

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **“A Crime was Committed!!!” Virtual Lab**

(Want a better title? Suggest one: \_\_\_\_\_)

A crime has been committed – Robert Hughes, a middle-aged Caucasian male, has been murdered. Your job is to:

- Collect the evidence (noted as clues) found at three different places at the crime scene
- Determine the importance of this evidence in a crime scene
- Determine the importance of this evidence to THIS crime scene

After collecting all 12 clues (4 from each place), you will decide, along with the detectives, who the most likely suspect is and how the killing was done.

Part I: Go to the following website:

<http://www.museevirtuel-virtualmuseum.ca/sgc-cms/expositions-exhibitions/detective-investigator/en/game/index.php>

OR: Google: virtual museum, forensic science. Then, go to CHIN Interactive Investigator, and click on the heinous crime (under interactive game)

1. Begin by reading the story. After reading, describe the information you have so far –

2. Pick one scene you would like to investigate.

- Find the four clues, research each clue **AND RECORD INFORMATION IN THE DATA TABLE** on the next page, then send the clue to the lab.
- Answer the question at the bottom correctly to gather points.
- When you have collected all 4 clues from the first scene, continue to the next scene to find the next 4 clues, and repeat until you've visited each scene...

**Do not forget to fill out the data table on the next page for each piece of evidence you collect!**

Scene / Location	Evidence found	Importance of this evidence to Forensic Science	Importance of this evidence to this crime

Scene / Location	Evidence found	Importance of this evidence to Forensic Science	Importance of this evidence to this crime

Congratulations! You have collected all 12 clues!

## Part II

1. Who dunnit?? Before you read the detective stories – determine who is the most likely suspect and support your answer with evidence:
2. Read the two detectives' conclusions and pick the one you believe is most likely:

3. Determine 2 types of class evidence used by the detectives:
  
  
  
  
  
  
  
  
  
  
4. Determine 1 type of individuating evidence used by the detectives:
  
  
  
  
  
  
  
  
  
  
5. Identify 2 ways that the investigator / detectives tried to minimize contamination of evidence OR maintain a chain of custody.
  
  
  
  
  
  
  
  
  
  
6. Total points: \_\_\_\_\_