

Mrs. Ozbun's Inclusion Management System

Education Philosophy:

- All children can learn and, given the right setting and motivation, most children are willing to learn.
- Students, especially ones with special needs, learn differently from one another, and measures taken to teach the way a student learns will lead to success.
- Students' behaviors respond positively to authoritative, positive support.

Philosophy of Inclusion:

- Inclusion services are a vital piece to a successful school special education program.
- All students should be educated in their least restrictive environment. For most special education students, this means inclusion in the general education classroom setting with necessary supports.
- A special education teacher's job is to be a resource for general education teachers and administration in a collaborative role while providing services for students so they may be successful in their academic experience.

To that end, my Inclusion System includes:

- A strong network of paraprofessionals to support students both in class and in pull-out situations.
- A strong organizational system in order to track students, their schedules, and their needs
- A "safe place" for students and staff to work on both classroom material and extended supportive material
- A clear understanding of the Classroom Management Systems of the teachers in whose room I will be a guest

Classroom Behavior Plan

The Classroom Behavior Plan will vary according to the general education classroom in which students are being primarily educated. My role is to work collaboratively with the general education teacher to manage student behavior, and my room will be a resource for needed support, whether it be for isolation, conference, or any other need that can be reasonably met in that setting.