the kids to stay on the tape line and stomp their feet. b. → If the person in the scenario is making an unwise choice, encourage the kids to take one big step to either side. 3. Continue until all scenarios have been read and discussed. Talk Together: 1. Open the marked Bible to Psalm 1. 2. Select a kid to read Psalm 1:1-4 to the group. 3. Ask: a. → What do you think it means to be like a strong tree planted near a stream of water? b. → What kinds of things help you grow your faith roots deep in God?
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			• Lead the groups to “travel” around the map • read about the situation listed below • Instruct the kids to look up the Bible verses to see how God’s wisdom from the Bible can help in each situation. • Refer to the “Station Answers” to help kids fill in their maps correctly. Answers are <u>bold and underlined</u> in the sentence. • Continue until every group has reviewed each area of the map. If time permits, invite the kids to decorate their map with coloring supplies. Invite the kids to fold their “maps” on the two light lines to create a trifold “map.” Station Answers: 1. Trust Tower: I can <u>trust</u> in the Lord because His understanding is greater than mine. 2. Patience Plunge: I can wait <u>patiently</u> because God’s timing is always right. 3. Courage Coaster: I can be <u>strong</u> because God is with me wherever I go. 4. Kindness Carousel: I can be <u>kind</u> because Jesus has been kind to me first. 5. Wisdom Wheel: I can ask <u>God</u> for wisdom and He will help me make the right choice. 6. Forgiveness Food Court: I can <u>forgive</u> because Jesus forgives me every time.
	Clean Up (3mins)		
9:05a m	10:50am	12:35am	• Prepare for dismissal
	Service Closure		

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9:08a m	10:53am	12:38am	• Communion ABC's of Salvation • Offering • Facilitate bible story review questions during pick-up (see end of document). This allows for class control.
Dismissal			
9:18a m	11:00am	12:45pm	• Once you've completed bible story review questions, keep the kids engaged until checkout is complete by group engagement activities. • Dismissal procedure for 1st & 2nd grade room : Instruct the parent to enter the classroom, collect their kid(s) and exit out of the opposite door where someone will collect their tags and provide the kids a snack.  The diagram shows a floor plan of a classroom. At the top, there are restrooms labeled 'MEN', 'WOMEN', and 'JANITOR'. To the left is an 'OFFICE' and a 'RESOURCE ROOM'. The main area is labeled '1ST & 2ND GRADE'. A red line indicates the '3rd and 4th pick up line' near the resource room. Another red line indicates the '1st and 2nd grade pick up line' near the exit. An 'EXIT' sign is shown above a doorway. Text labels include 'invite parents with tag in to pick up kids', 'match and remove tags', and 'FOLDING PARTITION'. • 11:30am service: please tidy up the room before leaving.

Leader's Guide

Fun group engagements until all kids are checked out

Bible Trivia

- True or False: The Bible is the most popular book ever written. (by copies sold)
 - A: True
- Q: What is the first book in the Bible?
 - A: Genesis

- Q: What is the last book in the Bible?
 - A: Revelation
- Q: What four books tell about Jesus life on Earth?
 - A: Matthew, Mark, Luke, John
- Q: Which book did Jesus directly write?
 - A: None
- Q: What is the longest book in the Bible?
 - A: Psalms
- True or False: David wrote the entire book of Psalms.
 - False: The Psalms are a collection by many writers, but David contributed the most.
- Q: What is the shortest book in the Bible?
 - A: 3 John
- Q: How many books are in the Bible?
 - A: 66
- Q: How many books in the Old Testament?
 - A: 39 books in the OT
- Q: How many books in the New Testament?
 - A: 27 books in the NT
- Q: What was most likely the first Gospel written?
 - A: Mark
- Q: What was most likely the last Gospel written?
 - A: John
- Q: What was most likely the last New Testament book written?
 - A: Revelation

Play “I Spy” - Have kids take turns “spying” an object in the room, and allow the other kids to guess.