

# On Culturally Responsive School Leadership

## [Culturally Responsive School Leadership: A Synthesis of the Literature](#)

*This comprehensive review provides a framework for the expanding body of literature that seeks to make not only teaching but rather the entire school environment, responsive to the schooling needs of “minoritized” students. Based on the literature, we frame the discussion around clarifying strands—critical self-awareness, CRSL and teacher preparation, CRSL and school environments, and CRSL and community advocacy. We then outline specific CRSL behaviors that center inclusion, equity, advocacy, and social justice in school. Pulling from the literature on leadership, social justice, culturally relevant schooling, and students/communities of color, we describe five specific expressions of CRSL found in unique communities. Finally, we reflect on the continued promise and implications of CRSL.*

## [A Framework for Culturally Responsive School Leadership](#)