



STEAM-Based Curriculum Development for Early Childhood Care and Development
International Project for Capacity Development of Early Childhood Development Teachers
The South Asian International Association for Early Childhood Care and Development (SAIA4ECCD) and
The International Association for Quality Education (IAFQE)

Day Plan for Early Childhood Care and Development - 2025

Name of School	
Class	Upper Kindergarten (UKG) (Age 4 to 5 Years)
Number of Students in the Class	20
Name of Teacher	
Month	January
Week	4th Week
Day	Wednesday
Duration (Minutes)	
Theme of the Week:	Animal
Sub Theme (Aim)	
Learning Outcomes	
Combining parts to make a new whole Creating the value of information or ideas Breaking down information into component parts Applying the facts, rules, concepts, and ideas Understanding what the facts mean Recognizing and recalling facts Create Evaluate Analyze Apply Understand Remember © tips.uark.edu	
Values to be inculcated	
21st Century Skills Set	
Technology Literacy Innovative & Designing Collaboration & Teamwork Problem-Solving Critical Thinking Information Literacy Entrepreneurship Leadership Adaptability to Live in a Multicultural Society Social Responsibility & Ethics Global & Cultural Awareness Civic Literacy & Responsibility	
Specific Aspects of the National Standards	
Multiple Intelligences	
INTRAPERSONAL INTELLIGENCE EXISTENTIAL INTELLIGENCE INTELLECTUAL INTELLIGENCE MATHEMATICAL INTELLIGENCE LOGICAL-MATHEMATICAL INTELLIGENCE INTERPERSONAL INTELLIGENCE VISUAL-SPATIAL INTELLIGENCE MUSICAL INTELLIGENCE BODY-KINESTHETIC INTELLIGENCE TYPES OF MULTIPLE INTELLIGENCES	
SDG Goals	

	
STEAM Education 	
Greening Education 	
Previous Knowledge	
Teaching/Learning Points	

Flow of Actions							
Timi ng	Duration (Minutes)	Lesson Activity	Teaching Method	Teacher’s Role (Teaching Stategies)	Student’s Role	Teaching Aids/Resources	Assesment
Research Project/ (Assignment)							

Note: try to at least one : Indoor Activity Outdoor activity, story, Rhyme, Hands on Activity, Discusion(Conversations)

