

# Coconino High School

## Weekly Learning Guide

Course: Navajo His/Gov't	Week Assigned: Week: 5/04-5/08
Lesson Title	Navajo National Government: An Historical Overview
Teacher(s), Email, & Other Contact Information	Mr. Goh jgoh@fusd1.org
Target Standards	
Learning Goal	<p>SWBAT:</p> <ol style="list-style-type: none"> <li>1. Learn about the historical Navajo traditional government.</li> <li>2. Learn about the present Navajo government system.</li> <li>3. Learn about the Navajo Tribal Reorganization.</li> <li>4. Be able to understand Amendment II.</li> </ol>
Essential Questions	<p>How the Navajo traditional government still has effect on the present Navajo government system?</p> <p>How is local government(chapter house) become an important figure to the Navajo Government?</p> <p>Why did the Navajo go through a Tribal Reorganization?</p>
Learning Activity	<p>Interact with a parent or family member in Navajo and discuss local government in your area.</p> <p>Do the worksheet provided.</p>
Resources	<p>Book in Google Classroom.</p> <p>Code 1<sup>st</sup> hour: 6f4z6wl</p> <p>The Navajo Political Experience textbook.</p>
Links to Printable Materials	<p><a href="https://docs.google.com/document/d/1h-cL_eXhDcWIKZJ42tExVbXBB11xv_zC3BOqZykoyTO/edit?usp=sharing">https://docs.google.com/document/d/1h-cL_eXhDcWIKZJ42tExVbXBB11xv_zC3BOqZykoyTO/edit?usp=sharing</a></p>

<b>Extension &amp; Enrichment</b>	Go online and read about your local chapter house or city hall. Navajo Nation news sources: Navajo Times, Navajo-Hopi Observer Radio station: KTNN 660am...
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