GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	APRIL 22 – 26, 2024 (WEEK 4)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrates understanding of conversion of time ,linear,mass and capacity measures and area of square and rectangle.				
Performance Standard	Able to apply knowledge in conversion of time, linear,mass and capacity measures and area of rectangle and square in mathematical problems and real –life situations.				
Learning Competency	Measuring area using appropriate units.	Derive the formula for the area of a rectangle.	Derive the formula for the area of a square	Convert common units of measure from larger unit to smaller unit and vice versa : liter to milliliter	Weekly Test
II CONTENT	Measuring Area using Appropriate Units **M3ME – Ivd - 43**	Area of a Rectange **M3ME – Ive -44**	Area of a Square **M3ME – Ive -44**	Converting Common Units of Capacity Measure **M3ME – Ivc -40**	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages				CG p.16 of 18.	
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Show the ff. figures and let the pupils count and tell the number of squares in the figure.	Conversion of measuring units.	Area of a Rectangle	Kilogram to Gram and Vice -Versa	
B. Establishing a purpose for the lesson	If you are to bua plastic cover for your notebooks ,what is the appropriate unit of area measure to be used?Why?	What can you say about the illustration?		Show a picture of a flooded place with plastic bottles, cups, cans,etc,	
C. Presenting Examples/instances of new lesson	Post the problem on the board.	Show pupils a pictures of things have shapes of a rectangle.		When you buy bottled mineral water or juice, aside from the brand, what other things do you want to see in its label?	
D. Discussing new concepts and practicing new skills #1	- What do we need to find the problem?	- What shapes did you used today?		How do we measure the ff: things?	
E. Discussing new concepts and practicing new skills #2	- What measuring tool can we use to get the length of this notebook?				

F. Developing mastery (Leads to Formative Assessment)	Using sq.cm. Divide the class.				
G. Finding Practical applications of concepts and skills	Do Activity 2 in LM.	Do Activity in LM.		Do Activity 2 in LM.	
H. Making generalizations and abstractions about the lesson	- When do we use square centimenter?	How do we find the area of a rectangle?		How do you convert liter to milliliter?milliliter to liter?	
I. Evaluating Learning	Answer Activity 3 in LM. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Find the area of the ff: 1. table 2. desk 3. stick		Answer Activity 3 in LM.	
J. Additional activities for application or remediation	Look around your house.Give 5 things or figures which can be measured using square centimeters and another 5 things or places which can be measured using square centimeters.	Write 5 tihngs which is in shape of a rectangle.Find its area.		Do Activity 4 in LM.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					